



Eligibility Application

Please return this form to:

**Upward Bound
Mesabi Range College
1001 Chestnut Street West
Virginia, MN 55792**

A collaboration between Mesabi Range
College and the U.S. Department of Education

TRIO

This information is protected in the Privacy Act of 1974. No person may see the information unless they are specifically connected to the Program.

*Mesabi Range College and Upward Bound are equal opportunity employers/educators. **This document is available in multiple formats.

STUDENTS WANTED...

MRC Upward Bound and Upward Bound Math/Science Programs are recruiting students in grades 8-10 who are potential first-generation college bound students and/or are income-eligible, as defined by the family income level for Federal TRIO Programs, listed below:

Family Size	Annual TAXABLE Income
1	\$17,820
2	\$24,030
3	\$30,240
4	\$36,450
5	\$42,660
6	\$48,870
7	\$55,095
8	\$61,335

¾ of students served by the program meet both income guidelines and first generation status (parents do not hold a Bachelor's degree). ¼ of students meet either of these requirements.

What is Upward Bound?

Upward Bound provides support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their high school performance and ultimately in their post-secondary pursuits.

The goal of Upward Bound is to assist participants in the completion of high school and enroll in and graduate from post-secondary institutions.

Benefits of the program:

ACADEMIC: Counseling, instruction and tutoring in: composition and literature, mathematics, life sciences, SAT Prep, and foreign language.

CULTURAL/SOCIAL: Theater, dance, music, art, club activities, field trips, excursions, and community service projects.

COLLEGE READINESS: College visits and tours; assistance with college admissions, scholarship applications, the financial aid process; college-fee waivers; and participation in the summer residential component.

CAREER AWARENESS: Career workshops, guest speakers, and student development seminars.

EXTRA BONUS: Participation stipend given.

All services are provided **FREE** to participants

If you know a student who may be interested or may be a good fit for the program, please encourage them to apply. An application is attached and also can be obtained through the counselor.

Beth Kangas-UB Advisor
(218)749-7711
b.kangas@mesabirange.edu

Zeb Norenberg – Director
(218) 749-7763
z.norenberg@mesabirange.edu

Student Eligibility Application

Applicant Information

Full Name: _____ Nickname: _____
Last First M.I.

Home Address: _____
Street

City State Zip Code

Mailing Address: _____
Street

City State Zip Code

Home Phone: _____ Student's Cell Phone: _____

Email Address: _____

Date of Birth: _____ Social Security No.: _____ Gender: _____

Is applicant a citizen of the United States? YES NO (please explain on separate sheet)

Languages Spoken at Home: English Other (specify): _____

How would you describe yourself? (check all that apply)

Native American/Alaskan Native Native Hawaiian/Pacific Islander Black (non-Hispanic)
 Asian White (non-Hispanic) Hispanic/Latino

Do you have any disabilities? Learning Physical: _____
 Other (please specify) _____

Are you more interested in joining True North Upward Bound or Upward Bound Math Science? (*circle one*)

School Information

Current School Attending: _____ Current Grade: _____

Guidance Counselor _____ Expected Graduation Year: _____

Household Information

With whom does the applicant live? Mother and Father Legal Guardian(s) Mother Only Father Only
 Mother and Stepfather Father and Stepmother Foster Parent(s) Other (specify): _____

How many people, including this student, presently live together the same household? _____

Please list the names of additional persons living in the household (excluding applicant, parents/guardians below):

	<i>Name</i>	<i>Relationship to Student</i>	<i>Age</i>	<i>Name of College, School or Place of Employment</i>	<i>College or School Grade</i>
1	_____	_____	_____	_____	_____
2	_____	_____	_____	_____	_____
3	_____	_____	_____	_____	_____
4	_____	_____	_____	_____	_____
5	_____	_____	_____	_____	_____

Father/ Male Guardian living with applicant (if any)**Mother/Female Guardian living with applicant (if any)**

Name: _____

Name: _____

Relationship to applicant: _____

Relationship to applicant: _____

Email Address: _____

Email Address: _____

Cell Phone Number: _____

Cell Phone Number: _____

 Highest Educational Degree Attained: High School Diploma
 2 Year College Degree
 4 Year College Degree
 Other (specify): _____

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 2 Year College Degree
 4 Year College Degree
 Other (specify): _____

Current Employer: _____

Current Employer: _____

Work Telephone Number: _____

Work Telephone Number: _____

Financial InformationDid you file a Federal Tax Return in the last year? Yes No (used to determine eligibility)

Please attach a copy of your most recently filed income tax return to this form and send to the Upward Bound Office at the address listed on this application or bring it in at the time of your child's interview. If you did not file income taxes last year, or if you have any questions about this request, please contact the Upward Bound Director at 218-749-7763.

The information is required from the person(s) on whose tax return the applicant is claimed as a dependent.

Which tax form do you file? (Check only 1)Use the information from last year's tax return. **Please do not approximate.****Form****Continuation Instructions**

- 1040** ➤ Indicate the taxable amount on **Line 43:** \$ _____
- 1040-A** ➤ Indicate the taxable amount on **Line 27:** \$ _____
- 1040-EZ** ➤ Indicate the taxable amount on **Line 6:** \$ _____
- Do not file a tax return.** ➤ **Sign at the bottom and attach a copy of an AFDC or ANFC statement, or a letter from a case worker indicating the student is a ward of the state.**

Signatures

With your signature below, please verify that the information stated throughout this application is correct.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

OFFICE USE ONLYDate ReceivedRating
 _____ Interview (Initials _____)
 _____ Counselor Recommendation
 _____ Teacher Recommendation
 _____ Income Verified \$ _____
 _____ Special Ed/LD/EBD

Academic Need _____

 _____ Project First Entry Date

_____ Entry Grade Level

 _____ H.S. GPA Scale at Entry
 _____ H.S. GPA at Entry

Eligibility: (1)= Low Income & First Generation (2)= Low Income (3)= First Generation