MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**College Survival Seminar**	**Submitted By:**	**Jim Cagle**
Semester Course Prefix and Number:	**SSS 1455**	**Approval Date:**	**10/10/02**
Old Quarter Course Prefix and Number:	**CAOR 1455**	**Revision Date:**	**January 2002**

Number of Credits: 2	**Number of Lecture Credits:**	2
Semester(s) Offered: Every	**Number of Lab Credits:**	**Number of Lab Hours:**
Negotiated Class Size: 30	**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** General Studies (Eveleth Campus only)
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
__X__ **4 -** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
_____ **5 –** Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course offers an orientation to the college and its services designed to give new students a positive introduction to academic life. Topics will include college expectations, academic services, campus orientation, educational goals, financial aid and barriers to college success. Students will develop a personal academic plan for themselves at Mesabi Range Community and Technical College.

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Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
Course open only to Student Support Services participants

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. __X__ None
1. _____ Communications
2. _____ Critical Thinking
3. _____ Natural Sciences
4. _____ Mathematical/Logical Reasoning
5. _____ History and the Social and Behavioral Sciences
6. _____ The Humanities and Fine Arts
7. _____ Human Diversity
8. _____ Global Perspectives
9. _____ Ethical and Civic Responsibility
10. _____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

- Identify: College expectations, goals, future career plans, learning styles, techniques for time management, financial aid procedures, and community resources.
- Gain Experience in: Campus resource usage, word processing, computer use, basic writing skills, evaluating personal goals/expectations.
- Acknowledge and understand the diversity of the student body as well as the diversity of the faculty/staff at Mesabi Range Community and Technical College.

Student assessment methods:

- In class assignments
- Workbook assignments
- Written tests
- Written assignments
- Final project/paper
- Small group discussions

Use of instructional technology (includes software, interactive video and other instructional technologies):

- Video
- Computer applications
- Internet

Outline of the major course content:

This course will include an introduction to the college facilities and what one can expect from the college and its' various departments. Time will be spent discussing issues relevant to managing studies in addition to personal lives. Participants will discuss the diversity of the Mesabi Range student body. They will also get hands-on experience with computers, college resources, career resources, and writing skills.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

This course transfers as elective credits only.

Approvals:

Body	Representative Signatures	Date

Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair