MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: **The Holocaust: Understanding the Ramifications of Prejudice, Racism, and Stereotyping**
Submitted By: **Sue Devereux**
Semester Course Prefix and Number: **MCS 2555**
Approval Date: **Jan 2003**
Old Quarter Course Prefix and Number:
Revision Date:

Number of Credits: **3**
Number of Lecture Credits: **3**
Semester(s) Offered: **Spr**
Number of Lab Credits:
Number of Lab Hours:
Negotiated Class Size:
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 –** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
__X__ **5 –** Course, which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
The Holocaust: Understanding Prejudice, Racism and Stereotyping will examine the many historical, social, religious, political, and economic factors that cumulatively resulted in the Holocaust. Through individual reading assignments, video presentations, small-group discussions, and guest speakers the course provides a forum for students to understand the complexity of the subject and to gain a perspective on how a convergence of factors can contribute to the disintegration of democratic values.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
Students seeking AA Degree

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. ____ None
1. ____ Communications
2. ____ Critical Thinking
3. ____ Natural Sciences
4. ____ Mathematical/Logical Reasoning
5. ____ History and the Social and Behavioral Sciences
6. __X__ The Humanities and Fine Arts
7. ____ Human Diversity
8. ____ Global Perspectives
9. __X__ Ethical and Civic Responsibility
10. ____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

Through a study of the Holocaust, class participants will:

1. Understand why the Holocaust was a watershed event, not only in the Twentieth Century but also in the entire history of humanity.
2. Develop an understanding of the ramifications of prejudice, racism, and stereotyping in any society.
3. Develop an awareness of the value of diversity in a pluralistic society.
4. Understand the dangers of remaining silent, apathetic, and indifferent to the oppression of others.
5. Think about the use and abuse of power and the roles and responsibilities of individuals, organizations, and nations when confronted with civil rights violations and/or policies of genocide.
6. Gain insight into the many historical, social, political, and economic factors that cumulatively resulted in the Holocaust.
7. Understand how a convergence of factors can contribute to the disintegration of democratic values.
8. Understand that it is the responsibilities of citizens in a democracy to learn to identify the danger signals and to know when to react.
9. Understand that the democratic institutions and values are not automatically sustained, but need to be appreciated, nurtured, and protected.
10. Understand that the Holocaust was not an accident in history—it occurred because individuals, organizations, and governments made choices that not only legalized discrimination but also allowed prejudice, hatred, and ultimately, mass murder to occur.

STUDENT COMPETENCIES:

Students will be able to

- Examine, articulate, and apply their own ethical views.
- Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
- Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
- Recognize the diversity of political motivations and interests of others.
- Identify ways to exercise the rights and responsibilities of citizenship.
- Demonstrate awareness of the scope and variety of works in the arts and humanities.
- Understand those works as expressions of individual and human values within an historical and social context.
- Respond critically to works in the arts and humanities.
- Engage in the creative process or interpretive performance.
- Articulate an informed personal reaction to works in the arts and humanities.

Student assessment methods:

Individual writing assignments, small-group response assignments, panel discussions, a final exam, and weekly "KWL" with individual assignments and video presentations.

Use of instructional technology (includes software, interactive video and other instructional technologies):

Videos will be used in conjunction with classroom small-group activities.

Outline of the major course content:

<u>The Holocaust: Understanding the Ramifications of Prejudice, Racism, and Stereotyping</u> will include the following course components:

1. Jewish Life in Europe before the Holocaust
2. The History of Anti-Semitism
3. The Aftermath of World War I and the Rise of the Nazi's
4. Genocide: "A War within a War"
5. Resistance
6. Survivors' Stories
7. United States Holocaust Memorial Museum: An Orientation for Visitors to the Museum
8. Tour of the United States Holocaust Memorial Museum (optional)

Additional special information (special fees, directives on hazardous materials, etc.)
A tour to the United States Holocaust Memorial Museum in Washington, D.C. will be offered as an optional activity. Approximate cost: Current airfare-$284 with Saturday night stay. Approximate cost of hotel: $120 with two-person occupancy.

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
Central Lakes College, Bemidji, Mankato, Moorhead, St. Scholastica, Southwest State, St. Cloud, Lake Superior

Approvals:

Body	Representative Signatures	Date
Curriculum Committee	Dr. Bonnie Edwards	10-10-02
Faculty Association	Georgia Suoja	12-6-02
Meet and Confer	Dr. Jill Peterson	1-25-03
Chief Academic Officer	Dr. Jill Peterson	1-25-03

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair