



# Fact Book

Compiled: March 2011

1001 Chestnut Street West • Virginia, MN 55792  
1100 Industrial Park Drive • PO Box 648 • Eveleth, MN 55734  
phone: 218 741 3095 | toll free: 800 657 3860  
[www.mesabirange.edu](http://www.mesabirange.edu)

# Mesabi Range Community and Technical College

## Fact Book

The Mesabi Range Community and Technical College (MRCTC) Fact Book provides general statistical and descriptive information about the college which may be useful to those engaged in planning, assessment, preparing reports, writing grant proposals or other endeavors within the college. The Fact Book is a reference tool that provides a picture of MRCTC for fiscal year 2011 by using fall 2010 data, along with historical trend data. While not all available data has been gathered, it accurately represents the major areas of the college.

Data may differ from other college and state reports. Such variances result from source of information used, the date on which the report was generated or the reporting period included in the data. Trends should be tracked using identical data sources over time.

### Prepared by: Office of Institutional Research

Tracey Roy, Director  
1851 East Highway 169  
Grand Rapids, MN 55744  
218-322-2408  
troy@itascacc.edu

## Accreditation

Mesabi Range Community and Technical College has maintained accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools ([www.ncahlc.org](http://www.ncahlc.org)) since 1925.

## Mission Statement

Mesabi Range Community and Technical College provides high quality education resulting in rewarding employment, lifelong learning, and the enriched lives of our students and community.

## Vision Statement

Mesabi Range Community and Technical College will lead Northeastern Minnesota in accessible, innovative, and high quality learning and educational opportunities.

## Goal Statements

1. **Focus on Learning and Learners.** Mesabi Range Community and Technical College will focus on the learning needs of northeastern Minnesota by serving a high percentage of local high school graduates and will diversify its student profile by increasing its enrollment of non-traditional, out-of-area, and international students. The college is committed to fostering a nurturing environment with responsive services supportive of a quality education.
2. **Curriculum and Program Innovation.** Mesabi Range Community and Technical College will create flexible curriculum and program initiatives to meet varied learning needs of the region in the global community.
3. **Partnerships at Work.** Mesabi Range Community and Technical College will create mutually rewarding partnerships with regional school districts, business and industry, student and community groups, governmental agencies, and other higher education institutions.
4. **Technology Integration.** Mesabi Range Community and Technical College will develop a technological infrastructure to facilitate the delivery of courses and services using emerging technology.
5. **Growing Our Resources.** Mesabi Range Community and Technical College will maximize and leverage state resources and increase the amount of grant funds and revenue through mutually beneficial agreements with external partners.
6. **Leadership Development.** Mesabi Range Community and Technical College will create and support leadership opportunities for all stakeholder groups to fulfill the potential of the college and the community it serves.

## Guiding Principles

1. **Access.** We honor and preserve geographic, low-cost, and timely access to higher education and services to a culturally diverse population.
2. **Excellence.** We strive for excellence in all that we do.
3. **Opportunity.** We provide opportunities for student success and community growth.
4. **Responsiveness.** We respond promptly and effectively to the needs of our stakeholders.
5. **Community.** We are committed to the preservation of northeastern Minnesota as a strong, viable collection of communities of Minnesota and the world.
6. **Innovation.** We seek to be a center of progressive, intellectual, and technological growth.

# MESABI RANGE COMMUNITY & TECHNICAL COLLEGE FACT BOOK

## TABLE OF CONTENTS

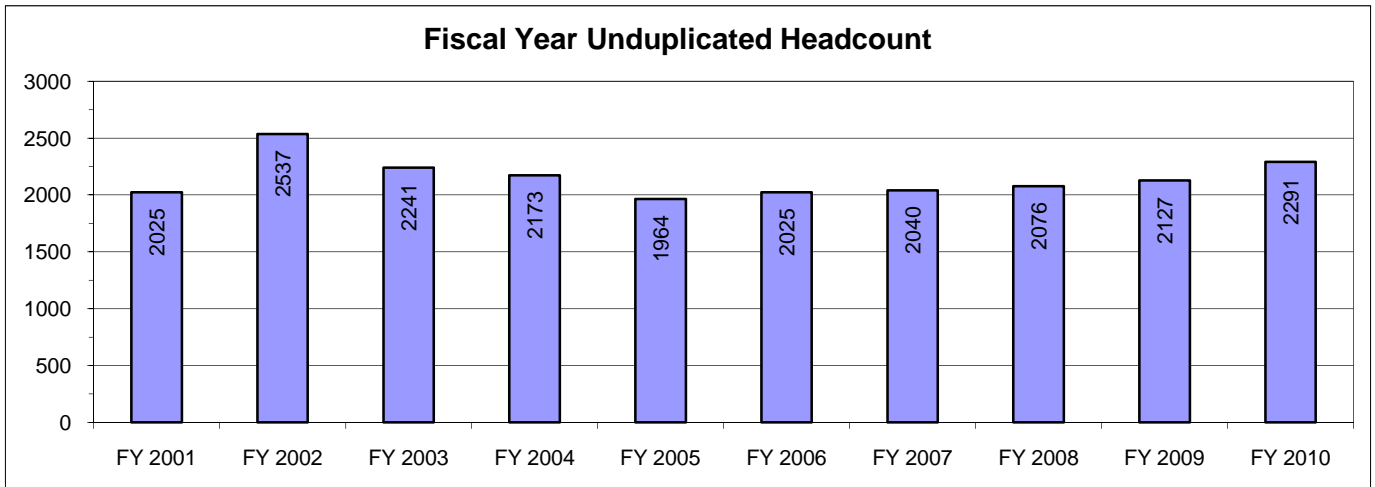
Enrollment Trends.....	1-3
Fiscal Year Headcounts (Table 1) .....	1
FYE – Historic & Projected (Table 2) .....	1
Headcount and FTE - 10 <sup>th</sup> Day - Fall Terms (Table 3) .....	2
Headcount and FTE - 30 <sup>th</sup> Day - Fall Terms (Table 4) .....	2
Full-time/Part-time - 30 <sup>th</sup> Day - Fall Terms (Table 5) .....	2
Average Credit Load by Term (Table 6) .....	2
Enrollment Trends (Chart 1) .....	3
Student Demographic and Academic Profile .....	4-12
Gender Distribution (Table 7).....	4
Age by Age Group (Table 8).....	4
Gender by Age Group (Table 9) .....	5
Traditional Age vs. Non-Traditional Student (Table 10).....	6
Average Age (Table 11) .....	6
Ethnicity (Table 12) .....	7
Student Level (Table 13).....	7
New Students (Table 14) .....	8
New/Return Students by Full/Part-time Status (Table 15).....	8
New Students by Admission Status (Table 16) .....	8
Gender Ratio by Full/Part-time Status (Table 17).....	9
County of Residence (Table 18) .....	9
High School Attended of New Students (Table 19) .....	10
Student Intent (Table 20) .....	10
New Students by Source High School (Map 1) .....	11
New Students by Source Zip Code Area (Map 2).....	12
Academic Progress and Degrees Earned.....	13-21
Discipline Summary by FYE – 5 Year Comparison (Table 21).....	13
Majors Count by CIP Code – 5 Year Comparison (Table 22).....	14
On-line Course Enrollment (Table 23) .....	14
Fall to Following Fall Retention – New, Full Time Students (Chart 2) .....	15
Degrees Awarded by Fiscal Year (Table 24).....	16
Retention and Success Rates for Fall 2006 Cohort (Table 25) .....	17
Retention and Success Rates for Fall 2007 Cohort (Table 26) .....	18
IPEDS Graduation and Transfer-out Rates (Table 27).....	19
Graduate Follow-up Survey - FY 1998-FY2009 – Eveleth (Table 28).....	20
Graduate Follow-up Survey - FY 1998-FY2009 – Virginia (Table 29).....	20
Continuing Education & Customized Training Enrollment (Table 30) .....	21
Faculty and Staff .....	22
Employee Characteristics (Table 31).....	22
Ethnic Status (Table 32).....	22
Full-time/Part-time Status by Unit (Table 33).....	22
Regional Population and Employment.....	23-26
Population Estimates 2005-2010 (Table 34).....	23
Projected 30-Year Population (Table 35).....	24
Itasca County Population Projections by Age Group (Chart 3).....	24
Area High School Enrollment (Table 36) .....	25
2009-10 Enrollment for Area School Districts - K through 12 (Table 37) .....	25
Average Unemployment Rate (Table 38) .....	26
New Student Survey -2010 (Tables 1-4).....	27
Graduate Survey – 2009-10 (Tables 1-4) .....	28-29

# Enrollment Trends

**Table 1**  
**Fiscal Year Headcounts 2001 to 2010**

	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Summer I	347	438	456	533	410	291	355	334	325	208
Summer II										
Fall	1705	2286	1959	1750	1622	1657	1756	1874	1899	2267
Winter										
Spring	1582	2033	1976	1767	1591	1676	1598	2004	1982	2105
FY Duplicated HC	3634	4757	4391	4050	3623	3624	3709	4212	4206	4580
FY Unduplicated HC	2025	2537	2241	2173	1964	2025	2040	2076	2127	2291

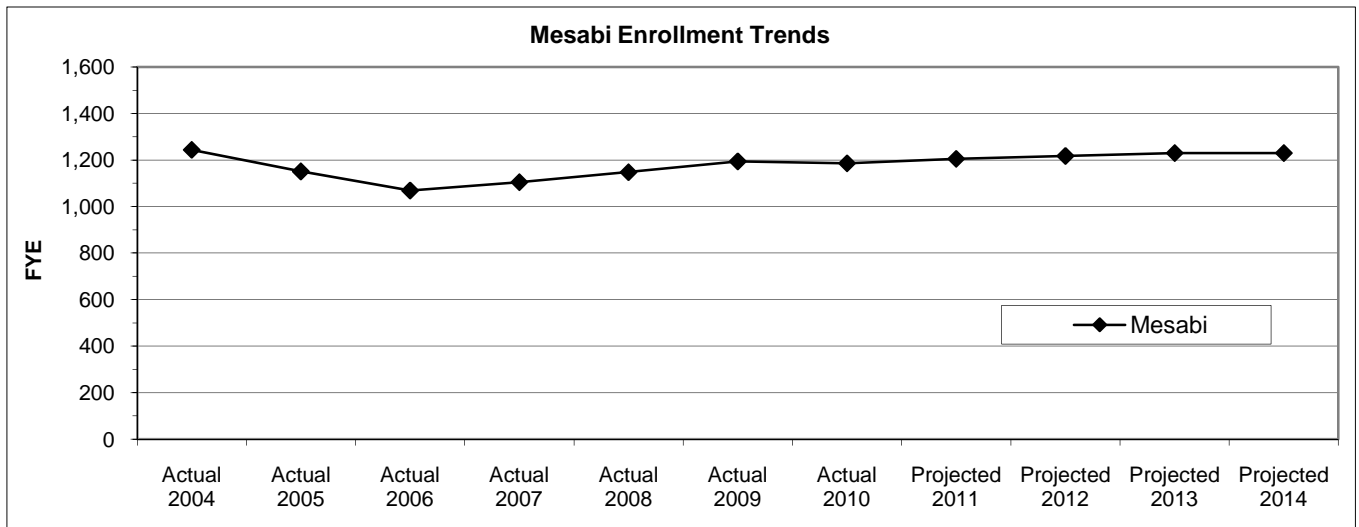
Source: MnSCU/ITS Management Enrollment Reports/FYE by Campus



**Table 2**  
**FYE- Historic & Projected Enrollment Trends**

Fiscal Year											
	Actual 2004	Actual 2005	Actual 2006	Actual 2007	Actual 2008	Actual 2009	Actual 2010	Projected 2011	Projected 2012	Projected 2013	Projected 2014
Mesabi	1,244	1,151	1,069	1,105	1,148	1,194	1,186	1,205	1,218	1,230	1,230

Source: MnSCU Finance Division, Student Full Year Equivalent (FYE) as of October 2010



**Table 3**  
**Headcount and FTE - 10th Day - Fall Terms**

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Head Count	1451	1154	1287	1289	1314
FTE	1105	986	1064	1067	1095

Source: MnSCU ISRS Operational Data - 10th Day Enrollment

**Table 4**  
**Headcount and FTE - 30th Day - Fall Terms**

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
Head Count	1467	1351	1467	1635	1702
FTE	1110	1067	1114	1155	1185

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

**Table 5**  
**Full-time/Part-time - 30th Day - Fall Terms**

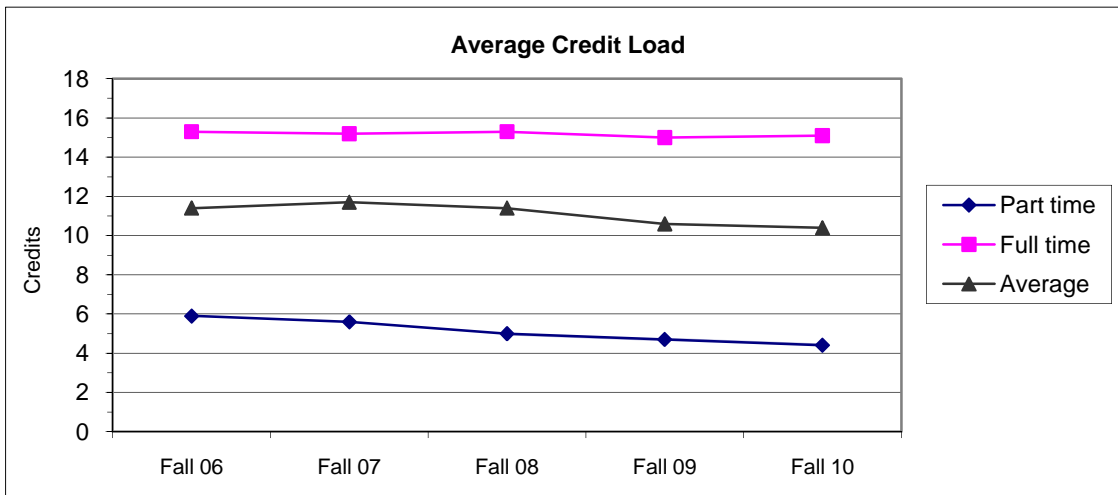
	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Part time	609	42%	488	36%	553	38%	705	43%	741	44%
Full time	858	58%	863	64%	914	62%	930	57%	961	56%
Total	1467		1351		1467		1635		1702	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

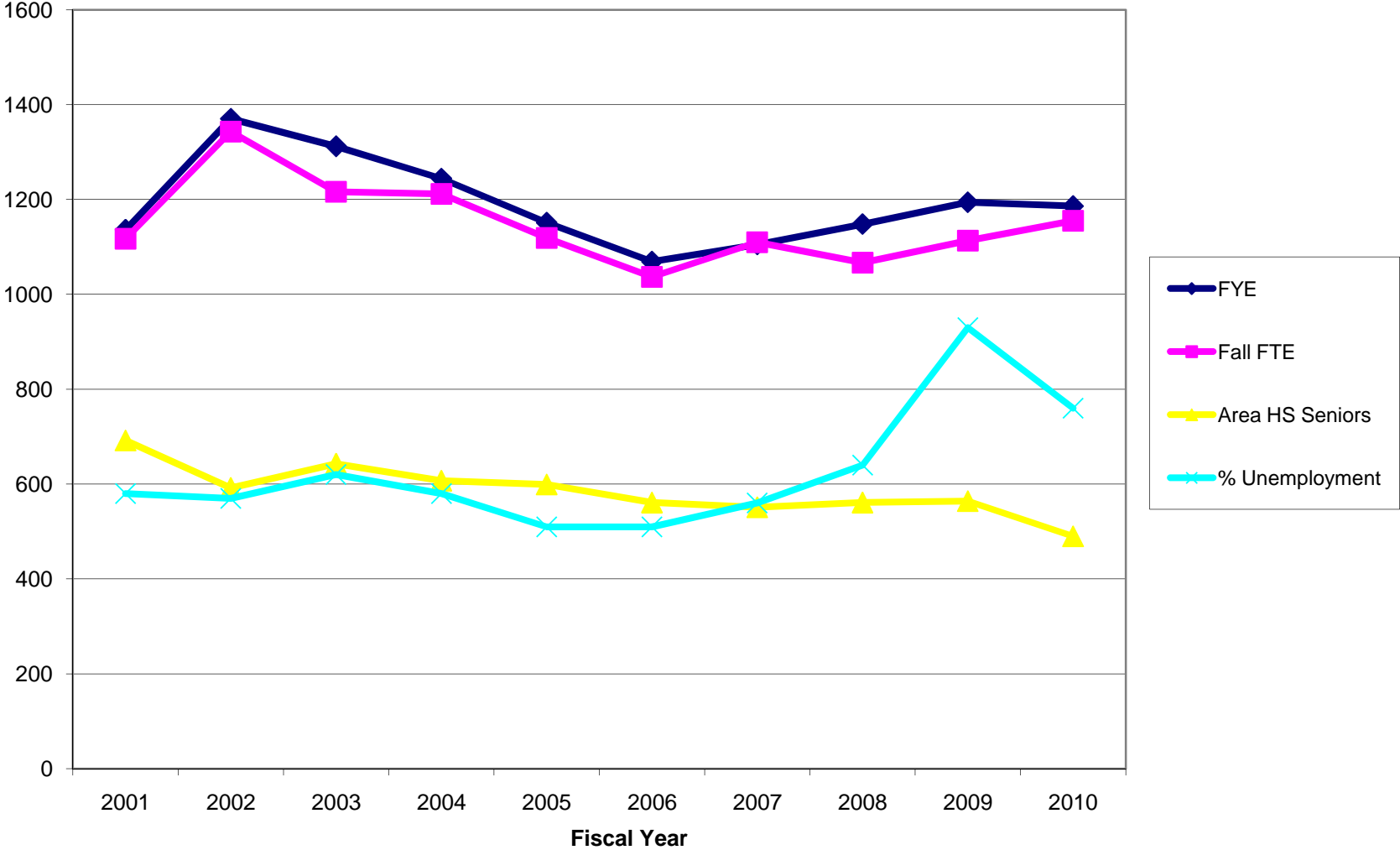
**Table 6**  
**Average Credit Load by Term**

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
	Mean	Mean	Mean	Mean	Mean
Part time	5.9	5.6	5.0	4.7	4.4
Full time	15.3	15.2	15.3	15.0	15.1
Average	11.4	11.7	11.4	10.6	10.4

Source: MnSCU ISRS Operational Data - 30th Day Enrollment



**Chart 1  
Mesabi Range Enrollment Trends**

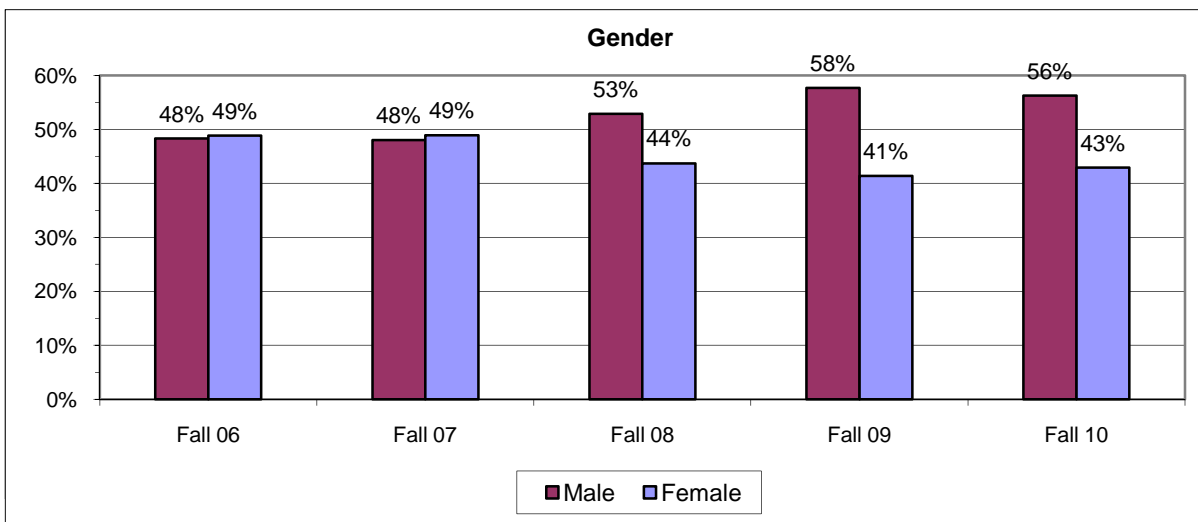


## Student Demographic and Academic Profile

**Table 7**  
**Gender Distribution**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Male	709	48%	649	48%	776	53%	943	58%	958	56%
Female	717	49%	661	49%	641	44%	677	41%	731	43%
Unknown	41	3%	41	3%	50	3%	15	1%	13	1%
<b>Total</b>	<b>1467</b>		<b>1351</b>		<b>1467</b>		<b>1635</b>		<b>1702</b>	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment



**Table 8**  
**Age by Age Group**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Under 18	472	32%	247	18%	225	15%	330	20%	414	24%
18-20	478	33%	466	34%	516	35%	528	32%	523	31%
21-24	163	11%	172	13%	183	12%	212	13%	219	13%
25-29	136	9%	141	10%	170	12%	184	11%	182	11%
30-39	110	7%	157	12%	173	12%	190	12%	185	11%
40 and older	90	6%	128	9%	110	7%	140	9%	149	9%
No response	18	1%	40	3%	90	6%	51	3%	30	2%
<b>Total</b>	<b>1467</b>		<b>1351</b>		<b>1467</b>		<b>1635</b>		<b>1702</b>	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

**Table 9  
Gender by Age Group**

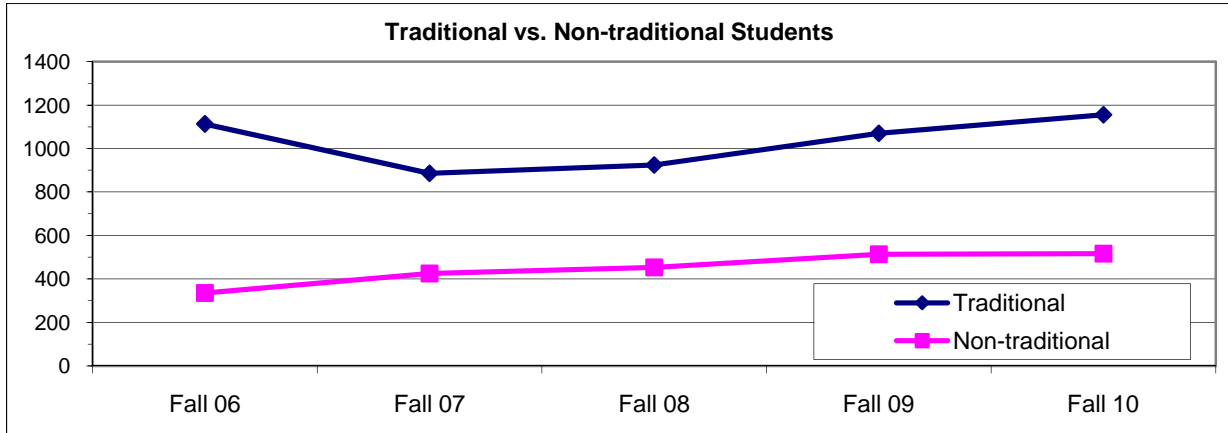
		Female		Male		Unknown		Total	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Fall 06</b>	Under 18	276	38%	184	26%	12	29%	472	32%
	18-20	180	25%	296	42%	2	5%	478	33%
	21-24	72	10%	85	12%	6	15%	163	11%
	25-29	61	9%	67	9%	8	20%	136	9%
	30-39	63	9%	40	6%	7	17%	110	7%
	40 and older	54	8%	33	5%	3	7%	90	6%
	No response	11	2%	4	1%	3	7%	18	1%
	<b>Total</b>	<b>717</b>	<b>49%</b>	<b>709</b>	<b>48%</b>	<b>41</b>	<b>3%</b>	<b>1467</b>	
<b>Fall 07</b>	Under 18	166	25%	79	12%	2	5%	247	18%
	18-20	195	30%	269	41%	2	5%	466	34%
	21-24	71	11%	96	15%	5	12%	172	13%
	25-29	63	10%	70	11%	8	20%	141	10%
	30-39	79	12%	70	11%	8	20%	157	12%
	40 and older	75	11%	49	8%	4	10%	128	9%
	No response	12	2%	16	2%	12	29%	40	3%
	<b>Total</b>	<b>661</b>	<b>49%</b>	<b>649</b>	<b>48%</b>	<b>41</b>	<b>3%</b>	<b>1351</b>	
<b>Fall 08</b>	Under 18	137	21%	88	11%		0%	225	15%
	18-20	208	32%	307	40%	1	2%	516	35%
	21-24	77	12%	102	13%	4	8%	183	12%
	25-29	66	10%	97	13%	7	14%	170	12%
	30-39	75	12%	90	12%	8	16%	173	12%
	40 and older	60	9%	47	6%	3	6%	110	7%
	No response	18	3%	45	6%	27	54%	90	6%
	<b>Total</b>	<b>641</b>	<b>44%</b>	<b>776</b>	<b>53%</b>	<b>50</b>	<b>3%</b>	<b>1467</b>	
<b>Fall 09</b>	Under 18	151	22%	179	19%		0%	330	20%
	18-20	194	29%	334	35%		0%	528	32%
	21-24	89	13%	121	13%	2	13%	212	13%
	25-29	84	12%	99	10%	1	7%	184	11%
	30-39	83	12%	107	11%		0%	190	12%
	40 and older	67	10%	73	8%		0%	140	9%
	No response	9	1%	30	3%	12	80%	51	3%
	<b>Total</b>	<b>677</b>	<b>41%</b>	<b>943</b>	<b>58%</b>	<b>15</b>	<b>1%</b>	<b>1635</b>	
<b>Fall 10</b>	Under 18	197	27%	208	22%	9	69%	414	24%
	18-20	200	27%	323	34%		0%	523	31%
	21-24	90	12%	129	13%		0%	219	13%
	25-29	81	11%	101	11%		0%	182	11%
	30-39	84	11%	101	11%		0%	185	11%
	40 and older	72	10%	77	8%		0%	149	9%
	No response	7	1%	19	2%	4	31%	30	2%
	<b>Total</b>	<b>731</b>	<b>43%</b>	<b>958</b>	<b>56%</b>	<b>13</b>	<b>1%</b>	<b>1702</b>	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

**Table 10**  
**Traditional Age (24 or less) vs. Non-Traditional Student**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Traditional	1113	76%	886	66%	924	63%	1070	65%	1155	68%
Non-traditional	336	23%	426	32%	453	31%	514	31%	516	30%
No response	18	1%	39	3%	90	6%	51	3%	31	2%
Total	1467		1351		1467		1635		1702	

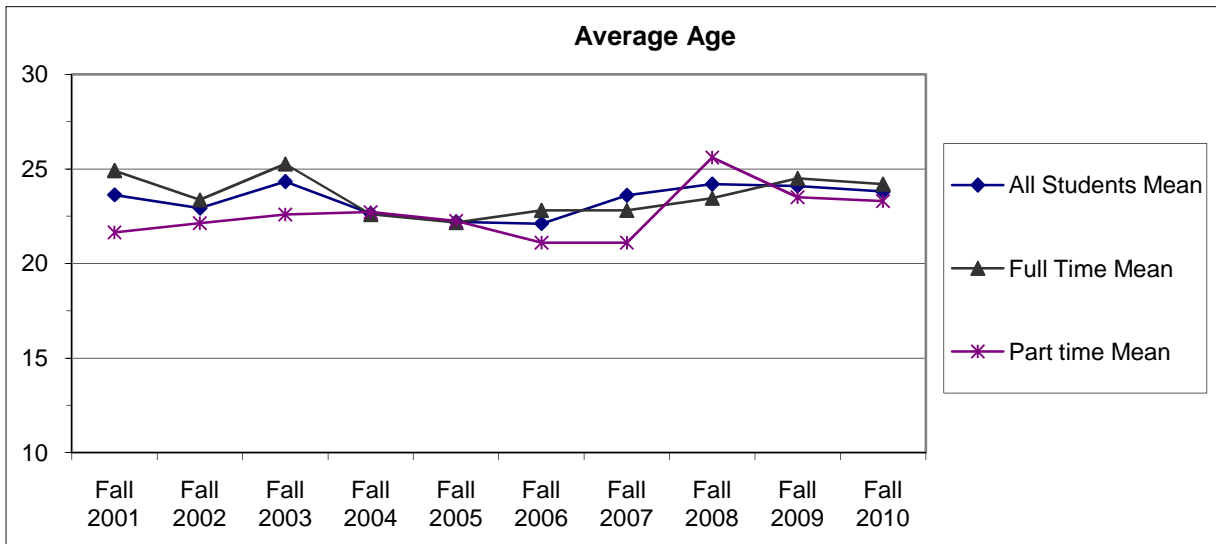
Source: MnSCU ISRS Operational Data - 30th Day Enrollment



**Table 11**  
**Average Age**

	All Students Mean	Full Time Mean	Part time Mean
Fall 2006	22.1	22.8	21.1
Fall 2007	23.6	22.8	21.1
Fall 2008	24.2	23.5	25.6
Fall 2009	24.1	24.5	23.5
Fall 2010	23.8	24.2	23.3

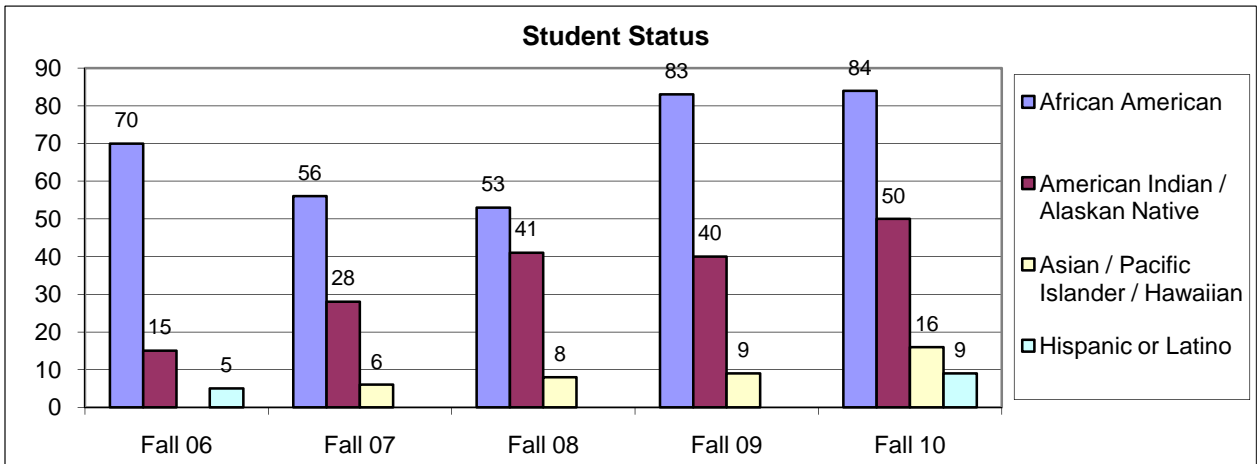
Source: MnSCU ISRS Operational Data - 30th Day Enrollment



**Table 12**  
**Race/Ethnicity**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	70	5%	56	5%	53	4%	83	5%	84	5%
American Indian / Alaskan Native	15	1%	28	2%	41	3%	40	3%	50	3%
Asian / Pacific Islander / Hawaiian		0%	6	0%	8	1%	9	1%	16	1%
Hispanic or Latino	5	0%							9	1%
White	1244	93%	1114	93%	1295	93%	1430	92%	1412	90%
Total	1334		1204		1397		1562		1571	

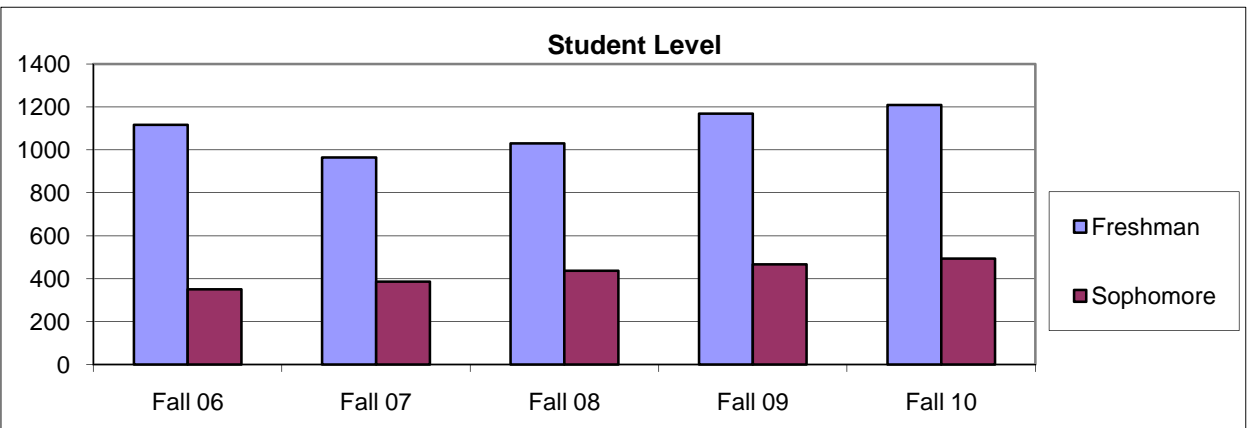
Source: MnSCU ISRS Operational Data - 30th Day Enrollment; Report of known status greater than four.



**Table 13**  
**Student Level**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Freshman	1117	76%	965	71%	1030	70%	1168	71%	1209	71%
Sophomore	350	24%	386	29%	437	30%	467	29%	493	29%
Total	1467		1351		1467		1635		1702	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

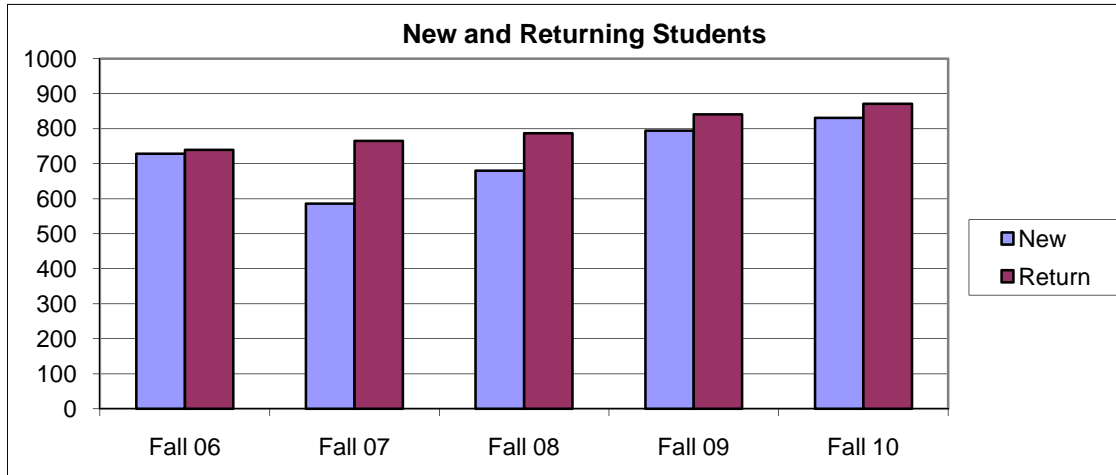


**Table 14  
New Students**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
New	728	50%	586	43%	680	46%	794	49%	831	49%
Return	739	50%	765	57%	787	54%	841	51%	871	51%
Total	1467		1351		1467		1635		1702	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

\*New summer or fall.



**Table 15  
Fall New/Return Students by Full/Part-time Status**

		Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Part-time	New	334	23%	192	14%	248	17%	387	24%	408	24%
	Continuing	275	19%	296	22%	306	21%	318	19%	333	20%
Full-time	New	368	25%	394	29%	432	29%	407	25%	423	25%
	Continuing	490	33%	469	35%	481	33%	523	32%	538	32%
Total		1467		1351		1467		1635		1702	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

\*New summer or fall.

**Table 16  
New\* Students by Admission Status**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Undergrad Regular	289	40%	318	54%	356	52%	314	40%	300	36%
Undergrad Transfer	91	13%	100	17%	100	15%	135	17%	132	16%
PSEO Regular	330	45%	154	26%	195	29%	314	40%	377	45%
High School			1	0%	1	0%		0%	1	0%
Undergrad Unclassified	18	2%	13	2%	28	4%	31	4%	21	3%
Total	728		586		680		794		831	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

\*New summer or fall.

**Table 17**  
**Gender by Full/Part-time Status**

		Female		Male		Unknown		Total	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
Fall 2006	Part-time	344	48%	230	32%	35		609	42%
	Full-time	373	52%	479	68%	6		858	58%
Fall 2007	Part-time	285	43%	163	25%	40	98%	488	36%
	Full-time	376	57%	486	75%	1	2%	863	64%
Fall 2008	Part-time	260	41%	244	31%	50	100%	554	38%
	Full-time	381	59%	532	69%	0	0%	913	62%
Fall 2009	Part-time	293	43%	397	42%	15	100%	705	43%
	Full-time	384	57%	546	58%		0%	930	57%
Fall 2010	Part-time	340	47%	389	41%	12	92%	741	44%
	Full-time	391	53%	569	59%	1	8%	961	56%

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

**Table 18**  
**County of Residence**

	Fall 06		Fall 07		Fall 08		Fall 09		Fall 10	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
St Louis	868	59%	884	65%	992	68%	1042	64%	1055	62%
Itasca	32	2%	38	3%	63	4%	71	4%	95	6%
Lake	5	0%	7	1%	6	0%	5	0%	45	3%
Cook	3	0%	4	0%	1	0%	3	0%	9	1%
Carlton	9	1%	10	1%	18	1%	13	1%	7	0%
Hennepin	5	0%	6	0%	5	0%	4	0%	6	0%
Koochiching	11	1%	20	1%	30	2%	30	2%	4	0%
Anoka	1	0%	3	0%	5	0%	1	0%	4	0%
Aitkin	2	0%			2	0%	3	0%	1	0%
Chisago	1	0%					3	0%	1	0%
Isanti					1	0%	2	0%	1	0%
Crow Wing	2	0%			1	0%	1	0%	1	0%
Cass	1	0%	1	0%			1	0%	1	0%
Dakota			3	0%					1	0%
Pine	8	1%	8	1%	3	0%	17	1%		
Ramsey	1	0%	4	0%	3	0%	1	0%		
Other MN	22	1%	13	1%	10	1%	8	0%	16	1%
Wisconsin					27	2%	33	2%	19	1%
Out of State	67	5%	59	4%	2	0%	47	3%	63	4%
Unknown	429	29%	291	22%	298	20%	350	21%	373	22%
<b>Total</b>	<b>1467</b>		<b>1351</b>		<b>1467</b>		<b>1635</b>		<b>1702</b>	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

2006 Other includes 12 other counties.

2007 Other includes 10 other counties.

2008 Other includes 8 other counties.

2009 Other includes 8 other counties.

2010 Other includes 15 other counties.

**Table 19  
High School Attended of New Students**

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Virginia High	70	10%	85	15%	98	14%	144	18%	154	19%
Eveleth-Gilbert	53	7%	71	12%	78	11%	84	11%	82	10%
Mesabi East	67	9%	45	8%	51	8%	54	7%	62	7%
John F Kennedy	5	1%	17	3%	13	2%	38	5%	47	6%
Mountain Iron/Buhl	18	2%	33	6%	38	6%	43	5%	42	5%
Grand Rapids	7	1%	6	1%	10	1%	6	1%	41	5%
William M Kelley							2	0%	31	4%
Nashwauk	7	1%	7	1%	22	3%	28	4%	25	3%
Floodwood							1	0%	20	2%
Cook	8	1%	10	2%	14	2%	24	3%	19	2%
Hibbing	19	3%	21	4%	28	4%	21	3%	16	2%
Two Harbors High									15	2%
East Range Acad							16	2%	14	2%
Cherry	12	2%	20	3%	15	2%	9	1%	12	1%
Chisholm	7	1%	12	2%	14	2%	12	2%	9	1%
Tower-Soudan	4	1%	6	1%	14	2%	5	1%	9	1%
Memorial	3	0%	6	1%	15	2%	2	0%	7	1%
Orr High	4	1%	5	1%	4	1%	7	1%	5	1%
Greenway	8	1%	5	1%	3	0%	2	0%	4	0%
Duluth Central	3	0%	6	1%	5	1%	4	1%	3	0%
Falls	3	0%	16	3%	22	3%	22	3%	2	0%
Cotton	5	1%	5	1%	7	1%	8	1%	2	0%
Denfeld	1	0%	5	1%	4	1%	1	0%	2	0%
Albrook	4	1%	2	0%	2	0%			1	0%
Home School	15	2%	9	2%	10	1%				
Staples	32	4%								
Other	67	9%	65	11%	82	12%	76	10%	72	9%
Other-International	3	0%	3	1%	2	0%	6	1%	5	1%
Out-of-State	46	6%	49	8%	37	5%	65	8%	52	6%
GED (Minnesota)	9	1%	49	8%	51	8%		0%		0%
Not recorded	248	34%	28	5%	41	6%	114	14%	78	9%
<b>Total</b>	<b>728</b>		<b>586</b>		<b>680</b>		<b>794</b>		<b>831</b>	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment, New Summer or Fall

2006 other includes 39 different high schools  
 2007 other includes 44 different high schools  
 2008 other includes 62 different high schools

2009 other includes 54 different high schools  
 2010 other includes 52 different high schools

**Table 20  
Student Intent**

	New Student Survey 2010		Graduate Survey 2010 Graduates	
	Count	Percent	Count	Percent
Earn a degree	228	76%	398	85%
Not earn a degree	38	13%	19	4%
Undecided	33	11%	50	11%
<b>Total responses</b>	<b>299</b>		<b>467</b>	

Sources: 2010 New Student Survey, 2010 Graduate Survey

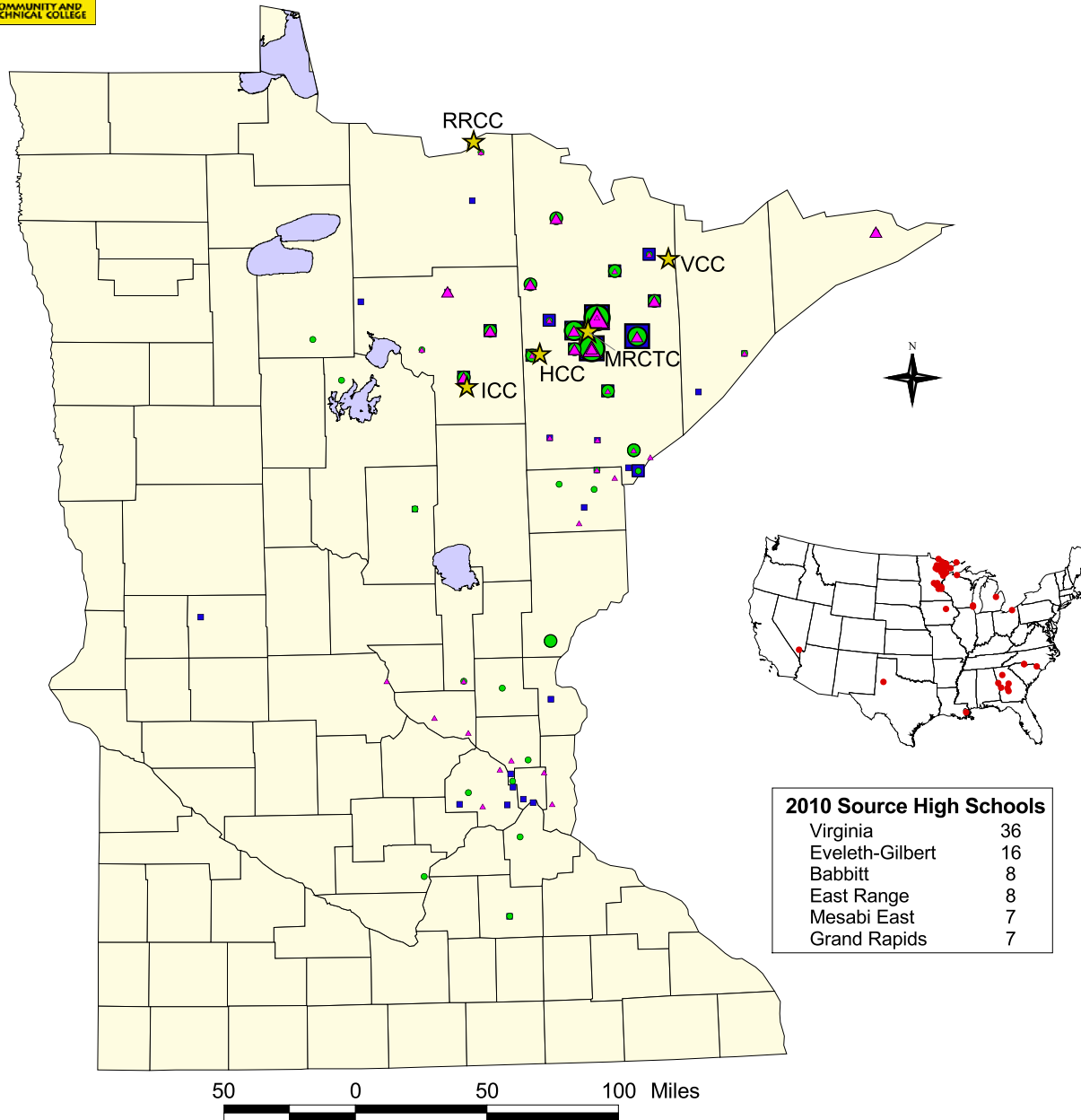


# MESABI RANGE

COMMUNITY AND TECHNICAL COLLEGE

## Map 1 New Students\* by Source High School 2008 - 2010

\*Students who were new to Mesabi in the summer or fall and graduated high school in the same year.



**2010 Source High Schools**

Virginia	36
Eveleth-Gilbert	16
Babbitt	8
East Range	8
Mesabi East	7
Grand Rapids	7

**★ Northeast Higher Education District Colleges:**  
 Hibbing Community College (HCC)  
 Itasca Community College (ICC)  
 Mesabi Range Community & Technical College (MRCTC)  
 Rainy River Community College (RRCC)  
 Vermilion Community College (VCC)

**2010 New Students**

- ▲ 1 - 2
- ▲ 3 - 8
- ▲ 9 - 18
- ▲ 19 - 36

**2009 New Students**

- 1 - 2
- 3 - 8
- 9 - 18
- 19 - 29

**2008 New Students**

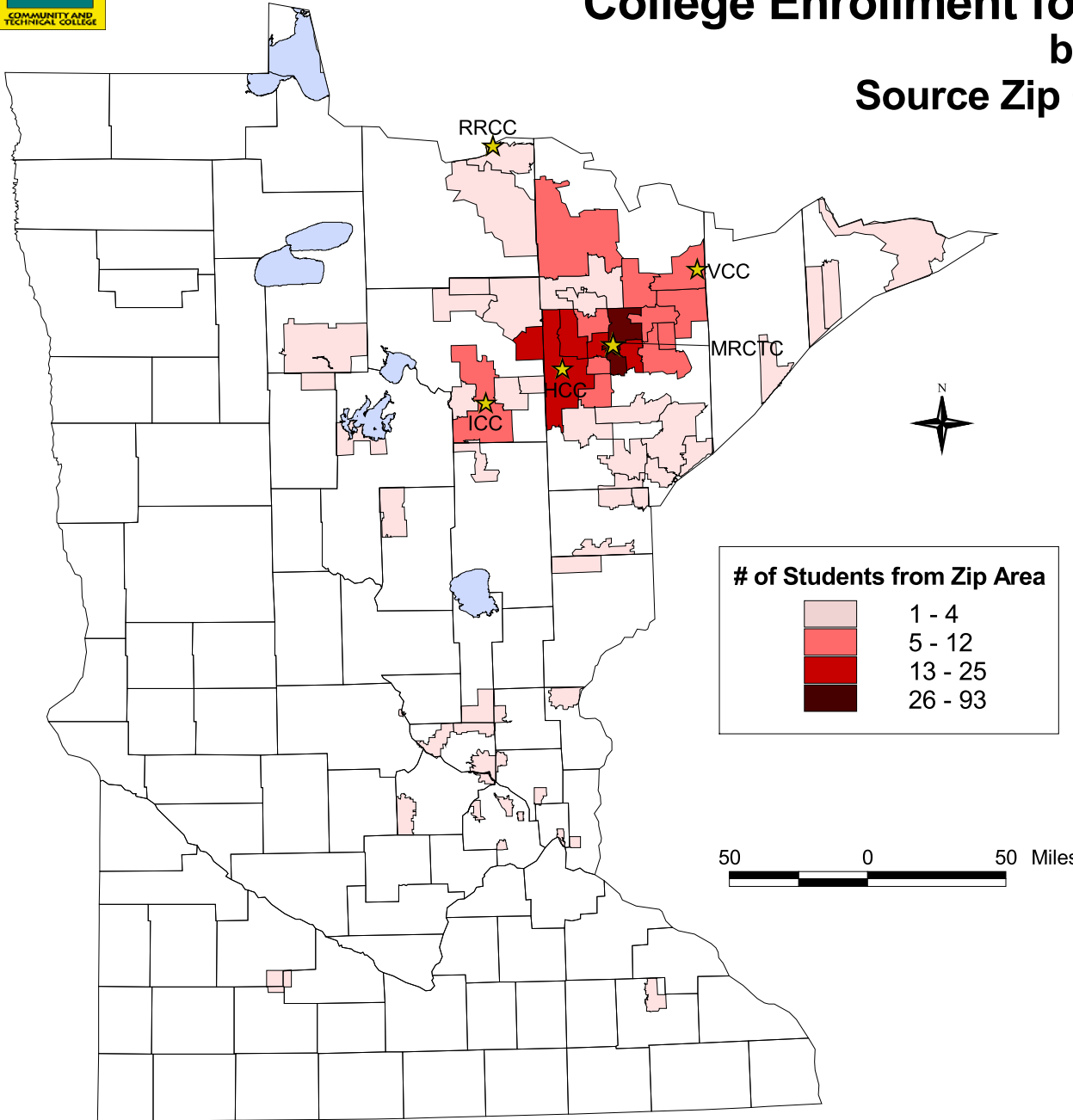
- 1 - 2
- 3 - 8
- 9 - 18
- 19 - 45

Prepared by: The Office of Institutional Research, Mar. 11  
 Tracey Roy, 218-322-2409  
 Source: MnSCU ISRS Operational Data - 30th Day  
 Not intended for legal purposes.



# Map 2

## College Enrollment for 2010 New Students\* by Source Zip Code Areas



- ★ **Northeast Higher Education District Campuses:**  
 Hibbing Community College (HCC)  
 Itasca Community College (ICC)  
 Mesabi Range Community & Technical College (MRCTC)  
 Rainy River Community College (RRCC)  
 Vermilion Community College (VCC)

**2010 Top Source Zip Code Areas**

PO Name	Zip Code	Students
Virginia	55792	93
Eveleth	55734	39
Hibbing	55746	19
Mountain Iron	55768	16
Chisholm	55719	16
Gilbert	55741	13
Aurora	55705	12
Tower	55790	11
Hoyt Lakes	55750	10

**\*New full-time students in the summer or fall of 2010.**

Prepared by: The Office of Institutional Research, Mar. 11  
 Tracey Roy, 218-322-2409  
 Source: MnSCU SRS Operational Data - 30th Day,  
 ArcView GIS/ESRI (zip boundaries may vary)  
 Not intended for legal purposes.

## Academic Progress and Degrees Earned

**Table 21**  
**FYE by Discipline Area - 5 Year Comparison**

	2006	2007	2008	2009	2010	2010 FYE %	5 Yr Difference	5 Yr Difference %
ACCT Accounting	4.9	5.2	7.1	2.4	2.5	0.2%	-2.4	-49%
ADOS Administrative Office Specialist			14.5	19.9	25.5	2.1%	25.5	
ANTH Anthropology	12.3	15.8	12.6	14.7	14.4	1.2%	2.1	17%
ART Art	21.5	24.2	31.1	31.0	36.5	3.1%	15.0	70%
ATMX Automotive Technician	20.1	19.1	10.8	3.6		0.0%	-20.1	-100%
BIOL Biology	56.1	50.0	49.7	43.9	51.3	4.3%	-4.8	-9%
BUS Business	13.9	12.7	10.5	12.4	8.2	0.7%	-5.7	-41%
CARP Carpentry	36.0	26.5	33.2	31.0	27.4	2.3%	-8.6	-24%
CDEP Chemical Dependency	5.2	6.2	6.8	7.2	9.2	0.8%	4.0	77%
CHEM Chemistry	21.6	27.2	13.7	9.8	11.5	1.0%	-10.1	-47%
CNET Microsoft Systems	4.6					0.0%	-4.6	
CSCI Computer Science	29.9	28.8	34.5	33.3	35.9	3.0%	6.0	20%
DRFT Drafting	0.2					0.0%	-0.2	
ECON Economics	15.5	14.4	16.0	14.4	16.7	1.4%	1.2	8%
EDAS Education Assistant	13.9	11.6	14.6	17.0	22.7	1.9%	8.8	63%
EDUC Education		3.8	7.2	11.2	8.2	0.7%	8.2	
EIAT Electrical & Industrial Automation Tech	19.5	22.2	25.0	39.4	43.8	3.7%	24.3	125%
EMSV Emergency Care	18.1	12.8	15.3	19.2	20.4	1.7%	2.3	13%
EMTP Paramedic AAS	6.5	31.3	23.0	13.2	15.4	1.3%	8.9	137%
ENGL English	150.0	136.6	132.2	114.9	120.5	10.2%	-29.5	-20%
ENGR Engineering	0.5	0.2				0.0%	-0.5	
ETSW Energy Technology Specialist-Wind					6.9	0.6%	6.9	
FREN French	5.5	4.5	1.3			0.0%	-5.5	
FRYR Freshman Year Experience	7.5					0.0%	-7.5	
GECL General Education College Learning	9.2	8.8	12.1	13.2	13.4	1.1%	4.2	46%
GEDC General Education Diploma Communicat	4.7	4.9	4.3	8.3	6.3	0.5%	1.6	34%
GEDM General Education Diploma Math	3.5	1.7	1.7	1.7	1.9	0.2%	-1.6	-46%
GEOG Geography	23.6	20.7	18.8	17.5	21.6	1.8%	-2.0	-8%
GEOL Geology	1.2	1.5	0.8			0.0%	-1.2	-100%
GRAP Graphic Arts	24.3	20.9	25.1	21.5	31.0	2.6%	6.7	28%
HIST History	34.3	38.4	19.8	26.8	12.0	1.0%	-22.3	-65%
HLTH Health	35.8	31.9	37.1	34.9	38.9	3.3%	3.1	9%
HSER Human Services	7.8	9.0	8.3	9.1	8.5	0.7%	0.7	9%
IMRT Industrial Mechanics & Repair Tech		4.8	9.1	10.7	3.6	0.3%	3.6	
IMSP Information Management Specialist	7.8	5.6				0.0%	-7.8	
IMT Industrial Mechanical Technology	47.6	67.8	90.0	160.9	146.3	12.3%	98.7	207%
ITSF Industrial Tech Safety	1.2	2.8	3.0	5.4	3.0	0.3%	1.8	150%
JOUR Journalism	5.6	8.5	5.9	6.0	6.0	0.5%	0.4	7%
LSK Study Skills	6.0	5.4	2.9	1.9	8.2	0.7%	2.2	37%
MASN Masonry Certificate	10.7	8.9	13.1	7.9	11.0	0.9%	0.3	3%
MATH Mathematics	70.3	76.9	76.6	67.9	60.3	5.1%	-10.0	-14%
MCS Ethnic/Cultural Studies-MCS	1.6	5.1	2.9	2.8	7.5	0.6%	5.9	369%
MEST Mobile Equipment Service Technician				10.9	16.8	1.4%	16.8	
MUSC Music	11.2	16.3	12.7	10.7	6.1	0.5%	-5.1	-46%
NURS Nursing	80.2	79.3	77.8	79.6	69.1	5.8%	-11.1	-14%
PHED Physical Education	18.5	18.6	23.7	26.7	26.3	2.2%	7.8	42%
PHIL Philosophy	15.1	15.1	20.3	17.8	19.8	1.7%	4.7	31%
PHYS Physics	14.7	11.5	14.1	11.4	15.5	1.3%	0.8	5%
POLS Political Science	17.1	17.2	4.8	8.6	10.2	0.9%	-6.9	-40%
PSYC Psychology	43.8	48.9	59.3	52.4	48.9	4.1%	5.1	12%
READ Reading	10.4	11.7	11.8	11.7	12.9	1.1%	2.5	24%
SOC Sociology	27.0	30.1	30.1	30.3	21.4	1.8%	-5.6	-21%
SPAN Spanish	5.9	5.4	6.1	3.7		0.0%	-5.9	-100%
SPCH Speech	25.3	29.4	35.4	27.6	32.8	2.8%	7.5	30%
SSS Student Support Services	2.0	1.2	1.3	0.7	0.2	0.0%	-1.8	-90%
STAT Statistics	2.0	1.1	4.0	4.8	2.5	0.2%	0.5	25%
THTR Theater	2.4	3.0	3.7	1.6	1.6	0.1%	-0.8	-33%
WELD Welding	32.1	40.1	52.9	61.3	45.5	3.8%	13.4	42%
Total	1066	1106	1149	1195	1186		120	11%

Source: MnSCU ISRS Operational Data, ST06 - Students by Course, 3/17/11

FYE - Student Full Year Equivalent

**Table 22**  
**Fall Majors Count by CIP Code - 5 Year Comparison by 2010 Count**

CIP Code	CIP Code Description	2006	2007	2008	2009	2010	% Change from 2009	5 Yr Difference	5 Yr Difference %
240101	Liberal Arts and Science	1021	833	744	745	793	6.4%	-228.0	-22%
470303	Industrial Mechanics	64	68	125	134	127	-5.2%	63.0	98%
511613	Licensed Practical/Vocational Nurse Training	47	48	42	44	60	36.4%	13.0	28%
480508	Welding Technology	31	31	36	28	44	57.1%	13.0	42%
150612	Industrial Technology	24	23	37	44	40	-9.1%	16.0	67%
510904	Emergency Medical Technician	34	28	11	28	29	3.6%	-5.0	-15%
131501	Teacher Assistant/Aid	11	11	29	26	28	7.7%	17.0	155%
470604	Automobile/Automotive	19	9	7	19	27	42.1%	8.0	42%
511501	Substance Abuse/Addiction		13	19	13	26	100.0%	26.0	
150503	Energy Management and Systems Technology Technician				19	23	21.1%	23.0	
460201	Carpentry/Carpenter	30	27	29	27	20	-25.9%	-10.0	-33%
520101	Business/Commerce	3	8	10	20	20	0.0%	17.0	567%
460101	Mason/Masonry	10	15	9	13	20	53.8%	10.0	100%
100305	Graphic and Printing	22	8	9	12	16	33.3%	-6.0	-27%
100301	Graphic Communication		20	15	15	14	-6.7%	14.0	
440000	Human Services, General		10	10	16	13	-18.8%	13.0	
511614	Nurse/Nursing Assistant	24	39	6	17	12	-29.4%	-12.0	-50%
470399	Heavy/Industrial Equipment	30	50	62	27	11	-59.3%	-19.0	-63%
520407	Business/Office	12	16	27	30	6	-80.0%	-6.0	-50%
260101	Biology/Biological				2	4	100.0%	4.0	
310505	Kinesiology and Exercise			10	14	3	-78.6%	3.0	
190709	Child Care Provider/Assistant					2		2.0	
110901	Computer Systems Network					1		1.0	
440701	Social Work	8						-8.0	
		77	94	230	342	363	6.1%	286.0	371%
<b>Grand Total</b>		<b>1467</b>	<b>1351</b>	<b>1467</b>	<b>1635</b>	<b>1702</b>	<b>4.1%</b>	<b>235.0</b>	<b>16%</b>

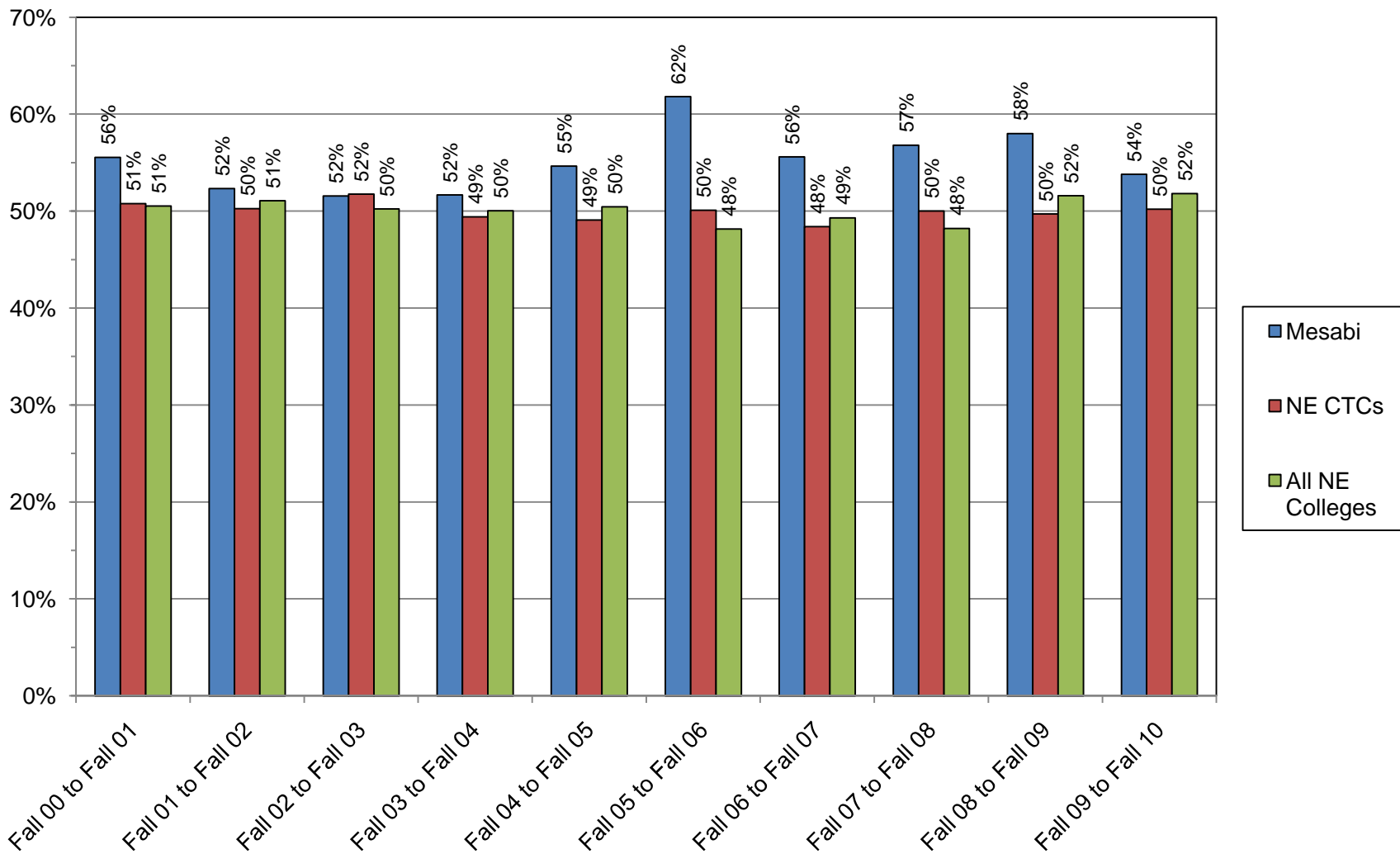
Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

**Table 23**  
**On-line Course Enrollment**

	Fiscal Year					% Change from 2006
	2006	2007	2008	2009	2010	
Sections Offered	56	71	78	102	110	96%
FYE	127.1	146.9	190.5	221.1	246.1	94%
Duplicated Headcount	1307	1552	2042	2462	2767	112%

Source: MnSCU ISRS Operational Data/ST06 - Students by Course for FY/Media Code = 03&12, 3/17/11

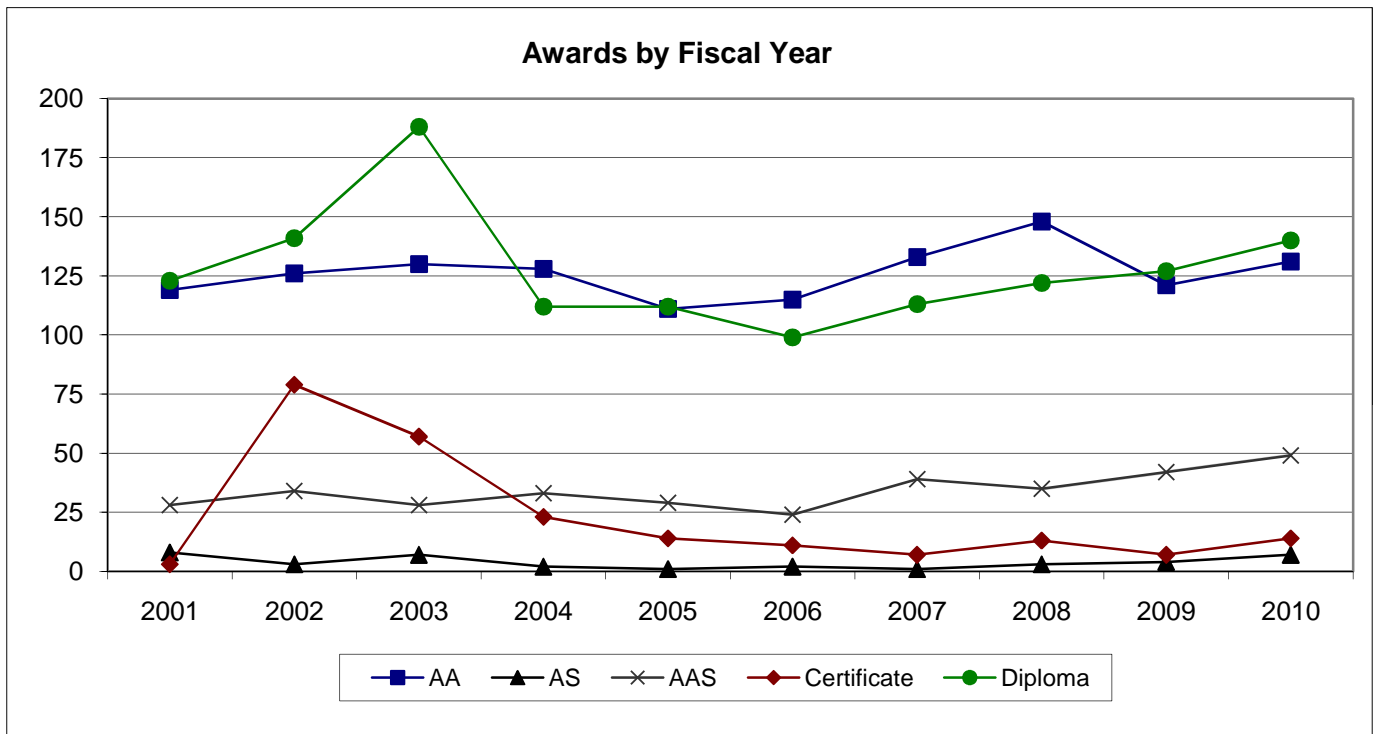
**Chart 2**  
**Fall to Following Fall Retention for New, Full-time Students**



**Table 24  
Awards by Fiscal Year**

	2006		2007		2008		2009		2010	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
AA	115	46%	133	45%	148	46%	121	40%	131	38%
AS	2	1%	1	0%	3	1%	4	1%	7	2%
AAS	24	10%	39	13%	35	11%	42	14%	49	14%
Certificate	11	4%	7	2%	13	4%	7	2%	14	4%
Diploma	99	39%	113	39%	122	38%	127	42%	140	41%
N/A	1	0%								
Total Degrees	252		293		321		301		341	
Total Students	247		290		317		296		327	

Source: ITS Management Reports/Academic/Awards Granted, 017ACA; 2008-MnSCU ISRS Operational Data/Student Awards/as of 3/18/11



**Table 25**  
**Retention and Success Rates for Fall, Full-time Students**  
**Fall 2006**

	Fall 2006 Entering Cohort	First Spring Retention Rate	First Spring Success Rate	Second Fall Retention Rate	Second Fall Success Rate	Second Spring Retention Rate	Second Spring Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Third Spring Retention Rate	Third Spring Success Rate
<b>Gender</b>											
Female	138	87%	88%	62%	78%	54%	78%	17%	75%	14%	74%
Male	240	84%	88%	52%	75%	48%	73%	8%	70%	7%	71%
<b>Ethnicity</b>											
American Indian or Alaskan	7	86%	86%	71%	86%	57%	86%	0%	86%	0%	86%
Black or African American	34	79%	88%	32%	68%	24%	68%	9%	65%	6%	62%
White	331	85%	88%	57%	76%	53%	76%	12%	73%	10%	73%
<b>Agegroup</b>											
<= 18	172	88%	91%	59%	80%	55%	79%	13%	76%	11%	76%
19 - 20	90	83%	87%	42%	70%	34%	70%	9%	68%	7%	68%
21-24	38	82%	84%	58%	76%	58%	82%	16%	84%	16%	84%
25 - 34	43	81%	84%	56%	77%	49%	72%	9%	65%	9%	67%
35 - 44	24	88%	88%	67%	67%	58%	63%	8%	54%	4%	50%
45 - 54	10	80%	80%	80%	80%	70%	70%	0%	70%	0%	70%
>54											
<b>Admission Status</b>											
Undergrad Regular	252	84%	87%	55%	73%	49%	72%	14%	70%	11%	68%
Undergrad Transfer	76	82%	86%	46%	79%	41%	79%	4%	78%	3%	79%
High School	47	94%	98%	77%	87%	77%	85%	11%	77%	13%	83%
Other Undergrad	3	100%	100%	0%	33%	0%	33%	0%	33%	0%	33%
<b>Totals</b>	<b>378</b>	<b>85%</b>	<b>88%</b>	<b>56%</b>	<b>76%</b>	<b>50%</b>	<b>75%</b>	<b>11%</b>	<b>72%</b>	<b>10%</b>	<b>72%</b>

Source: MnSCU ISRS Operational Data; Student Persistence Tables  
Prepared by: The Office of Institutional Research

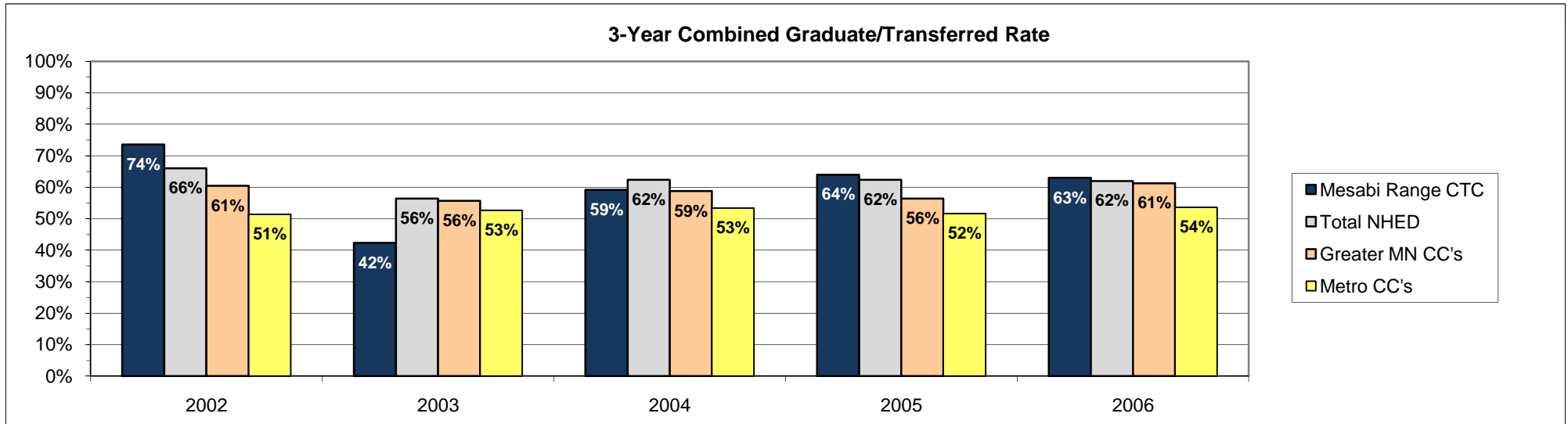
**Table 26**  
**Retention and Success Rates for Fall, Full-time Students**  
**Fall 2007**

	Fall 2007 Entering Cohort	First Spring Retention Rate	First Spring Success Rate	Second Fall Retention Rate	Second Fall Success Rate	Second Spring Retention Rate	Second Spring Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Third Spring Retention Rate	Third Spring Success Rate
<b>Gender</b>											
Female	148	91%	93%	60%	80%	55%	78%	18%	78%	15%	74%
Male	250	84%	89%	55%	76%	50%	75%	9%	66%	9%	70%
<b>Ethnicity</b>											
American Indian or Alaskan	14	71%	79%	43%	50%	43%	71%	14%	57%	29%	71%
Black or African American	32	50%	75%	41%	81%	16%	72%	3%	63%	6%	72%
White	341	91%	92%	59%	79%	56%	77%	13%	72%	11%	72%
<b>Agegroup</b>											
<= 18	200	90%	93%	64%	81%	57%	78%	12%	71%	11%	71%
19 - 20	82	79%	87%	49%	74%	40%	72%	16%	67%	15%	71%
21 - 24	43	81%	86%	40%	70%	44%	74%	5%	74%	2%	72%
25 - 34	40	90%	90%	60%	80%	55%	75%	15%	65%	18%	70%
35 - 44	21	95%	95%	52%	71%	57%	81%	10%	76%	5%	76%
45 - 54	8	100%	100%	63%	88%	63%	88%	38%	88%	38%	88%
<b>Admission Status</b>											
Undergrad Regular	280	85%	89%	55%	75%	48%	72%	13%	68%	11%	69%
Undergrad Transfer	83	88%	94%	47%	82%	47%	83%	11%	72%	10%	73%
High School	35	97%	97%	91%	94%	94%	94%	17%	91%	14%	89%
Other Undergrad											
<b>Totals</b>	<b>398</b>	<b>87%</b>	<b>90%</b>	<b>57%</b>	<b>78%</b>	<b>52%</b>	<b>76%</b>	<b>13%</b>	<b>71%</b>	<b>11%</b>	<b>71%</b>

Source: MnSCU ISRS Operational Data; Student Persistence Tables  
Prepared by: The Office of Institutional Research

**Table 27**  
**IPEDS 3-Year Graduation and Transfer-out Rates**  
**Fall 2002, Fall 2003, Fall 2004, Fall 2005 and Fall 2006 First-time, Full-time, Degree Seeking Students**

COLLEGE	Cohort					Graduation Rate					Transfer Rate					Combined Grad/Trans Rate				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
Mesabi Range CTC	349	404	343	264	253	42%	31%	39%	46%	44%	32%	11%	20%	19%	19%	74%	42%	59%	64%	63%
Hibbing Community College	422	561	476	344	314	37%	36%	37%	42%	30%	23%	27%	26%	22%	26%	60%	63%	63%	64%	56%
Itasca Community College	341	293	327	271	304	38%	33%	37%	34%	35%	21%	27%	25%	21%	33%	60%	59%	62%	55%	68%
Rainy River Community College	102	118	129	95	106	28%	25%	26%	25%	21%	44%	32%	36%	42%	36%	72%	58%	63%	67%	57%
Vermilion Community College	243	227	200	195	181	24%	29%	34%	19%	29%	48%	32%	33%	46%	36%	72%	61%	66%	65%	65%
<b>Total NHED</b>	<b>1,457</b>	<b>1,603</b>	<b>1,475</b>	<b>1,169</b>	<b>1,158</b>	<b>36%</b>	<b>32%</b>	<b>36%</b>	<b>36%</b>	<b>34%</b>	<b>30%</b>	<b>24%</b>	<b>26%</b>	<b>27%</b>	<b>29%</b>	<b>66%</b>	<b>56%</b>	<b>62%</b>	<b>62%</b>	<b>62%</b>
Metro CC's	3,816	4,340	4,362	3,668	3,759	14%	14%	14%	14%	13%	38%	39%	39%	38%	41%	51%	53%	53%	52%	54%
Metro CTC's	2,396	2,443	3,049	2,186	2,385	14%	15%	22%	15%	15%	26%	26%	24%	25%	26%	39%	42%	46%	40%	40%
Metro TC's	2,117	2,534	1,905	1,419	1,254	41%	44%	38%	35%	30%	14%	13%	14%	14%	17%	54%	57%	53%	49%	47%
Greater MN CC's	850	792	834	738	726	29%	28%	31%	27%	30%	31%	28%	28%	29%	31%	61%	56%	59%	56%	61%
Greater MN CTC's	6,851	7,727	7,276	6,444	6,649	38%	37%	36%	37%	35%	20%	17%	20%	19%	20%	57%	54%	56%	56%	55%
Greater MN TC's	2,721	3,066	2,804	2,340	1,815	50%	49%	45%	39%	41%	12%	13%	17%	19%	21%	62%	62%	61%	58%	62%
<b>Total Colleges</b>	<b>18,751</b>	<b>20,902</b>	<b>20,230</b>	<b>16,795</b>	<b>16,565</b>	<b>32%</b>	<b>32%</b>	<b>30%</b>	<b>29%</b>	<b>27%</b>	<b>23%</b>	<b>22%</b>	<b>24%</b>	<b>24%</b>	<b>26%</b>	<b>54%</b>	<b>54%</b>	<b>55%</b>	<b>53%</b>	<b>53%</b>



Source: Office of the Chancellor Research and Planning, September 2010

**Table 28  
Status of Graduates Summary - Eveleth Campus**

	Total Graduates	Related Work Full-time	Related Work Part-time	Related Employment Rate	Continuing Education Count	Continuing Education %	Unrelated Work Seeking Related	Available for Work but Unemployed	Unrelated Work Not Seeking Related	Unavailable for Work	Status Unknown	Total Related Work	Total Available for Related Work
1998	160	65	19	88%	31	19%	9	2	4	2	28	84	95
1999	219	120	20	89%	26	12%	10	7	2	4	30	140	157
2000	172	90	12	85%	24	14%	8	10	2	5	21	102	120
2001	142	69	6	93%	25	18%	4	2	3	2	31	75	81
2002	247	127	10	89%	36	15%	7	10	19	4	34	137	154
2003	263	137	15	87%	56	21%	7	16	11	12	9	152	175
2004	152	83	15	91%	27	18%	7	3	7	8	2	98	108
2005	149	97	4	97%	34	23%	3	0	1	7	3	101	104
2006	123	79	4	97%	28	23%	2	1	5	4	0	83	86
2007	152	89	2	91%	39	26%	8	1	0	0	13	91	100
2008	156	57	19	82%	24	15%	7	10	1	4	34	76	93
2009	169	21	2	79%	112	66%	4	2	3	1	24	23	29

**Table 29  
Status of Graduates Summary - Virginia Campus**

	Total Graduates	Related Work Full-time	Related Work Part-time	Related Employment Rate	Continuing Education Count	Continuing Education %	Unrelated Work Seeking Related	Available for Work but Unemployed	Unrelated Work Not Seeking Related	Unavailable for Work	Status Unknown	Total Related Work	Total Available for Related Work
1998	157	13	3	70%	76	48%	2	5	6	6	46	16	23
1999	132	5	2	64%	58	44%	1	3	2	1	60	7	11
2000	150	8	1	75%	96	64%	1	2	10	4	28	9	12
2001	139	14	2	84%	93	67%	1	2	5	2	20	16	19
2002	136	3	5	73%	97	71%	1	2	4	10	14	8	11
2003	147	2	2	44%	119	81%	2	3	5	5	9	4	9
2004	147	11	1	75%	110	76%	2	2	1	1	16	12	16
2005	118	8	5	81%	93	79%	2	1	3	1	5	13	16
2006	128	8	0	89%	110	86%	1	0	1	3	5	8	9
2007	141	10	1	37%	104	74%	10	9	0	0	7	11	30
2008	161	21	5	77%	102	63%	3	5	9	1	15	26	34
2009	130	5	4	75%	92	71%	0	3	5	4	17	9	12

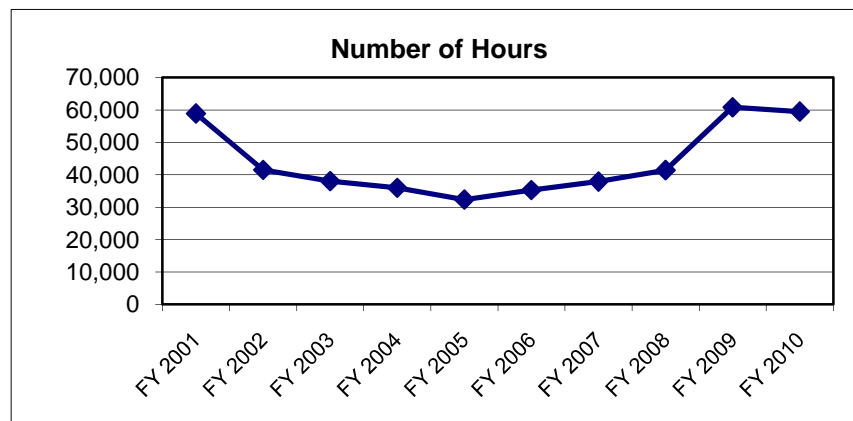
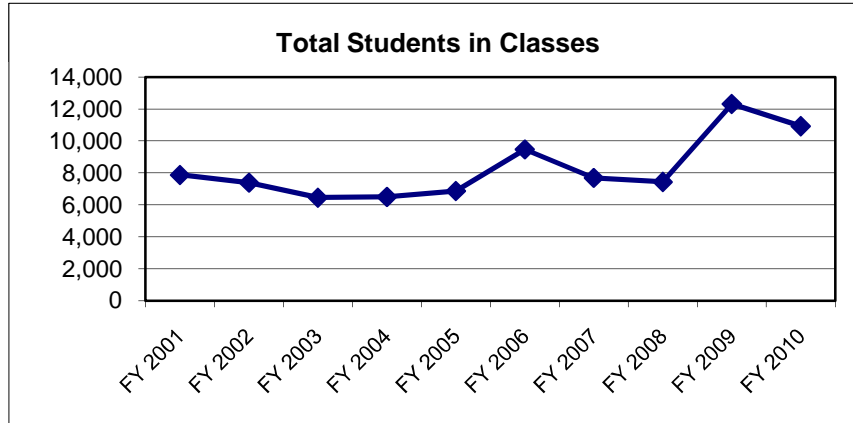
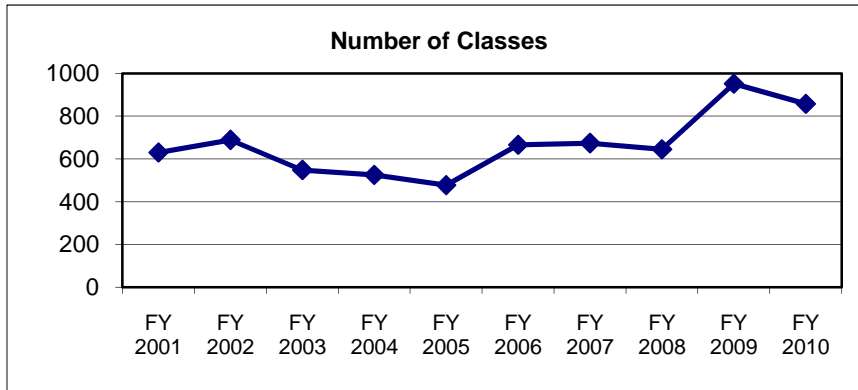
Source: MnSCU Graduate Follow-up Survey Results, Report generated: 3/21/2011

NOTES:

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked/week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.
- 10) N/A ("Not Applicable") is displayed in the "Percent of Available" row when there are no graduates available.

**Table 30**  
**Continuing Education & Customized Training Enrollment**

	Number of Classes	Total Students in Classes	Number of Hours
FY 2001	630	7,874	58,901
FY 2002	689	7,391	41,502
FY 2003	548	6,453	38,073
FY 2004	525	6,499	35,989
FY 2005	477	6,872	32,360
FY 2006	666	9,474	35,282
FY 2007	674	7,691	37,924
FY 2008	645	7,437	41,448
FY 2009	952	12,315	60,823
FY 2010	858	10,927	59,498



Source: MnSCU/ITS Management Reports/Custom Training Enrollment/CE/CT Courses Fiscal Year

## Faculty and Staff

**Table 31**  
**Fiscal Year 2010 Employee Characteristics**

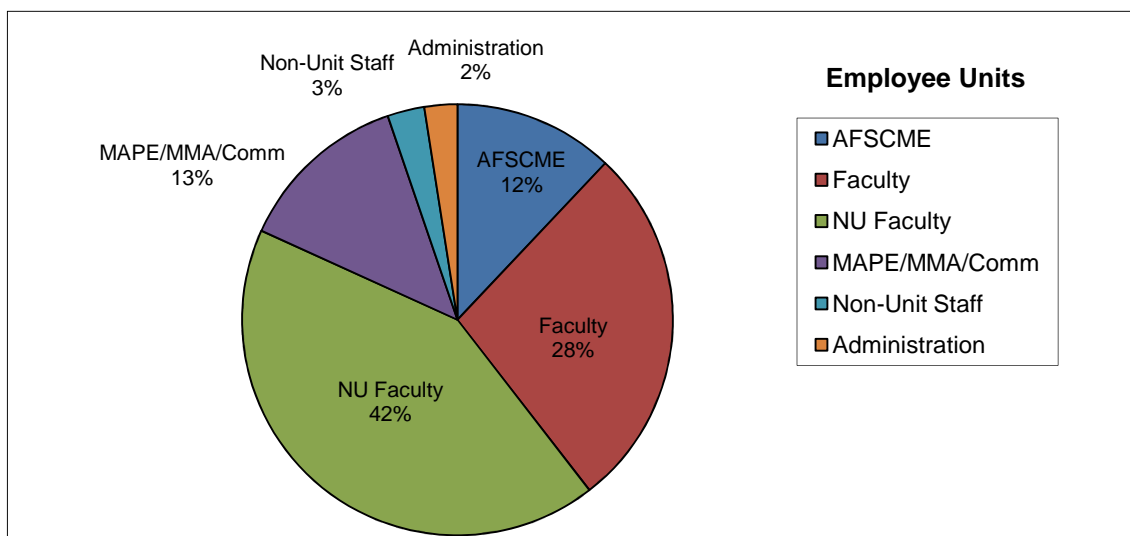
	Unduplicated Annual		FTE	Percent	Average Age	Number Under Age 55	Number Age 55 or Over	Average Years of Service
	Headcount	Percent						
Female	129	45%	68	50%	46	82	47	11
Male	157	55%	68	50%	46	108	49	9
	286		136		46	190	96	10

**Table 32**  
**Ethnic Status**

Employees of Color	4%	White	96%
--------------------	----	-------	-----

**Table 33**  
**Full-time/Part-time Status by Employee Unit - Fiscal Year 2010**

AFSCME	Count	Percent
Full-time	20	51%
Part-time	19	49%
<b>Faculty</b>		
Full-time	49	55%
Part-time	40	45%
<b>Non-Unit Faculty</b>		
Full-time		0%
Part-time	137	100%
<b>MAPE/ MMA/Commissioners</b>		
Full-time	26	62%
Part-time	16	38%
<b>Non-Unit Staff</b>		
Full-time		0%
Part-time	9	100%
<b>Administration</b>		
Full-time	6	75%
Part-time	2	25%
<b>Total*</b>	<b>324</b>	



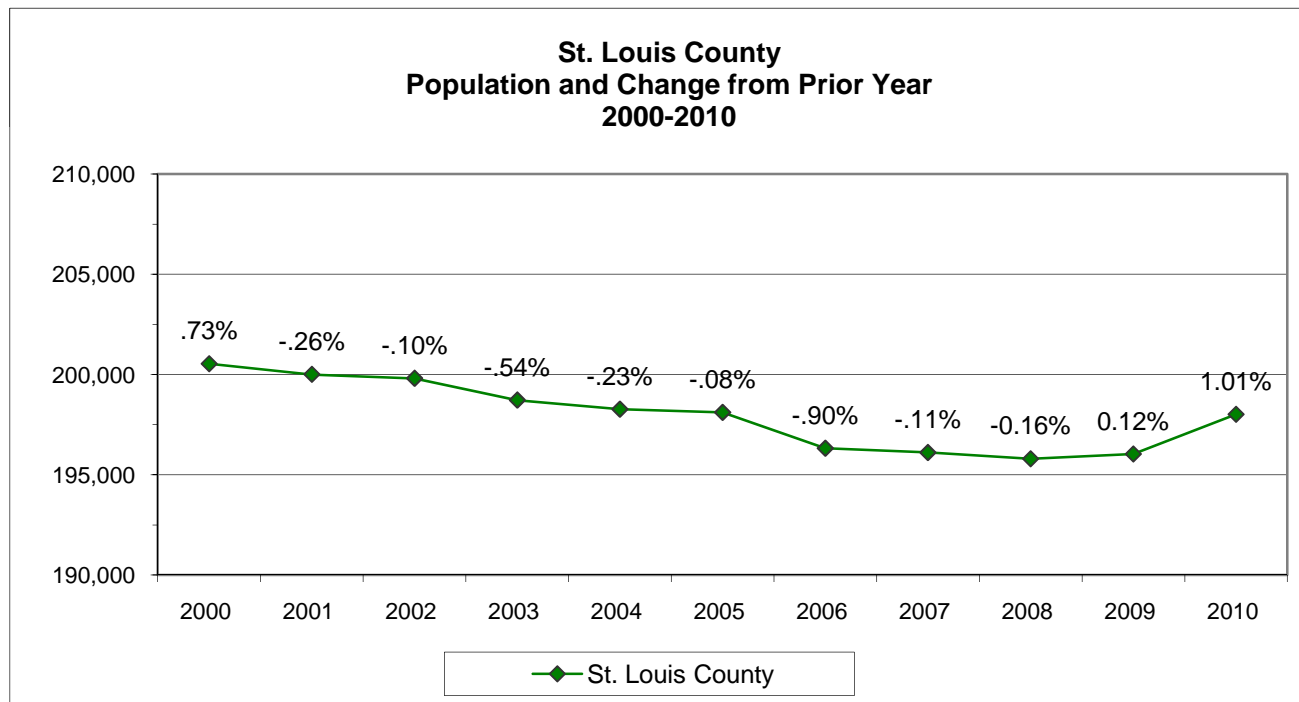
\*Employees may be in more than one unit (Unit 223 - Student Workers - not included).  
Source: MnSCU Office of the Chancellor, Hyperion/Management Reports/HR Payroll/005\_WRKStaff, 3/11/11  
Private data in cells with 5 or fewer employees will not appear.

## Regional Population and Employment

**Table 34**  
**Population Estimates for Region 3 Counties and State**

	2005	2006	2007	2008	2009	2010	2005 - 2010 % Change	2000 - 2010 % Change
Aitkin	16,216	16,198	16,067	16,054	15,737	17,020	5%	11%
Carlton	34,096	34,220	33,990	34,128	34,266	36,970	8%	17%
Cook	5,368	5,369	5,356	5,437	5,441	5,570	4%	8%
Itasca	44,285	44,347	44,278	44,379	44,663	45,620	3%	4%
Koochiching	13,773	13,619	13,506	13,302	13,178	13,670	-1%	-5%
Lake	11,189	11,100	11,119	10,970	10,853	11,460	2%	4%
St Louis	198,102	196,324	196,108	195,797	196,036	198,010	0%	-1%
Region 3	323,029	321,177	320,424	320,067	320,174	328,320	2%	3%
Minnesota	5,205,091	5,231,106	5,263,610	5,287,976	5,300,942	5,446,490	5%	11%

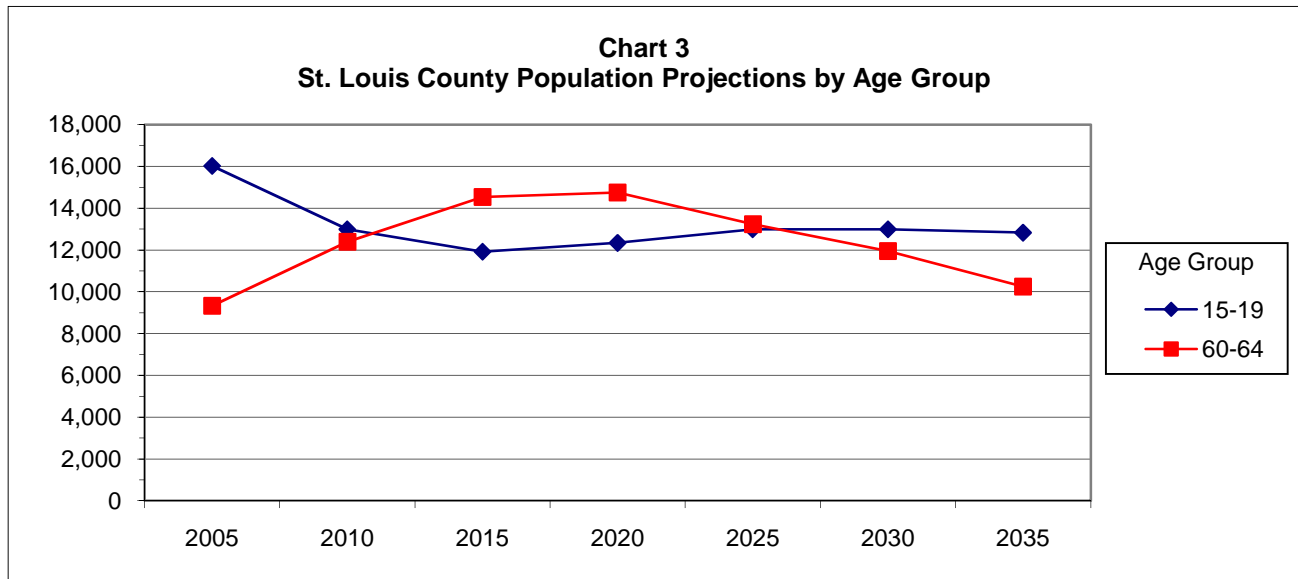
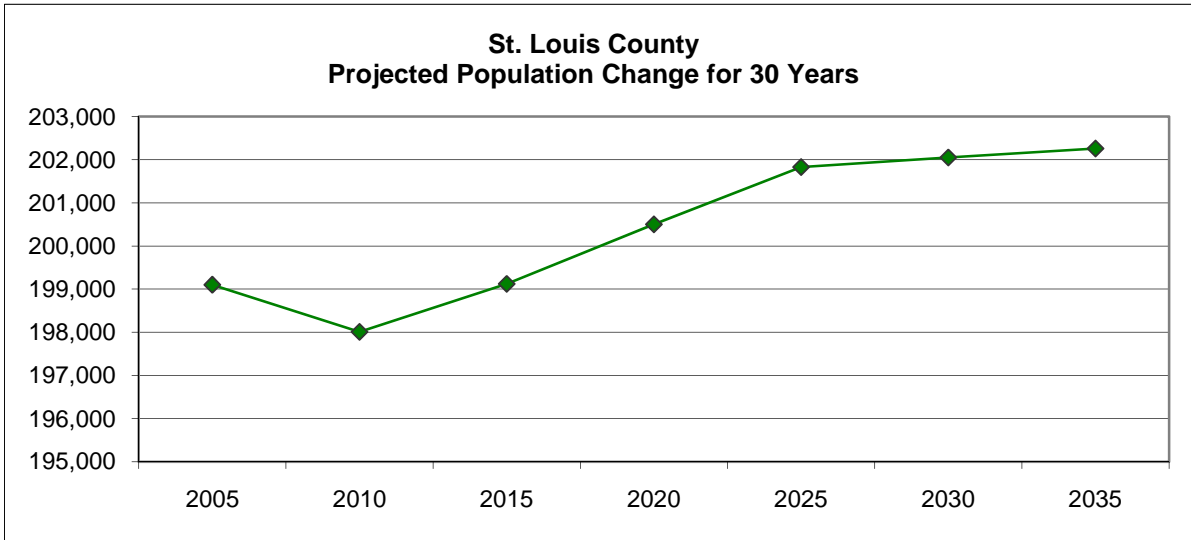
Source: Minnesota State Demographic Center; Population Estimates



**Table 35**  
**Projected 30-Year Population Change for County, Region, and State**

County	2005	2010	2015	2020	2025	2030	2035	2005 - 2015 % Change	2005 - 2035 % Change
Aitkin	16,318	17,020	17,970	18,720	19,000	19,330	19,620	10.1%	20.2%
Carlton	34,393	36,970	39,640	41,950	43,850	45,300	46,600	15.3%	35.5%
Cook	5,420	5,570	5,790	6,040	6,290	6,300	6,290	6.8%	16.1%
Itasca	44,818	45,620	46,670	47,600	48,290	48,480	48,580	4.1%	8.4%
Koochiching	14,045	13,670	13,490	13,400	13,340	13,150	13,000	-4.0%	-7.4%
Lake	11,263	11,460	11,750	11,990	12,180	12,240	12,330	4.3%	9.5%
<b>St Louis</b>	<b>199,103</b>	<b>198,010</b>	<b>199,120</b>	<b>200,500</b>	<b>201,830</b>	<b>202,050</b>	<b>202,260</b>	<b>0.0%</b>	<b>1.6%</b>
<b>Region 3</b>	<b>325,356</b>	<b>328,320</b>	<b>334,430</b>	<b>340,200</b>	<b>344,780</b>	<b>346,850</b>	<b>348,680</b>	<b>2.8%</b>	<b>7.2%</b>
<b>Minnesota</b>	<b>5,192,122</b>	<b>5,446,490</b>	<b>5,709,700</b>	<b>5,943,240</b>	<b>6,135,060</b>	<b>6,297,960</b>	<b>6,446,260</b>	<b>10.0%</b>	<b>24.2%</b>

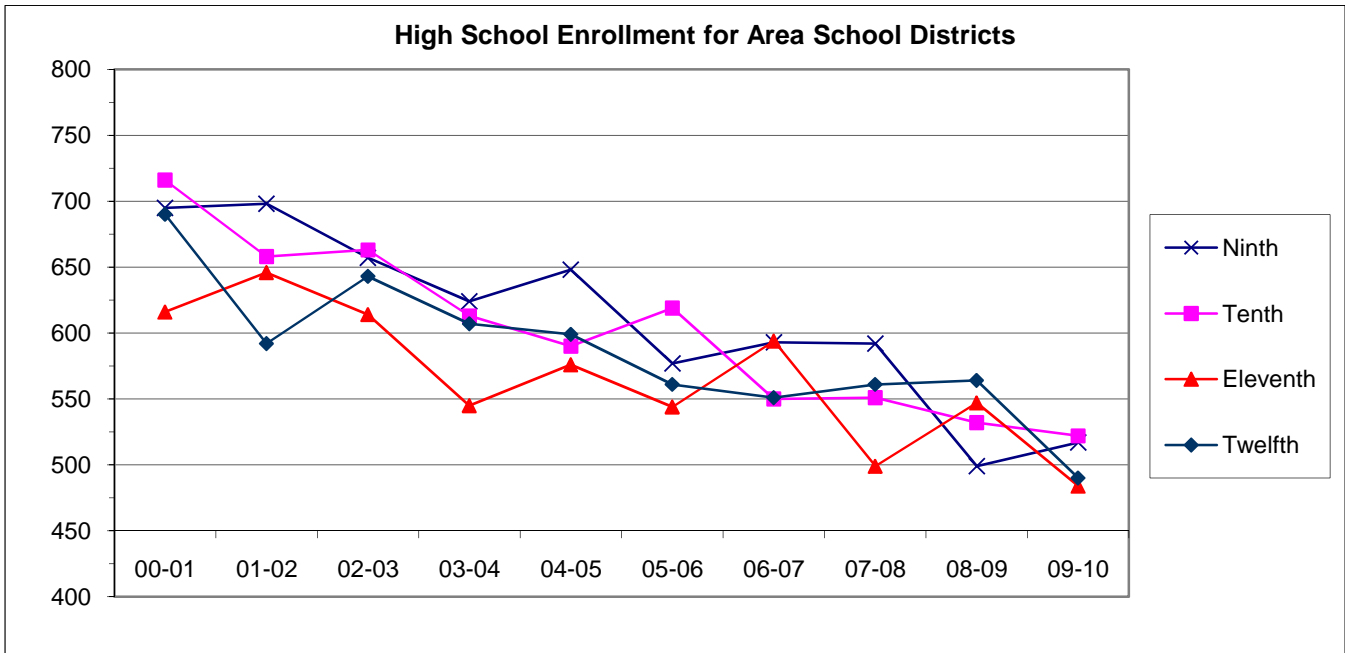
Source: Minnesota Department of Administration. Office of Geographic and Demographic Analysis. Office of the State Demographer  
 Based on 2000 Census, Jan. 1, 2008



**Table 36**  
**High School Enrollment for Area School Districts**

Grade	05-06	06-07	07-08	08-09	09-10
Ninth	577	593	592	499	517
Tenth	619	550	551	532	522
Eleventh	544	594	499	547	484
Twelfth	561	551	561	564	490
Total	2,301	2,288	2,203	2,142	2,013

Source: Minnesota Department Education, Enrollment 2009-2010



**Table 37**  
**2009-10 Enrollment for Area School Districts - K through 12**

	Eveleth ISD #2154	Hibbing ISD #701	Mesabi East ISD #2711	Mountain Iron ISD #712	Virginia ISD#706	Total
Kinder	107	193	80	44	131	555
1	97	165	71	38	123	494
2	98	141	68	45	98	450
3	92	195	68	40	121	516
4	75	165	80	40	92	452
5	94	189	71	40	116	510
6	88	172	72	41	117	490
7	96	217	64	47	104	528
8	84	197	67	36	135	519
9	98	186	65	47	121	517
10	81	186	59	62	134	522
11	91	181	43	41	128	484
12	79	175	47	56	133	490
Total	1180	2362	855	577	1553	6527

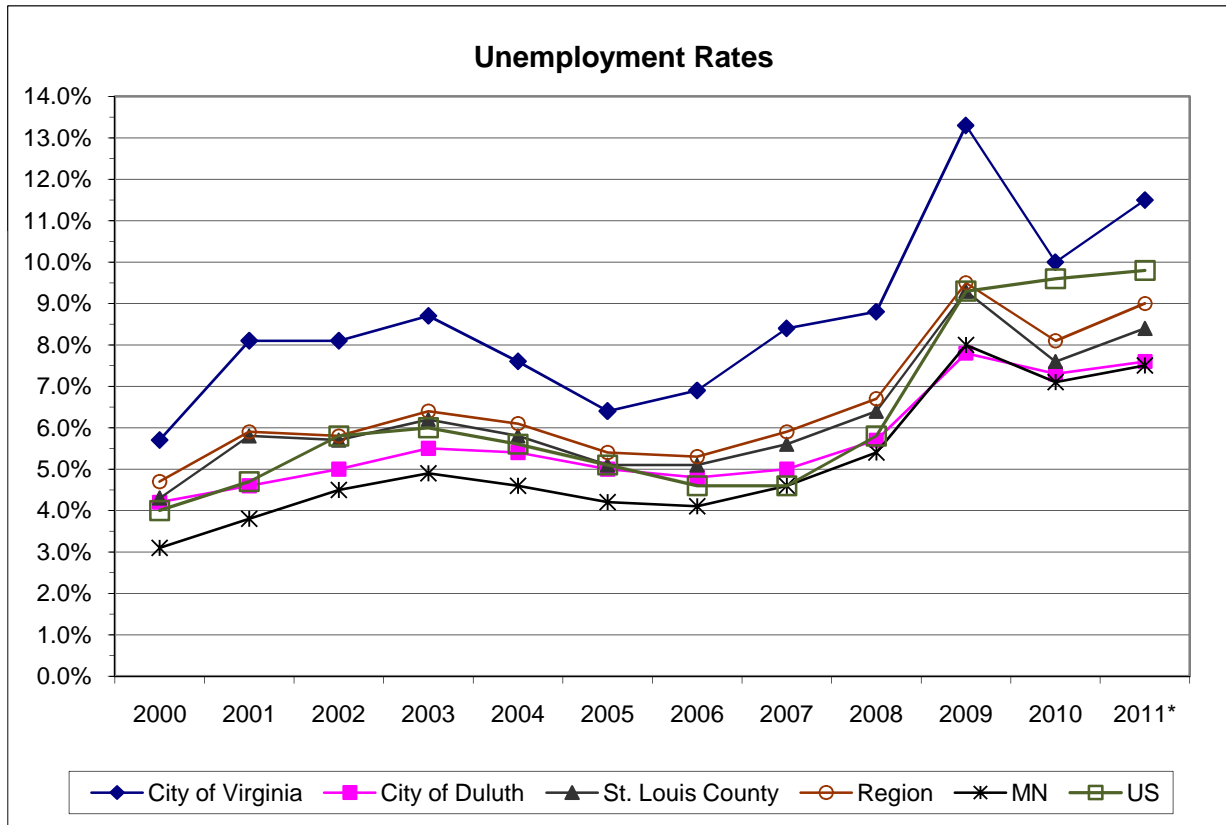
Source: Minnesota Department Education, Enrollment 2009-2010

**Table 38**  
**Average Unemployment Rates**

	City of Virginia	City of Duluth	St. Louis County	Region	MN	US
1999		3.6%	4.0%	4.7%	2.8%	4.2%
2000	5.7%	4.2%	4.3%	4.7%	3.1%	4.0%
2001	8.1%	4.6%	5.8%	5.9%	3.8%	4.7%
2002	8.1%	5.0%	5.7%	5.8%	4.5%	5.8%
2003	8.7%	5.5%	6.2%	6.4%	4.9%	6.0%
2004	7.6%	5.4%	5.8%	6.1%	4.6%	5.6%
2005	6.4%	5.0%	5.1%	5.4%	4.2%	5.1%
2006	6.9%	4.8%	5.1%	5.3%	4.1%	4.6%
2007	8.4%	5.0%	5.6%	5.9%	4.6%	4.6%
2008	8.8%	5.7%	6.4%	6.7%	5.4%	5.8%
2009	13.3%	7.8%	9.3%	9.5%	8.0%	9.3%
2010	10.0%	7.3%	7.6%	8.1%	7.1%	9.6%
2011*	11.5%	7.6%	8.4%	9.0%	7.5%	9.8%

Source: Minnesota Department of Economic Security. Annual averages as of 3/14/11.

\*as of Jan. 2011, 3/14/11



**Mesabi Range Community & Technical College  
Fall 2010 New Student Survey Summary**

The New Student Survey was conducted at the beginning of the fall 2010 term. This survey is intended to obtain student opinions about the information and services they received upon entering college. It also asks students to give themselves grades in various academic areas and what educational goals are important for them as they enter college.

In the fall of 2010, 302 students responded to the New Student Survey. Of the respondents:

- Ninety-one percent were full-time, 72% were age 21 or younger, and 66% were male;
- Forty-four percent intended to complete a degree and then seek employment;
- As their highest degree, 25% intend to receive a Bachelor's, 23% an Associate, and 21% a Diploma;
- Thirty-nine percent plan to work 16 to 30 hours a week while attending school; and
- Forty-nine percent intend to study six to ten hours per week.

Tables 1 and 2 show the 2010 positive response rates, mean scores and mean differences from the previous New Student Survey for information provided and activities experienced at MRCTC. Respondents rated all areas above "fair" and similar to or lower than the survey respondents of 2008. They were most satisfied with information provided by counselors and enrollment/admission services and processes, and with class times and choices.

Survey respondents graded themselves in several skill areas on a scale of 4 = A, 3 = B, 2 = C, 1 = D and 0 = F (Table 3). The 2010 respondents graded themselves highest in their motivation to do well in college and lowest in their mechanical skills. Fall 2010 survey respondent's self-grades were similar to or lower than those in 2008.

New Students were asked to rate their level of importance to nine education goals. Respondents rated all goal areas above average in importance; to "prepare for a career or good job" was ranked the highest.

**Table 1: Quality of Information Provided**

	2010 Positive Responses	2010 Mean	Difference from 2008 Mean
Counselors	82%	3.28	-0.03
Enrollment/Admissions	82%	3.31	-0.05
Web Site	79%	3.16	-0.13
Class Schedule	78%	3.10	-0.06
Information or Reception	73%	3.15	-0.02
Financial Aid Office	67%	3.01	-0.18
Campus Visits	66%	3.03	-0.02
Brochures	63%	2.89	-0.10
Coaching Staff	57%	3.15	0.00
Catalogs	56%	2.77	-0.12
Customer Service	52%	2.89	0.06
Other	42%	3.05	-0.11

**Table 2: Quality of Activity Experienced**

	2010 Positive Responses	2010 Mean	Difference from 2008 Mean
Times of Classes	81%	3.08	0.03
Admissions Process	80%	3.07	-0.09
Choice of Classes	80%	3.06	-0.06
Registration Process	78%	3.02	-0.10
Housing Assistance	72%	2.88	0.02
Placement Testing	72%	2.91	-0.05
Orientation Process	65%	2.81	-0.10
Other	65%	2.79	-0.32

**Tables 1 & 2:**

Positive Responses = Good and Excellent  
 Mean Scale: 1 = lowest level of quality; 4 = highest level of quality  
 Difference from 2008 Mean is Positive Unless Preceded by a Negative Sign (-)

Prepared by: Office of Institutional Research

**Table 3: Self-Grade in Skill Areas**

	Graded an A or B	2010 Mean	Difference from 2008 Mean
Motivation to do well in college	87%	3.32	-0.12
Class Participation	77%	3.02	-0.02
Academic Self-confidence	75%	2.98	-0.09
Interpersonal and Social Skills	70%	2.88	-0.05
Reading Skills	67%	2.86	-0.15
Willingness to ask questions	64%	2.80	-0.04
Time Management Skills	62%	2.71	0.00
Note-taking Ability	61%	2.72	-0.01
Writing Skills	59%	2.69	-0.04
Computer Skills	58%	2.60	-0.13
Quality of study time	57%	2.63	-0.01
Technical Skills	54%	2.57	-0.20
Amount of study time	54%	2.57	0.06
Science Skills	53%	2.57	0.00
Math Skills	52%	2.55	0.04
Mechanical Skills	49%	2.41	-0.08

**Table 4: Importance of Educational Goals**

	Average to High Importance	2010 Mean	Difference from 2008 Mean
Prepare for a career or good job	93%	3.69	-0.11
Knowledge for further education	89%	3.49	-0.11
Explore potential career options	88%	3.49	-0.05
Knowledge for personal development	88%	3.44	-0.12
Improve my self-confidence	84%	3.31	-0.04
Think critically	84%	3.34	-0.08
Acquire a technical skill	80%	3.27	-0.08
Speak effectively	79%	3.26	-0.08
To write effectively	78%	3.23	-0.11

Scale: 1 = no importance; 4 = high importance

**Mesabi Range Community and Technical College  
2009-10 Graduate Survey Summary**

Each year, all students graduating from Mesabi are asked to complete a student satisfaction survey. This survey is intended to see how graduates rate their satisfaction in both instructional and non-instructional areas with the college and how it could be improved. It also asks students to give themselves grades in various academic areas and indicate how much progress they made toward reaching educational goals.

In 2009-10, there were 468 graduate survey respondents. Of the respondents:

- Eight-five percent said they intended to get a degree when they first enrolled;
- Fifty-three percent had no transfer plans; 32% indicated they intended to transfer, 6% before & 26% after a degree;
- Of the respondents, 55% intend to receive a Diploma, 30% an AA/AS, 11% an AAS, and 4% a certificate;
- Thirty-seven percent said they plan to transfer during the next year;
- Of those that plan to transfer, 20% were undecided, 19% to the University of Minnesota-Duluth, 11% to Bemidji State University, and 10% each to Hibbing Community College and Lake Superior College;
- Seventy-six percent received financial aid;
- Eighty percent of the respondents felt that their experience at Mesabi prepared them for transfer; and
- Eighty-three percent said they would attend Mesabi Range Community and Technical College again.

The survey asked students to rate their level of satisfaction with instructional and non-instructional services on a scale of one (1) being very dissatisfied to five (5) very satisfied. Tables 1 and 2 show the 2010 positive response rate, mean score, and mean difference from the previous Graduate Satisfaction Survey. Respondents rated all areas of Instructional Services above 80% positive, higher than neutral (3.0), and similar to or lower than the prior year. Class size (-.28) and course availability (-.20) were both rated significantly lower than in 2009. Overall, the 2010 Graduate Survey respondent's ratings were positive for Non-Instructional Services and were higher than the previous year. Respondents were less satisfied with the food services - 61% positive and significantly lower than the prior year (-.29). Financial aid and parking facilities were significantly higher than the 2009 mean.

**Table 1: Instructional Services**

	2010 Positive Responses	2010 Mean	Difference from 2009 Mean
Instruction: Major Field	93%	3.97	-0.12
Testing And Grading	92%	3.80	-0.11
The College In General	91%	3.92	0.03
Course Content: Major Field	91%	3.93	-0.07
Attitudes Of Professors	91%	4.11	-0.10
Career Preparation	91%	3.88	-0.15
Instruction: Other Fields	90%	3.65	-0.05
Building/Grounds Conditions	88%	3.80	-0.01
Classroom Facilities	87%	3.83	-0.02
Course Variety	87%	3.66	-0.16
Course Content: Other Fields	87%	3.58	-0.11
Administration	86%	3.78	0.01
Location	85%	3.89	-0.03
Class Size	84%	3.81	-0.28
Lab Facilities	84%	3.68	-0.13
Course Availability	83%	3.72	-0.20
Tuition	82%	3.61	0.06

**Table 2: Non-Instructional Services**

	2010 Positive Responses	2010 Mean	Difference from 2009 Mean
Financial Aid Office	97%	4.13	0.20
Registration	96%	3.92	0.13
Student Center	94%	3.64	0.12
Records Office	94%	3.78	0.05
Computer Labs	93%	3.92	0.08
Bookstore	92%	3.85	0.11
Personal Counseling	92%	3.74	0.06
Learning Center	91%	3.65	0.09
Disabilities Services	90%	3.39	0.09
Library	90%	3.74	0.01
Academic Advising	90%	3.79	0.04
Career Guidance	89%	3.69	0.06
Orientation	87%	3.62	0.07
Student Employment	86%	3.52	0.18
Student Activities	85%	3.57	0.13
Health Information	85%	3.35	-0.01
Parking Facilities	82%	3.60	0.27
Peer Tutors	82%	3.38	0.02
Veterans' Services	73%	3.22	0.01
Varsity Sports	71%	3.25	0.06
Job Placement	71%	3.23	0.14
Child Care Center	65%	3.07	-0.15
Intramural Sports	64%	3.13	0.01
Food Services	61%	3.16	-0.29

**Tables 1 & 2:**

Positive Responses = Satisfied and Very Satisfied

Mean Scale: 1 = lowest level of satisfaction; 5 = highest level of satisfaction

Difference is Positive Unless Preceded by a Negative Sign (-)

The Graduate Survey asked students to grade themselves in several academic skill areas and to rate their progress toward education goals. Both the self-grading and education goal questions were asked of the new students in a New Student Survey. Tables 3 and 4 highlight the 2010 Graduate Survey respondent's ratings and a comparison to the 2008 New Student Survey respondents.

Table 3 shows that the Graduate Survey respondents graded themselves with a C or better in all the skills areas. Their grades were higher than the respondents from the 2008 New Student Survey, except for motivation to do well in college, indicating that their skills were improved in these areas.

The **progress** respondents made toward the education goals are shown in Table 4 along with a comparison to the New Student Survey respondent's **importance** of the same goals. Graduate Survey respondents made at least some progress in all the goal areas. They felt they made the most progress in to acquire knowledge for further education. New Student Survey respondent's level of importance was higher than the Graduate Survey respondent's level of progress.

**Table 3: Self-Grades in Skill Areas**

Ranked by Mean

	2010 Graded an A or B	2010 Mean	Difference from 2008 New Student Survey
Motivation to do well in college	86%	3.27	-0.17
Reading Skills	80%	3.21	0.20
Academic Self-confidence	81%	3.16	0.09
Class Participation	76%	3.08	0.04
Technical Skills	76%	3.06	0.29
Interpersonal and Social Skills	75%	3.05	0.12
Computer Skills	75%	3.04	0.31
Willingness to ask questions	67%	2.93	0.09
Writing Skills	70%	2.91	0.18
Time management skills	70%	2.91	0.20
Math Skills	65%	2.86	0.35
Note-taking Ability	64%	2.78	0.05
Quality of study time	63%	2.78	0.14
Mechanical Skills	62%	2.78	0.29
Science Skills	62%	2.71	0.14
Amount of study time	58%	2.68	0.17

Scale of 4 = A, 3 = B, 2 = C, 1 = D, and 0 = F.

**Written Comments:**

The written comments were very extensive and overall very positive. Below are a few representative comments for each question. The full list is available as a separate document.

**If you had it to do over again, would you attend this college? Why?**

Yes, friendly faculty, small class size, location, programs

Yes, because it's close to my home and affordable

Yes, because I really enjoyed the instructors and it was very close to home

**What did you like most about the college?**

Online classes and many great teachers

The teachers and friendly staff!!

The friendly environment, low cost, class sizes and class availability, and degree options

**What do you think needs to be changed or improved at the college?**

Offer a wider variety of courses

More communication

Cheaper food in the commons

**Table 4: Educational Goal's Progress to Importance**

Ranked by Mean

	Some to Substantial Progress	2010 Mean	Difference from 2008 New Student Survey
Knowledge for further education	87%	3.31	-0.29
Acquire a technical skill	82%	3.29	-0.06
Prepare for a career or good job	85%	3.28	-0.52
Explore potential career options	85%	3.28	-0.26
Think critically	86%	3.24	-0.18
Acquire knowledge for personal development	87%	3.23	-0.33
Improve my self-confidence	83%	3.16	-0.19
Speak effectively	77%	3.08	-0.26
To write effectively	73%	3.02	-0.32

Scale: 4 = Substantial Progress, 3 = Some Progress, 2 = Little Progress, and 1 = No Progress.