MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Abnormal Psychology**	**Submitted By:**	**P. Nelson**
Semester Course Prefix and Number:	**PSYC 2558**	**Approval Date:**	
Old Quarter Course Prefix and Number:	**PSYC 231**	**Revision Date:**	**Feb. 2002**

Number of Credits:	**3**	**Number of Lecture Credits:**	**3**
Semester(s) Offered:		**Number of Lab Credits:**	**Number of Lab Hours:**
Negotiated Class Size:		**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 -** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
__X__ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course examines mental disorders and behavioral deviations with primary emphasis on etiology, classification, symptomatology and alternative therapeutic approaches.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):	PSYC 2551 (Or previous course PSYC 220)
Reading Prerequisite:	Reading Intensive
Composition Prerequisite:	Writing Intensive
Mathematics Prerequisite:	None

Career Programs and Transfer Majors Accessing this Course:
Recommended Elective in Human Services
Available to all transfer students

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. ____ None
1. ____ Communications
2. ____ Critical Thinking
3. ____ Natural Sciences
4. ____ Mathematical/Logical Reasoning
5. __X__ History and the Social and Behavioral Sciences
6. ____ The Humanities and Fine Arts
7. __X__ Human Diversity
8. ____ Global Perspectives
9. ____ Ethical and Civic Responsibility
10. ____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:
The student will:

- Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- Examine social institutions and processes across a range of historical periods and cultures.
- Develop and communicate alternative explanations or solutions for contemporary social issues.
- Develop an understanding of the basic concepts, theories, research methods, and research findings in abnormal psychology
- Use and critique alternative explanatory systems and theories of abnormal behavior
- Relative to abnormal behavior, demonstrate an awareness of Individual/Institutional dynamics of unequal power relations between groups in contemporary society
- Relative to abnormal behavior, have students analyze their own attitude, behaviors, concepts and beliefs regarding diversity, racism, and bigotry

Student assessment methods:

Multiple choice and essay exams

Use of instructional technology (includes software, interactive video and other instructional technologies):

Outline of the major course content:

History and methodology, classification and diagnosis, assessment procedures, anxiety disorders, somatoform and dissociative disorders, psycho physiological disorders, mood disorder, personality disorder, sexual disorders, schizophrenia, disorders of childhood/adolescence, learning disabilities, aging psychological disorder, therapies, and legal/ethical issues.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date

Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair