MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Leadership & Group Communication **Submitted By: Kathy Siskar**
Semester Course Prefix and Number: SPCH 1586 **Approval Date: Feb. 2006**
Old Quarter Course Prefix and Number: **Revision Date: Jan. 2011**

Number of Credits: 3 **Number of Lecture Credits: 3**
Semester(s) Offered: **Number of Lab Credits:** **Number of Lab Hours:**
Class Size: 30 **Number of Studio/Demonstration/Internship Credits:**
Negotiated by AASC on: (date)

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** Non-transferable
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
_____ **4 –** Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
__X__ **5 –** Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is intended to provide the student with the skills and understanding necessary to communicate in any small group, whether it is a social club, a community organization, classroom, or an executive committee connected with a career. Team theory and skills will be emphasized with segments on leadership, reasoning, decision making, rules of order, conflict management, creative thinking, listening, and verbal and nonverbal communication.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Supervisory Management Certificate. This course will be suggested as necessary/advantageous for careers in speech, education, business administration, communications, human services, international relations, social work, general business diplomas, and information management specialists

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

0. _____ None
1. _____ Communications
2. _____ Critical Thinking
3. _____ Natural Sciences
6. _____ The Humanities and Fine Arts
7. __X__ Human Diversity
8. _____ Global Perspectives
9. __X__ Ethical and Civic Responsibility

4. ____ Mathematical/Logical Reasoning
5. ____ History and the Social and Behavioral Sciences
10. ____ People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:
1. Understand the development and the changing meanings of group identities
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.
4. Understand opportunities and responsibilities in taking roles and sharing leadership in groups and teams.
5. Examine, articulate, and apply his/her own ethical views.
6. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
7. Recognize the diversity of political motivations and interests of others.
8. Identify ways to exercise the rights and responsibilities of citizenship.
9. Develop knowledge and skills in critical and creative thinking in team processes.
10. Learn to develop and implement projects for small and large groups with a group or team.

Student Assessment Methods: This may include:
1. participation
2. written report on team project
3. observation and analysis paper
4. team project presentation
5. written analysis of personal team experience
6. midterm and final exams
7. check quizzes on each chapter
8. role playing

Use of Instructional Technology: (includes software, interactive video and other instructional technologies): This may include:
Videotaping group activities (video camera), computer information searches, videos and CDs, Power Point Presentations

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
University of Minnesota Duluth, Bemidji State University, St.Cloud University, University of Wisconsin Superior

Course Outline Revision History:
1. Understanding and participating in the various roles in groups and teams
2. Sharing leadership to create teamwork
3. Sharing leadership through task processes: questioning, creative thinking, problem analysis, decision making
4. Working through transactional processes: verbal and nonverbal communication, listening and questioning
5. Doing group work: achieving team visions and dealing with team pressures and conflicts

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010