



Application

A collaboration between Mesabi Range
College and the U.S. Department of Education



This information is protected in the Privacy Act of 1974. No person may see the information unless they are specifically connected to the Program.

Check items that have been completed

- Student Eligibility Application
- Income Information
- Student Statement (Please bring to interview)
- Permission to Release Records (Please bring to interview)
- High School Counselor Recommendation(including transcripts, current grades and tests scores)
- High School English/Math/Science Teacher Recommendation
- High School Teacher Recommendation

*Mesabi Range College and Upward Bound are equal opportunity employers/educators. **This document is available in multiple formats.

Student Statement

Name _____ Current Grade _____

Current High School _____ Date _____

Please print responses. Feel free to add another sheet if you need more space or use a computer to answers questions.

1.) How did you hear about Upward Bound?

2.) What do you think the purpose for the Program is?

3.) In what ways do you think the program can help you prepare for college?

4.) List your educational and career goals.

5.) How do you plan to achieve these goals?

6.) What can Upward Bound expect of you as a participant?

Continued on back page

Please, check the appropriate response to the following questions

1.) My friends and peers are interested and motivated for their education and future:

- Yes Strongly Maybe Somewhat Show little or no interest

2.) My parent(s)/guardian(s) encourage my education and learning experience:

- Always Sometimes Rarely Don't Know

3.) My motivation level concerning school is:

- Strong Good Weak Poor

4.) I may need assistance in the following area(s):

- Learning about careers and the world of work
- Improving my study habits/skills in _____
- Learning about college life (preparation/exposure/expectations)
- Improving my academic performance in _____
- Learning and using educational technology (computers, internet, word processing)
- Preparing for college (ACT test, applications, financial aid, college bound courses)
- Learning more about myself and meet new people
- Improve my self confidence
- Encouragement to pursue post-secondary goals
- Other: _____

Answer the following questions if you are interested in the Program

1.) What careers do you find interesting? What fascinates you about these careers?

2.) In your high school course do you feel you are at grade level, behind your classmates, or ahead of your classmates? **Please explain why.**

3.) In what areas would you like more information?

Upward Bound Permission to Release Records

Confidentiality of Information

Students and parents of any student less than 18 years of age, have access to any and all educational information pertaining to them in the files of Upward Bound. Information provided to the Program, educational and personal (e.g. name, sex, age, ethnic origin, social security number, etc.) is recorded with the U.S. Department of Education. This information is protected with the Privacy Act of 1974. No person may see the information unless they are specifically connected to the Program. The information provided in this application is necessary to determine if you are eligible to participate in the program and helps the U.S. Department of Education measure your success. The U.S. Department of Education has the authority to gather this information for the purpose of bettering Upward Bound as a program (20 USC 1231a). If you choose not to volunteer this information to the Upward Bound Program and the U.S. Department of Education, you will not be eligible to receive benefits from the Program.

Applicant Information

Legal Name:

First

M.I.

Last

D.O.B. _____

Authorization to Release Information

Consent to Obtain and Release Private Information

The Upward Bound Office is asking your permission to receive and/or give information about you/your child to the agencies or person listed on this form. We cannot release and/or obtain the information without your permission.

I hereby authorize the current High School/Middle School of _____

Name of Student

to release official transcripts, test scores, and other records on my child to the Upward Bound staff for evaluation purposes. I also authorize Upward Bound to further release these records to post-secondary institutions as they relate to the educational planning for my child, dating from the date of acceptance and extending through the entire period of his/her enrollment in high school.

Signatures

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

To Be Completed By Applicant

Please fill out the first three lines of this form and give it to your Guidance Counselor.
All remarks are held confidential and therefore are not available for student review.

Legal Name: _____
First *M.I.* *Last*

School Currently Attending: _____ Current Grade in School: _____

Upward Bound Counselor Recommendation

The student listed above is applying for the Upward Bound, a college-preparatory program.

What is Upward Bound?

Upward Bound, located at Mesabi Range College provides support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their high school performance and ultimately in their post-secondary pursuits. Upward Bound serves: high school students from families in which neither parent holds a bachelor's degree (4 year degree); and high school students from families who meet federal income guidelines. The goal of Upward Bound is to assist participants in the completion of high school and enroll in and graduate from post-secondary institutions.

Your answers to the questions on this form will help us determine this student's suitability for the program. Feel free to include additional information as you see fit.

For more information about Upward Bound and Upward Bound Math/Science, visit our website:

www.mesabirange.edu/academics/upward-bound

Please complete the recommendation on the reverse side and **please attach all of the following:** (The student's application will not be complete until all parts are received.)

1. All standardized test results available starting from the 8th grade year
2. The student's middle school or high school transcripts to date
3. The student's course schedule for the current academic year
4. A copy of the most recent IEP or 504 plan with documentation, as applicable

Completed recommendations should be sent to:

Upward Bound
Mesabi Range College
1001 Chestnut Street West
Virginia, MN 55792

Guidance Counselor Recommendation

To Be Completed By Guidance Counselor

The above student has applied for admission to the Upward Bound Program. Your answers to the questions on this form will help us to determine this student's suitability for the program. Feel free to include additional information as you see fit.

Guidance Counselor Completing Form: _____

Expected Graduation Date: _____ Class rank: _____ Out of _____ Current Cumulative GPA: _____

To the best of your ability, rate the student based on where they are compared to others at the same grade level.

	<i>No Basis to Judge</i>	<i>Below Average</i>	<i>Average</i>	<i>Above Average</i>	<i>Excellent Top 10%</i>
Self Discipline					
Positive attitude and behavior					
Leadership					
Self Confidence					
Emotional Maturity					
Personal Initiative					
Parental Involvement					
Expresses interest in academic endeavors					
Demonstrates responsibility					
Relates well to peers					
Cooperates with school staff					
Is dependable and reliable					
Would benefit from supplemental career guidance and information					
Will be successful in college endeavors					
Would benefit from supplemental academic support and services					
Committed to postsecondary education					

What, if anything, may prevent this student from graduating high school?

What, if anything, may prevent this student from entering college?

Do you think student could gain admission to a post-secondary program without additional academic assistance? Yes No

Attendance: Excellent Good Many Excused Absences Many Unexcused Absences

Would you recommend this student for Upward Bound participation?

Strongly Recommend Recommend Recommend with Reservation Do Not Recommend

Signature

Guidance Counselor Signature: _____ Date: _____

To Be Completed By Applicant

Please fill out the first three lines of this form and give it to your Guidance Counselor.
All remarks are held confidential and therefore are not available for student review.

Legal Name: _____
First *M.I.* *Last*

School Currently Attending: _____ Current Grade in School: _____

Upward Bound English, Math or Science Teacher Recommendation

The student listed above is applying for the True North Upward Bound or Upward Bound Math/Science program, a college-preparatory program.

What is Upward Bound?

Upward Bound, located at Mesabi Range College provides support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their high school performance and ultimately in their post-secondary pursuits. Upward Bound serves: high school students from families in which neither parent holds a bachelor's degree (4 year degree); and high school students from families who meet federal income guidelines. The goal of Upward Bound is to assist participants in the completion of high school and enroll in and graduate from post-secondary institutions.

Your answers to the questions on this form will help us determine this student's suitability for the program. Feel free to include additional information as you see fit.

For more information about Upward Bound visit our website:

www.mesabirange.edu/academics/upward-bound

Please complete the recommendation on the reverse side and return to the Guidance Counselor or mail to:

Upward Bound
Mesabi Range College
1001 Chestnut Street West
Virginia, MN 55792

English, Math or Science Teacher Recommendation Form

To Be Completed By English, Math or Science Teacher

*The above student has applied for admission to the Upward Bound Program.
Your answers to the questions on this form will help us to determine this student's suitability for the program.
Feel free to include additional information as you see fit.*

English/Math/Science Teacher Completing the Form: _____

In what courses have you taught this student? _____

Evaluation

Please describe the student's academic and personal strengths and weaknesses, giving evidence of intellectual promise and potential for postsecondary education, maturity, integrity, independence of thought, initiative, leadership potential, and any special talents of which you are aware. (Please use reverse side of this sheet for additional space.)

Compared with other **college-bound students** whom you have taught, indication below (with a check) how would you rate this students in terms of academic skills and potential.

	<i>No Basis to Judge</i>	<i>Below Average</i>	<i>Average</i>	<i>Above Average</i>	<i>Excellent Top 10%</i>
Disciplined Work Habits					
Organization					
Active Participation					
Motivation					
Intellectual Ability					
Positive attitude/behavior					
Parental Involvement					

Please check those performance areas in which you feel the student needs assistance:

- Motivation
 Study habits
 Communication skills
 Writing skills
 Critical thinking
 Improved self-esteem
 Academic skills in this course area
 Other _____

What, if anything, may prevent this student from graduating high school?

What, if anything, may prevent this student from entering college?

Do you think student could gain admission to a post-secondary program without additional academic assistance? Yes No

Attendance: Excellent Good Many Excused Absences Many Unexcused Absences

Would you recommend this student for Upward Bound/Upward Bound Math/Science participation?

- Strongly Recommend
 Recommend
 Recommend with Reservation
 Do Not Recommend

Signature

Teacher Signature: _____ Date: _____

To Be Completed By Applicant

Please fill out the first three lines of this form and give it to your Guidance Counselor.
All remarks are held confidential and therefore are not available for student review.

Legal Name: _____
First *M.I.* *Last*

School Currently Attending: _____ Current Grade in School: _____

Upward Bound Teacher Recommendation

The student listed above is applying for the Upward Bound, a college-preparatory program.

What is Upward Bound?

Upward Bound, located at Mesabi Range College provides support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their high school performance and ultimately in their post-secondary pursuits. Upward Bound serves: high school students from families in which neither parent holds a bachelor's degree (4 year degree); and high school students from families who meet federal income guidelines. The goal of Upward Bound is to assist participants in the completion of high school and enroll in and graduate from post-secondary institutions.

Your answers to the questions on this form will help us determine this student's suitability for the program. Feel free to include additional information as you see fit.

For more information about Upward Bound, visit our website:

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Please complete the recommendation on the reverse side and return to the Guidance Counselor or mail to:

Upward Bound
Mesabi Range College
1001 Chestnut Street West
Virginia, MN 55792

Teacher Recommendation Form

To Be Completed By Teacher

*The above student has applied for admission to the Upward Bound Program.
Your answers to the questions on this form will help us to determine this student's suitability for the program.
Feel free to include additional information as you see fit.*

Teacher Completing the Form: _____

In what courses have you taught this student? _____

Evaluation

Please describe the student's academic and personal strengths and weaknesses, giving evidence of intellectual promise and potential for postsecondary education, maturity, integrity, independence of thought, initiative, leadership potential, and any special talents of which you are aware. (Please use reverse side of this sheet for additional space.)

Compared with other **college-bound students** whom you have taught, indication below (with a check) how would you rate this students in terms of academic skills and potential.

	No Basis to Judge	Below Average	Average	Above Average	Excellent Top 10%
Disciplined Work Habits					
Organization					
Active Participation					
Motivation					
Intellectual Ability					
Positive attitude/behavior					
Parental Involvement					

Please check those performance areas in which you feel the student needs assistance:

- Motivation
 Study habits
 Communication skills
 Writing skills
 Critical thinking
 Improved self-esteem
 Academic skills in this course area
 Other _____

What, if anything, may prevent this student from graduating high school?

What, if anything, may prevent this student from entering college?

Do you think student could gain admission to a post-secondary program without additional academic assistance? Yes No

Attendance: Excellent Good Many Excused Absences Many Unexcused Absences

Would you recommend this student for Upward Bound?

- Strongly Recommend
 Recommend
 Recommend with Reservation
 Do Not Recommend

Signature

Teacher Signature: _____ Date: _____