MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title:	Freshman Year Experience	**Submitted By:**	Sara Matuszak
Semester Course Prefix and Number:	**PSYC 1415**	**Approval Date:**	April 2005
Old Quarter Course Prefix and Number:		**Revision Date:**	April 2009

Number of Credits:	1	**Number of Lecture Credits:**	1
Semester(s) Offered:		**Number of Lab Credits:**	**Number of Lab Hours:**
Class Size:	40	**Number of Studio/Demonstration/Internship Credits:**	
Negotiated by AASC on: (date)			

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
__X__ **4 –** Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)
_____ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is designed to assist first year students to identify educational goals, career paths, and transfer options. In addition, the course will address social concerns that affect the first year student with the goal of promoting student success.

This course is mandatory for all new entering degree seeking students who are not enrolled in a technical program. Students transferring from another institution will be evaluated on a case by case basis.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Required for students pursuing an A.A. degree.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

0. ____ None
1. ____ Communications
2. Critical Thinking
6. _____ The Humanities and Fine Arts
7. _____ Human Diversity
8. _____ Global Perspectives

3. _____ Natural Sciences
4. _____ Mathematical/Logical Reasoning
5. _____ History and the Social and Behavioral Sciences
9. _____ Ethical and Civic Responsibility
10. _____ People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Articulate the correlation between personal responsibility/choices and how they affect college success.
- Develop a program of study to meet their needs based upon their chosen educational goals and career path.
- Articulate college policies and procedures as they relate to student responsibility and success.
- Demonstrate a clear understanding of transfer possibilities and procedures based upon desired transfer goals.
- Identify their learning style and how it affects success in college
- Acquire and apply study and test taking skills
- Explain safety procedures on campus
- Articulate the college's policy on sexual harassment

Student Assessment Methods:
Tests
Written Documents
Participation in discussions
Individual Academic Plan
Completed Registrations
Journal

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):
Internet, PowerPoint, video, on-line career assessments, etc.

Outline or Statement of Major Course Content:
1—Introductions—Social Activity, Syllabus, Faculty Expectations
2—Policy/Code of Conduct
3—Campus Safety/College Involvement/Student Life/Scavenger Hunt
4—Values/Time Management
5—Learning Style/Study Skills
6—Test Taking Skills/Memory Strategies
7—Stress/Depression/Mental Health
8—Alcohol and Drug Use
9—STD's, Pregnancy, and Sexual Risk Taking
10—Interests, Choosing a Major/Career
11—MNTC, Transfer, Choosing a College—Uselectmn.org
12—Registration for next semester
13—Sexual Harassment
14—Money Management/Debt
15—Developing an Academic Plan—Final Project
16—Presentation of Final Project

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
This course transfers as an elective course to most 4 year colleges/universities.

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		

Chief Academic Officer		

Distribution: Original – Administrative Office
Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library
Revised: October 2006