MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Efficient Reading I**	**Submitted By:**	**Jane Gilness**
Semester Course Prefix and Number:	**READ 0081**	**Approval Date:**	
Old Quarter Course Prefix and Number:	**READ 094**	**Revision Date:**	**Feb. 2002**

Number of Credits:	**3**	**Number of Lecture Credits:**	**3**
Semester(s) Offered:		**Number of Lab Credits:**	**Number of Lab Hours:**
Negotiated Class Size:		**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

__X__ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 –** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
_____ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course offers a step-by-step approach designed to help students improve their reading skills in the following nine areas: 1) building vocabulary, 2) defining the terms general and specific, 3) finding the topic and the main idea, 4) the function of supporting sentences, 5) other sentence functions, 6) identifying different types of paragraphs, 7) reading longer selections, 8) reading a textbook chapter, and 9) note taking techniques. The classroom format incorporates both large and small group instruction as well as individual assignments. Classroom activities will include the examination of various reading assignments taken from textbooks used at the Mesabi campus. (CPT scores considered.)

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):	None
Reading Prerequisite:	None
Composition Prerequisite:	None
Mathematics Prerequisite:	None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. **X** None
6. _____ The Humanities and Fine Arts

1. _____ Communications
2. _____ Critical Thinking
3. _____ Natural Sciences
4. _____ Mathematical/Logical Reasoning
5. _____ History and the Social and Behavioral Sciences
7. _____ Human Diversity
8. _____ Global Perspectives
9. _____ Ethical and Civic Responsibility
10. _____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

Student assessment methods:

Use of instructional technology (includes software, interactive video and other instructional technologies):

Outline of the major course content:

The classroom format incorporates both large and small group instruction as well as individual assignments. Classroom activities will include the examination of various reading assignments taken from the textbooks used at the Mesabi Campus.

"Efficient Reading I" offers a step-by-step approach designed too help students improve their reading skills in the following nine areas:

1. Vocabulary skills development and building personal vocabulary
2. Defining the terms General and Specific
3. Finding the topic and the main idea
4. The function of supporting sentences
5. Other sentence functions
6. Identifying different types of paragraphs
7. Reading longer selections
8. Reading a textbook chapter
9. Note taking techniques

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		

Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair