MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Courtship, Marriage and Family**	**Submitted By:**	**Sue Medure**
Semester Course Prefix and Number:	**SOC 1557**	**Approval Date:**	
Old Quarter Course Prefix and Number:	**SOC 113**	**Revision Date:**	**Feb. 2002**

Number of Credits:	**3**	**Number of Lecture Credits:**	**3**
Semester(s) Offered:		**Number of Lab Credits:**	
Negotiated Class Size:		**Number of Lab Hours:**	
		Number of Studio/Demonstration/Internship Credits:	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 –** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
__X__ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course is a sociological study of dating, mate selection, and marital and non-marital relationships. Special emphasis is placed on gender and diversity in family arrangements: race, class, ethnicity and sexual preference.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):	None
Reading Prerequisite:	Minimum CPT score of 72; or "C" or better in READ 0082 (or previous course READ 098)
Composition Prerequisite:	None
Mathematics Prerequisite:	None

Career Programs and Transfer Majors Accessing this Course:
Commonly accepted Social Science elective, fulfills general education requirement in goals V and VII.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. ____ None
1. ____ Communications
2. ____ Critical Thinking
3. ____ Natural Sciences
4. ____ Mathematical/Logical Reasoning
5. __X__ History and the Social and Behavioral Sciences
6. ____ The Humanities and Fine Arts
7. __X__ Human Diversity
8. ____ Global Perspectives
9. ____ Ethical and Civic Responsibility
10. ____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

Goal V – History and the Social and Behavioral Sciences

A. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
B. Examine social institutions and processes across a range of historical periods and cultures.
C. Use and critique alternative explanatory systems or theories.
D. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal VII – Human Diversity

A. Understand the development of and the changing meanings of group identities in the United States' history and culture.
B. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
C. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
D. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Student assessment methods:
Exams, quizzes, individual or group projects.

Use of instructional technology (includes software, interactive video and other instructional technologies):

Outline of the major course content:
Dating, mate selection, marital and non-marital relationships, gender roles and relationships, parent-child relationships, divorce, special emphasis is places on gender and diversity in family arrangements: race, class, ethnicity, and sexual preference.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date

Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair