MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Introduction to Community Organizing and Development**	**Submitted By:**	**R.Gawboy, A.Kelson**
Semester Course Prefix and Number:	**SOC 1556**	**Approval Date:**	**August 2004**
Old Quarter Course Prefix and Number:		**Revision Date:**	

Number of Credits:	**3**	**Number of Lecture Credits:**	**3**
Semester(s) Offered:		**Number of Lab Credits:**	**Number of Lab Hours:**
Class Size:	**40**	**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 –** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
__X__ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course will introduce students to community based organizing and the development and maintenance of community based development organizations. The class covers the history of organizing, the role of community organizing in a democratic society, solving social problems through community organizing, the concept of empowerment, and the structure of community based organizations.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s):
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:
Human Services, Community Development

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. _____ None
1. _____ Communications
2. _____ Critical Thinking
3. _____ Natural Sciences
6. _____ The Humanities and Fine Arts
7. _____ Human Diversity
8. _____ Global Perspectives
9. __X__ Ethical and Civic Responsibility

4. ____ Mathematical/Logical Reasoning
5. __X__ History and the Social and Behavioral Sciences
10. _____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:
Upon completion of this course students will be able to:

Examine, articulate and apply their own ethical views
Understand and apply core concepts (e. politics, rights and obligations, justice, liberty) to specific issues.
Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
Recognize the diversity of political motivations and interests of others.
Identify ways to exercise the rights and responsibilities of citizenship.
Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
Examine social institutions and processes across a range of historical periods and cultures.
Develop and communicate alternative explanations or solutions for contemporary social issues.

Student assessment methods:
Tests, classroom discussion, individual student projects, CATS

Use of instructional technology (includes software, interactive video and other instructional technologies):

Power point, films, web sites

Outline of the major course content:
Definition of community organizing.
History of organizing.
Understanding community and community building.
The work of the organizer.
Mobilizing for collective action.
Community research.
Building organizational capacity.
Participatory meetings.
Social action model.
Influencing political systems.
Extending power.
Social production.
Supporting the work of organizing.
Self-reflective organizing.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
We propose to negotiate articulation for this course with St. Scholastica, UMD and Mankato State. Mankato State currently offers a similar course through their social work department.

Approvals:

Body	Representative Signatures	Date
Curriculum Committee	Donnie Gordon	
Faculty Association	Roger Hoffman	April 6, 2004
Academic Affairs Standards Committee		
Chief Academic Officer	Tina Royer	August 8\9, 2004

Distribution: Original – Administrative Office
Copies: Curriculum Committee Chair, Learning Center, Library, Originating Faculty Member, Records, Student Services, Scheduler, Transfer Specialist
Revised February 10, 2004