MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: **Multicultural Studies** | **Submitted By:** **Sue Devereux**
Semester Course Prefix and Number: **MCS 1555** | **Approval Date:** **Feb. 2004**
Old Quarter Course Prefix and Number: **MCS 101** | **Revision Date:** **1-8-04**

Number of Credits: **Number of Lecture Credits:**
Semester(s) Offered: **Number of Lab Credits:** **Number of Lab Hours:**
Negotiated Class Size: **Number of Studio/Demonstration/Internship Credits:**

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 –** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
__X__ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

A cultural studies course involving an extended national/international tour focusing on various disciplines of study; language, history, social and natural science, business, fine arts and humanities. Time frame depends upon project and instructor.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s):
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. _____ None
1. _____ Communications
2. _____ Critical Thinking
3. _____ Natural Sciences
4. _____ Mathematical/Logical Reasoning
5. _____ History and the Social and Behavioral Sciences
6. __X__ The Humanities and Fine Arts
7. _____ Human Diversity
8. __X__ Global Perspectives
9. _____ Ethical and Civic Responsibility
10. _____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:
To increase students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences.
Student Competencies: Students will be able to:

a. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
b. Demonstrate knowledge of cultural, social, religious and linguistic differences.
c. Understand the role of a world citizen and the responsibility world citizens share for their common global future.
d. Have an increased understanding of other cultures.
e. Apply a comparative perspective to cross-cultural social, economic, and political experiences.
f. Have an expanded knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought.
g. Demonstrate awareness of the scope and variety of works in the arts and humanities.
h. Understand those works as expressions of individual and human values within a historical and social context.
i. Articulate an informed personal reaction to works in the arts and humanities.

Student assessment methods:

1. Journal writing
2. Final Project or paper
3. Exams
4. Panel discussions
5. Video journals
6. 100% attendance on tour

Use of instructional technology (includes software, interactive video and other instructional technologies):
Videos will be shown and PowerPoint presentations will be given covering the art, history, and culture of the countries to be visited.

Outline of the major course content:

1 credit = Minimum of five hours class time and two-four days of travel
2 credits = Minimum of ten hours class time and five-ten days of travel
3 credits = Minimum of fifteen hours class time and eleven+ days of travel

Additional special information (special fees, directives on hazardous materials, etc.)

<u>Please note</u>: Course syllabus and itinerary must be approved by the Curriculum Committee <u>prior to</u> scheduling the course on the Fall, Spring or Summer Schedules.

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
This course will transfer to all colleges as a liberal arts elective.

Approvals:

Body	Representative Signatures	Date
Curriculum Committee	Donnie Gordon	1-08-04
Faculty Association	Roger Hoffman	2-11-04
Academic Affairs Standards Committee	Kim Giermann	2-18-04
Chief Academic Officer	Jill Peterson	2-18-04

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