MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Public Speaking**	**Submitted By:**	**Kathy Siskar**
Semester Course Prefix and Number:	**SPCH 1555**	**Approval Date:**	**February 2011**
Old Quarter Course Prefix and Number:	**SPCH 101**	**Revision Date:**	**February 2011**

Number of Credits:	**3**	**Number of Lecture Credits:**	**3**
Semester(s) Offered:		**Number of Lab Credits:**	**Number of Lab Hours:**
Negotiated Class Size: **30**		**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable, General Education
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 –** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
__X__ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course provides practical experience for those who want to develop or improve their ability to speak in front of groups. The fundamentals of topic selection, organization, development, delivery and audience analysis are studied and utilized. Students engage in a number of public speaking experiences with emphasis on extemporaneous informative and persuasive speeches.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):	None
Reading Prerequisite:	College level reading
Composition Prerequisite:	None
Mathematics Prerequisite:	None

Career Programs and Transfer Majors Accessing this Course:
This course is necessary for baccalaureate speech majors and those preparing to teach in the primary and secondary school system. This course is also required in various post-secondary occupational programs. In addition, many PSEO programs either require this course or endorse it as an option in the communication category.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. None

6. _____ The Humanities and Fine Arts

1. X Communications
2. ____ Critical Thinking
3. ____ Natural Sciences
4. ____ Mathematical/Logical Reasoning
5. ____ History and the Social and Behavioral Sciences
7. ____ Human Diversity
8. ____ Global Perspectives
9. ____ Ethical and Civic Responsibility
10. ____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

Upon completion of the course, the student will:

- Demonstrate the speaking process through invention, organization, drafting, revision, editing, and presentation.
- Participate effectively in groups with emphasis on listening, critical and reflective thinking and responding
- Locate, evaluate, and synthesize (in a responsible and ethical manner) material from diverse sources and points of view.
- Select appropriate communication choices for specific audiences, and construct logical and coherent arguments.
- Use authority, point-of-view, and individual voice and style in his/her speaking
- Employ syntax and usage appropriate to academic disciplines and the professional world.
- Use a variety of visual aids and technology to support his/her ideas.

Student assessment methods: May include…

- Class participation
- Reaction paper
- Critiques submitted for speeches
- Quizzes and tests
- Group work

Use of instructional technology (includes software, interactive video and other instructional technologies): This may include

- Recording and presenting equipment
- Computer and software to include word processing and presentations software (e.g. MS Word and PowerPoint)
- Microphone

Outline of the major course content:

- Communications theory
- Listening skills
- Ethical communication
- Audience analysis
- Nonverbal communication
- Research techniques
- Use of language
- Outlining speech content
- Informative speaking
- Persuasive speaking
- Special occasion speaking

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
This course transfers to all four-year colleges as a part of the general education core curriculum.

Body	Representative Signatures	Date

Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair