MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Group Dynamics**	**Submitted By:**	**J. Kastama**
Semester Course Prefix and Number:	**PSYC 2655**	**Approval Date:**	
Old Quarter Course Prefix and Number:	**PSYC 224**	**Revision Date:**	**Feb. 2002**

Number of Credits:	**3**	**Number of Lecture Credits:**	**3**
Semester(s) Offered:		**Number of Lab Credits:**	**Number of Lab Hours:**
Negotiated Class Size:		**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 -** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
__X__ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
Through lectures and actual participation in facilitation of the small group process, students will become familiar with the skills and techniques common to working with groups. This includes: group dynamics, determining group purpose, basic group roles, states of group development, group member's roles, group leader roles and functions.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):	None for non-Human Service majors; HSER 1232 Helping Process for Human Service majors
Reading Prerequisite:	College level reading
Composition Prerequisite:	College level writing
Mathematics Prerequisite:	None

Career Programs and Transfer Majors Accessing this Course:
Human Service Program majors

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. ____ None
1. ____ Communications
2. ____ Critical Thinking
3. ____ Natural Sciences
4. ____ Mathematical/Logical Reasoning
5. __X__ History and the Social and Behavioral Sciences
6. ____ The Humanities and Fine Arts
7. ____ Human Diversity
8. ____ Global Perspectives
9. ____ Ethical and Civic Responsibility
10. ____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

Students will be able to

- employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- examine social institutions and processes across a range of historical periods and cultures.
- use and critique alternative explanatory systems or theories.
- develop and communicate alternative explanations or solutions for contemporary social issues.

The student will learn the manner in which individuals relate to others and others relate to the individual. It is planned that small group experiences will aid the individual to further his/her self-understanding; how one's values, standards, and behavior are intervened with the group to which he/she belongs; to further understand by understanding group associations that form the building blocks of society. Finally, the purpose is to learn how friendship networks develop, how group leaders come to be selected, how communication is structured, how power is exercised, and how social pressures are exerted to control group members.

Student assessment methods:

Journals, quizzes, final examination, attendance, group leadership

Use of instructional technology (includes software, interactive video and other instructional technologies):

N/A

Outline of the major course content:

- Introduction to group work
- Ethical and professional guidelines
- Initial stages of a group
- Transitional stages of a group
- Working stages of a group
- Separation stages of a group

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date

Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair