MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Prejudice Reduction**	**Submitted By:**	**Jim Cagle**
Semester Course Prefix and Number:	**SSS 1485**	**Approval Date:**	**10/10/02**
Old Quarter Course Prefix and Number:	**SOC 1465**	**Revision Date:**	**January 2002**

Number of Credits: **1** **Number of Lecture Credits:** **1**

Semester(s) Offered: **Number of Lab Credits:** **Number of Lab Hours:**

Negotiated Class Size: **Number of Studio/Demonstration/Internship Credits:**

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** General Studies (Eveleth Campus only)
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
__X__ **4 -** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
_____ **5 –** Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course addresses the emotional and institutional impact of discrimination, misinformation, and powerlessness which keeps prejudice in place. Participants will learn how to welcome diversity, unfreeze prejudicial attitudes, and interrupt oppressive remarks and actions. This course is open only to Student Support Services (REACH) participants.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. __X__ None
1. _____ Communications
2. _____ Critical Thinking
3. _____ Natural Sciences
4. _____ Mathematical/Logical Reasoning
5. _____ History and the Social and Behavioral Sciences
6. _____ The Humanities and Fine Arts
7. _____ Human Diversity
8. _____ Global Perspectives
9. _____ Ethical and Civic Responsibility
10. _____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

- Identify the information and misinformation we have learned about other groups.
- Identify and express pride in the groups to which we belong.
- Identify areas in which other groups experience mistreatment.
- Explore the personal impact of discrimination.
- Acquire skills necessary to interrupt prejudicial jokes, remarks, and slurs.

Student assessment methods:

- Class attendance/participation.
- Reaction paper or individual interview w/instructor.

Use of instructional technology (includes software, interactive video and other instructional technologies):

- Videos

Outline of the major course content:

- Introduction exercise.
- Pairs exercises.
- First thoughts exercises.
- Internationalized oppression.
- Pride
- Cultural Symbols.
- Caucuses.
- Role Plays-how to shift attitudes.
- Cultural sharing.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
Transfers as elective credits only

Approvals:

Body	Representative Signatures	Date

Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair