MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Leadership Development Strategies
Semester Course Prefix and Number: PSYC 1445
Old Quarter Course Prefix and Number:
Submitted By: Student Services
Approval Date:
Revision Date:

Number of Credits: 1
Number of Lecture Credits: 0
Semester(s) Offered: Fall
Number of Lab Credits: 1
Number of Lab Hours: 32
Class Size: 30
Number of Studio/Demonstration/Internship Credits:
Negotiated by AASC on (Date)__

Course Purpose Code:

_____**0 –** Developmental Courses
_____**1 –** Non-transferable, General Education
_____**2 –** Technical course related to career programs
_____**3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
X **4 –** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education

_____**5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____**9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is designed to assist students in developing leadership skills to enhance their personal effectiveness. Students participate in a weekend learning community where they have an opportunity to learn by observation, role-playing and participating in leadership development activities. All students who desire to enhance their college experience should consider this option. Each student's strengths, interests and aspirations are recognized while providing instruction and experiences that will enable students to develop skills in goal setting, team building, communications, and values clarification.

This course provides numerous opportunities that will enable students to observe and practice leadership skills and competencies. Students will also have an opportunity to test out their leadership skills in various ways. This is accomplished through a combination of the successful completion of the weekend leadership training and active participation in student governed boards, such as the college Judicial Board, Student Life Committee, Student Senate, etc.

Prerequisites and/or recommended entry skills/knowledge: N/A

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

All Mesabi Range Community & Technical College programs – both campuses.

While this course is open to all students, students who plan on taking a leadership role on campus are encouraged to enroll. (Student senate officers, student life officers, resident assistants, Phi Theta Kappa members, athletic team captains, etc,)

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. __X__ None
1. _____ Communications
2. _____ Critical Thinking
3. _____ Natural Sciences
4. _____ Mathematical/Logical Reasoning
5. _____ History and the Social and Behavioral Sciences
6. _____ The Humanities and Fine Arts
7. _____ Human Diversity
8. _____ Global Perspectives
9. _____ Ethical and Civic Responsibility
10. _____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

Participants in the Leader Development Strategies class will have a greater understanding of themselves, a greater recognition of their commitment to others, and a higher degree of initiative in undertaking projects, which will make a positive difference, not only to the campus community, but to society, as well.

1. Students will demonstrate ways to contribute to the leadership roles on campus and/or in the community.
2. Students will develop a plan to improve the quality of student life of the college community.
3. Students will be able to clearly articulate the roles/skills of effective leaders.
4. Students will get a feeling of "connectedness" to the campus and therefore a sense of commitment.

Possible student assessment methods:

Most instructional methods will include active learning and participation in planned experiential activities. Reflecting on their own experiences, students will have the opportunity to learn leadership strategies through observation, role-playing, participation, interviewing, and journal writing.

(16 hours)
Completion of a weekend of leadership development activities at Wolf Ridge Resort.

(16 hours)
Journaling
Active Campus and Club participation
Follow-up activities

Use of instructional technology:

Outline of the major course content:

Goal Setting	Team building	Decision Making	Personal Responsibility
Human relations	Communication skills	Conflict resolution	

Additional special information:

A $100.00 lab fee will be added on to this course to pay for the food and lodging expenses at Wolf Ridge.
(Two nights lodging and all meals)

Transfer Information:

This course may be used as a transfer elective.

Approvals:

Body	Representative Signatures	Date

Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office; Copies: Curriculum Committee Chair, Learning Center, Library, Originating Faculty Member, Records, Student Services, Scheduler, Transfer Specialist Revised February 10, 2004