SPMESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Child and Adolescent Development**	**Submitted By:**	**P. Nelson**
Semester Course Prefix and Number:	**PSYC 2565**	**Approval Date:**	
Old Quarter Course Prefix and Number:	**PSYC 223**	**Revision Date:**	**Feb. 2002**

Number of Credits:	**3**	**Number of Lecture Credits:**	**3**
Semester(s) Offered:		**Number of Lab Credits:**	**Number of Lab Hours:**
Negotiated Class Size:		**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 -** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
__X__ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course provides an overview of human development from conception through adolescence. Major theories and research are used to examine physical, perpetual, emotional, cognitive, linguistic, social and moral development.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):	PSYC 2551 (Or previous course PSYC 220)
Reading Prerequisite:	Reading Intensive
Composition Prerequisite:	Writing Intensive
Mathematics Prerequisite:	None

Career Programs and Transfer Majors Accessing this Course:
Recommended for Human Service students
All transfer students

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. ____ None
1. ____ Communications
2. ____ Critical Thinking
3. ____ Natural Sciences
4. ____ Mathematical/Logical Reasoning
5. __X__ History and the Social and Behavioral Sciences
6. ____ The Humanities and Fine Arts
7. ____ Human Diversity
8. ____ Global Perspectives
9. ____ Ethical and Civic Responsibility
10. ____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Develop an understanding of the major concepts, theories, research methods and research findings in child adolescent psychology
- Understand the role of cultural, influences on early human development
- Understand the role of racism and discrimination on early human development
- Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- Use and critique alternative explanatory systems or theories.

Student assessment methods:

- Multiple choice and essay exams
- Library research paper

Use of instructional technology (includes software, interactive video and other instructional technologies):

Videos

Outline of the major course content:

History and methodology; theories of development; genetics; prenatal development; physical perceptual development; cognitive development; language development; intelligence; emotional development; moral development; role of family, peers, and media; schools and early career development.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date

Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair