MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title:	**Conflict Management**		**Submitted By:**
Semester Course Prefix and Number:		**SSS 1495**	**Approval Date:**
Old Quarter Course Prefix and Number:		**SOC 802**	**Revision Date:**

Number of Credits: 1	**Number of Lecture Credits:**	**1**
Semester(s) Offered:	**Number of Lab Credits:**	**Number of Lab Hours:**
Negotiated Class Size:	**Number of Studio/Demonstration/Internship Credits:**	

Course Purpose Code:

_____ **0 –** Developmental Courses
_____ **1 –** General Studies (Eveleth Campus only)
_____ **2 –** Technical course related to career programs
_____ **3 –** College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
__X__ **4 -** Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
_____ **5 –** Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements.
_____ **9 –** Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is designed to explore various conflict resolution theories and techniques. Students will discover their own personal styles of conflict management and compare this style to other styles. Application of theory and techniques will be practiced throughout the course. This course is open only to Student Support Services (REACH) students.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. **X** None
1. ____ Communications
2. ____ Critical Thinking
3. ____ Natural Sciences
4. ____ Mathematical/Logical Reasoning
5. ____ History and the Social and Behavioral Sciences
6. ____ The Humanities and Fine Arts
7. ____ Human Diversity
8. ____ Global Perspectives
9. ____ Ethical and Civic Responsibility
10. ____ People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

1) Students will learn and practice a variety of conflict resolution styles that will assist them in effectively resolving conflict.
2) Students will identify their present style of handling conflicts.
3) Students will learn the causes of conflict eg. social, psychological, environmental, etc.

Student assessment methods:

Attendance
Class participation in class discussions and exercises.
Assignments to analyze and critique various conflict resolution styles.

Use of instructional technology (includes software, interactive video and other instructional technologies):

Videos

Outline of the major course content:

This course will give students the opportunity to study the causes of conflict and effective techniques for managing conflict. Students will explore their own personal conflict resolution styles and expand their abilities to handle conflict situations.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair