MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Introduction to Higher Education**	**Submitted By:**	**Student Services**
Semester Course Prefix and Number:	**PSYC 1456**	**Approval Date:**	
Old Quarter Course Prefix and Number:	**PSYC 105**	**Revision Date:**	**Feb. 2002**

Number of Credits:	**1**	**Number of Lecture Credits:**	**1**
Semester(s) Offered:		**Number of Lab Credits:**	**Number of Lab Hours:**
Negotiated Class Size:		**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
__X__ **4 -** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
_____ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course in an introduction to Higher Education is designed to promote success in college, both academically and personally. Topics include college policies and procedure, resources available for managing academic and personal issues, and strategies for success in college.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
All

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. **X** None
6. _____ The Humanities and Fine Arts

1. _____ Communications
2. _____ Critical Thinking
3. _____ Natural Sciences
4. _____ Mathematical/Logical Reasoning
5. _____ History and the Social and Behavioral Sciences
7. _____ Human Diversity
8. _____ Global Perspectives
9. _____ Ethical and Civic Responsibility
10. _____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:
The student will:

- Learn about policies and procedures necessary for starting college
- Learn about support strategies and college survival strategies critical for college success
- Become knowledgeable about academic planning, academic progress, grading policies, financial aid, majors, degrees and registration
- Become knowledgeable and awareness will be increased in the areas of motivation, risk taking, time management, sexual harassment, AIDS, drug abuse and student conduct requirements

Student assessment methods:

- Weekly reaction cards
- Academic planning assignment
- Class participation
- Additional assignments as needed

Use of instructional technology (includes software, interactive video and other instructional technologies):

- Video presentations
- Overhead projector
- Possible computer-aided advising software

Outline of the major course content:

The course will cover the following topics as outlined on the attached course outline. Additional topics will include state mandated policies regarding, sexual harassment, AIDS, drug awareness and student conduct.

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Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
May transfer as an intro to Psychology course at CSS. Otherwise transfers as elective credits

Approvals:

Body	Representative Signatures	Date

Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair