MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title:	**Psychology of Men**	**Submitted By:**	**Tym Petron**
Semester Course Prefix and Number:	**PSYC 1555**	**Approval Date:**	**March 2007**
Old Quarter Course Prefix and Number:		**Revision Date:**	

Number of Credits:	**3**	**Number of Lecture Credits:**	**3**
Semester(s) Offered:	**Fall**	**Number of Lab Credits:**	**Number of Lab Hours:**
Class Size: *(Must be approved by AASC or SGC)*	**30**	**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 –** Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)
__X__ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is an introduction to the study of men's lives. Topics include boyhood, the privileges and perils of collegiate masculinities, fears about men's friendships, men and work, men and health, intimacy and poser issues with women, male sexualities, male violence, and men in families. This course is designed for both women and men about men's issues.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Social Work, Human Services and Psychology

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

0. _____ None
1. _____ Communications
2. _____ Critical Thinking
3. _____ Natural Sciences
4. Mathematical/Logical Reasoning
6. _____ The Humanities and Fine Arts
7. __X__ Human Diversity
8. _____ Global Perspectives
9. _____ Ethical and Civic Responsibility
10. _____ People and the Environment

5. X History and the Social and Behavioral Sciences

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. Define and critique the major and alternative theoretical perspectives of masculinities.
2. Understand the development of the changing meanings of masculine identities in the United States, history and culture.
3. Compare and contrast the major theoretical perspectives on men and masculinity.
4. Integrate a model of masculinity which explains both positive and negative development trajectories.
5. Synthesize and present research findings within a personally-relevant area of men's studies.
6. Develop and articulate factors in men's development which allow for individual and cultural variations in expressions of masculinity.
7. Demonstrate an awareness of the individual and institutional dynamics of unequal poser relations between males and females in contemporary culture.

Student Assessment Methods:
Essay Tests
Journals
Research Project
Use of Instructional Technology: (includes software, interactive video and other instructional technologies):
Videos
Outline or Statement of Major Course Content:
Framework for Understanding Men

- Introduction
- Models for Understanding Masculinity

Personality Theory and Male Development

- Biological
- Social
- Ethnic Identities
- Other Identities
- Inner Reality

Men's Issues

- Emotion
- Physical Health
- Work
- Sexuality
- Violence
- Relationships
- Mental Health
- New Perspectives

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
University of Wisconsin-Superior

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		

Chief Academic Officer		

Distribution: Original – Administrative Office
Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library
Revised: October 2006