MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**General Psychology**	**Submitted By:**	**P. Nelson**
Semester Course Prefix and Number:	**PSYC 2551**	**Approval Date:**	
Old Quarter Course Prefix and Number:	**PSYC 220**	**Revision Date:**	**Feb. 2002**

Number of Credits:	**4**	**Number of Lecture Credits:**	**4**
Semester(s) Offered:		**Number of Lab Credits:**	**Number of Lab Hours:**
Negotiated Class Size:		**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 -** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
__X__ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course is an introduction to the scientific study of human behavior: history, background and methods, development, perception, learning, thinking, motivation, emotion, intelligence, personality, adjustment, mental health, and social psychology.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):	None
Reading Prerequisite:	Reading Intensive, Recommended CPT score of 72, or "C" or better in Reading 0082 (Or previous course READ 098)
Composition Prerequisite:	Writing Intensive
Mathematics Prerequisite:	None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. ____ None
1. ____ Communications
2. ____ Critical Thinking
3. ____ Natural Sciences
4. ____ Mathematical/Logical Reasoning
5. __X__ History and the Social and Behavioral Sciences
6. ____ The Humanities and Fine Arts
7. ____ Human Diversity
8. ____ Global Perspectives
9. ____ Ethical and Civic Responsibility
10. ____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Employ the methods and data that social and behavioral scientists use to investigate
- Used critique alternative explanatory systems or theories in psychology
- Develop an understanding of the basic concepts, theories, research methods, research findings and implications of scientific psychology
- Understand the development and the changing meanings of group identities in the United States' history and culture
- Analyze their own attitudes, behaviors, concepts and beliefs, re: diversity, racism, bigotry

Student assessment methods:

Multiple choice and in-class essays.

Use of instructional technology (includes software, interactive video and other instructional technologies):

Psychology software learning packages in learning center; video disc presentations in lecture.

Outline of the major course content:

An introduction to the scientific study of human behavior. Topics include history and methodology, biology of behavior, sensation, perception, learning, cognition and memory, motivation, emotion, personality, intelligence, life-span development, health psychology, abnormal behavior, therapy and social behavior.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date

Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair