



Fact Book

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Mesabi Range Community and Technical College

Fact Book

The Mesabi Range Community and Technical College (MRCTC) Fact Book provides general statistical and descriptive information about the college which may be useful to those engaged in planning, assessment, preparing reports, writing grant proposals or other endeavors within the college. The Fact Book is a reference tool that provides a picture of MRCTC for fiscal year 2009 by using fall 2008 data, along with historical trend data. While not all available data has been gathered, it accurately represents the major areas of the college.

Data may differ from other college and state reports. Such variances result from source of information used, the date on which the report was generated or the reporting period included in the data. Trends should be tracked using identical data sources over time.

Accreditation

Mesabi Range Community and Technical College has maintained accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools (www.ncahlc.org) since 1925.

Mission Statement

Mesabi Range Community and Technical College provides high quality education resulting in rewarding employment, lifelong learning, and the enriched lives of our students and community.

Vision Statement

Mesabi Range Community and Technical College will lead northeastern Minnesota in accessible, innovative, and high quality learning and educational opportunities.

Goal Statements

1. **Focus on Learning and Learners.** Mesabi Range Community and Technical College will focus on the learning needs of northeastern Minnesota by serving a high percentage of local high school graduates and will diversify its student profile by increasing its enrollment of non-traditional, out-of-area, and international students. The college is committed to fostering a nurturing environment with responsive services supportive of a quality education.
2. **Curriculum and Program Innovation.** Mesabi Range Community and Technical College will create flexible curriculum and program initiatives to meet varied learning needs of the region in the global community.
3. **Partnerships at Work.** Mesabi Range Community and Technical College will create mutually rewarding partnerships with regional school districts, business and industry, student and community groups, governmental agencies, and other higher education institutions.
4. **Technology Integration.** Mesabi Range Community and Technical College will develop a technological infrastructure to facilitate the delivery of courses and services using emerging technology.
5. **Growing Our Resources.** Mesabi Range Community and Technical College will maximize and leverage state resources and increase the amount of grant funds and revenue through mutually beneficial agreements with external partners.
6. **Leadership Development.** Mesabi Range Community and Technical College will create and support leadership opportunities for all stakeholder groups to fulfill the potential of the college and the community it serves.

Guiding Principles

1. **Access.** We honor and preserve geographic, low-cost, and timely access to higher education and services to a culturally diverse population.
2. **Excellence.** We strive for excellence in all that we do.
3. **Opportunity.** We provide opportunities for student success and community growth.
4. **Responsiveness.** We respond promptly and effectively to the needs of our stakeholders.
5. **Community.** We are committed to the preservation of northeastern Minnesota as a strong, viable collection of communities of Minnesota and the world.
6. **Innovation.** We seek to be a center of progressive, intellectual, and technological growth.

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE FACT BOOK

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Enrollment Trends

Table 1
Fiscal Year Headcounts 1999 to 2008

	FY 1999	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Summer I	316	227	347	438	456	533	410	291	355	323
Summer II	28	228								
Fall	1439	1681	1705	2286	1959	1750	1622	1657	1756	1609
Winter										
Spring	1499	1492	1582	2033	1976	1767	1591	1676	1598	1843
FY Duplicated HC	3282	3628	3634	4757	4391	4050	3623	3624	3709	3775
FY Unduplicated HC	1849	1913	2025	2537	2241	2173	1964	2025	2040	2077

Source: MnSCU/ITS Management Enrollment Reports/FYE by Campus FY02 - FY07; FY08-MnSCU ISRS Operational Data/Replicated

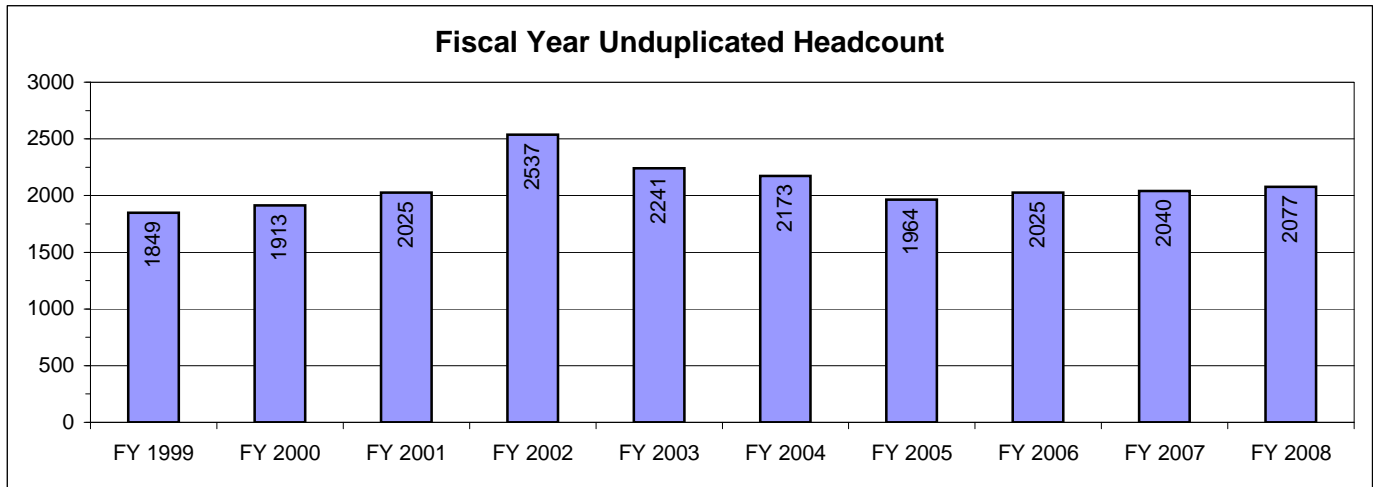


Table 2
FYE- Historic & Projected Enrollment Trends

Fiscal Year											
	Actual 2003	Actual 2004	Actual 2005	Actual 2006	Actual 2007	Actual 2008	Projected 2009	Projected 2010	Projected 2011	Projected 2012	Projected 2013
Mesabi	1,312	1,244	1,151	1,069	1,105	1,148	1,157	1,168	1,179	1,190	1,200

Source: MnSCU Finance Division, Student Full Year Equivalent (FYE) as of October 2008

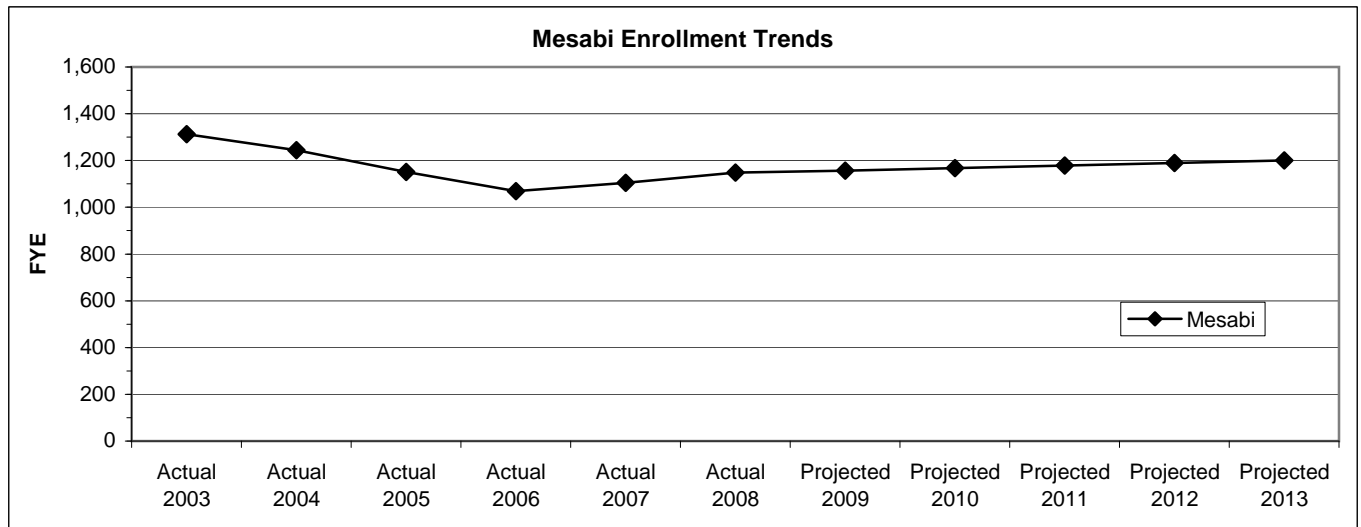


Table 3
Headcount and FTE - 10th Day - Fall Terms

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Head Count	1243	1063	1451	1154	1287
FTE	1066	893	1105	986	1064

Source: MnSCU ISRS Operational Data - 10th Day Enrollment

Table 4
Headcount and FTE - 30th Day - Fall Terms

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Head Count	1374	1413	1467	1351	1467
FTE	1119	1037	1110	1067	1114

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

Table 5
Full-time/Part-time - 30th Day - Fall Terms

	Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Part time	458	33%	601	43%	609	42%	488	36%	488	36%
Full time	916	67%	812	57%	858	58%	863	64%	863	64%
Total	1374		1413		1467		1351		1351	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

Table 6
Average Credit Load by Term

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
	Mean	Mean	Mean	Mean	Mean
Part time	6.1	5.6	5.9	5.6	5.0
Full time	15.3	15.1	15.3	15.2	15.3
Average	12.2	11.0	11.4	11.7	11.4

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

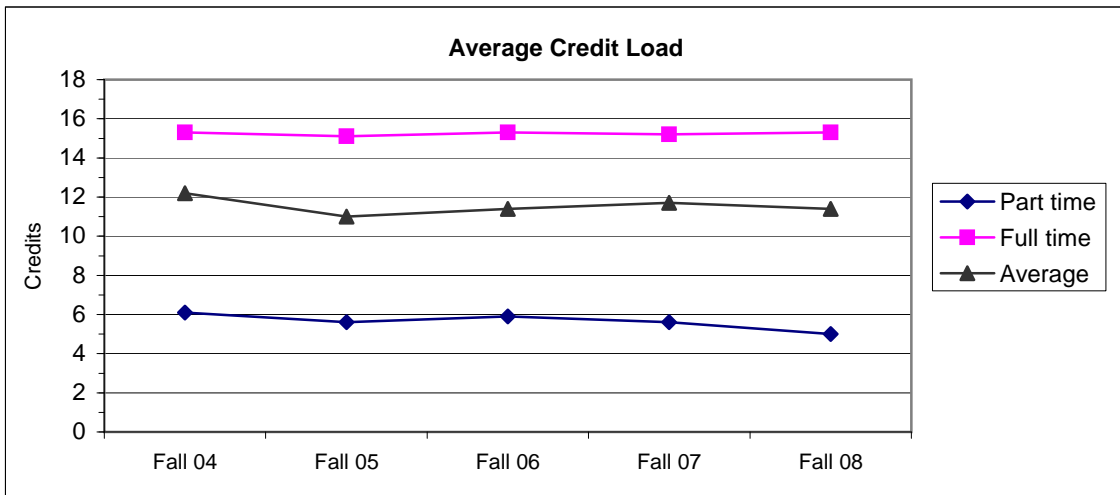
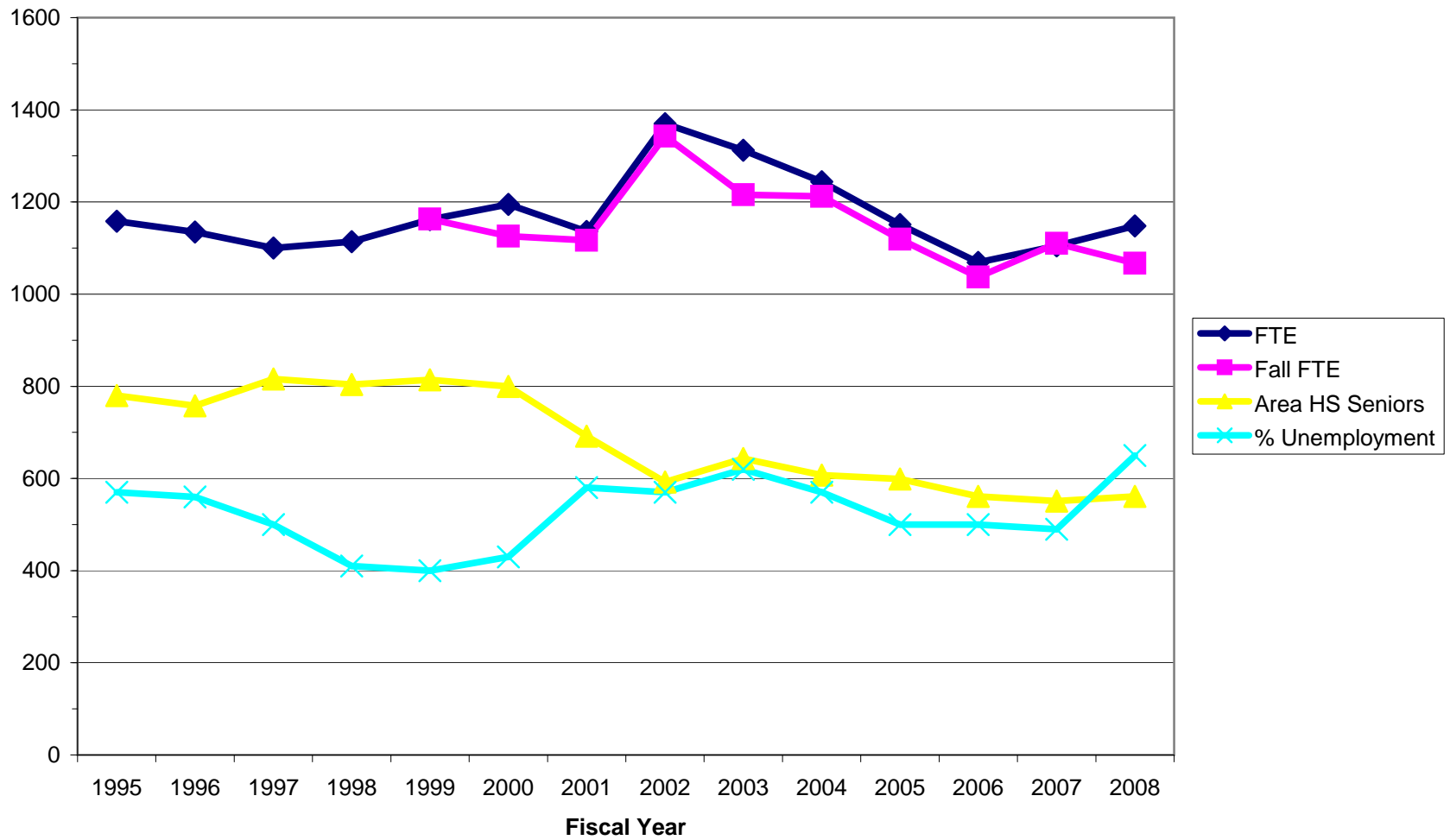


Chart 1
Mesabi Range Enrollment Trends

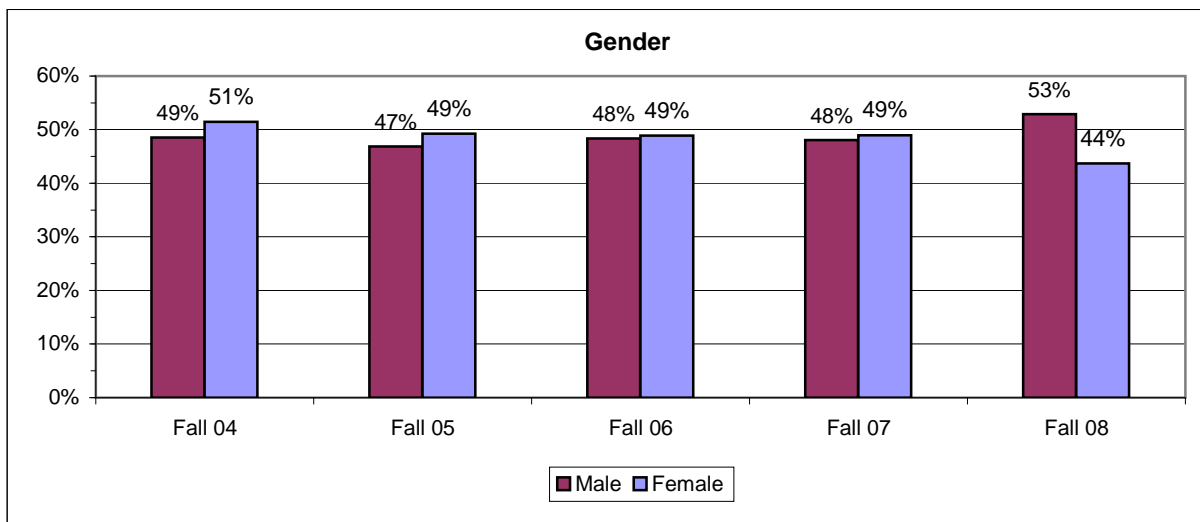


Student Demographic and Academic Profile

**Table 7
Gender Distribution**

	Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Male	667	49%	662	47%	709	48%	649	48%	776	53%
Female	707	51%	696	49%	717	49%	661	49%	641	44%
Unknown		0%	55	4%	41	3%	41	3%	50	3%
Total	1374		1413		1467		1351		1467	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment



**Table 8
Age by Age Group**

	Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Under 18	325	24%	400	28%	472	32%	247	18%	225	15%
18-20	528	38%	494	35%	478	33%	466	34%	516	35%
21-24	169	12%	176	12%	163	11%	172	13%	183	12%
25-29	136	10%	133	9%	136	9%	141	10%	170	12%
30-39	92	7%	123	9%	110	7%	157	12%	173	12%
40 and older	99	7%	75	5%	90	6%	128	9%	110	7%
No response	25	2%	12	1%	18	1%	40	3%	90	6%
Total	1374		1413		1467		1351		1467	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

**Table 9
Gender by Age Group**

		Female		Male		Unknown		Total	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
Fall 04	Under 18	204	29%	121	18%			325	24%
	18-20	211	30%	317	48%			528	38%
	21-24	84	12%	85	13%			169	12%
	25-29	77	11%	59	9%			136	10%
	30-39	50	7%	42	6%			92	7%
	40 and older	60	8%	39	6%			99	7%
	No response	21	3%	4	1%			25	2%
	Total	707	51%	667	49%	0	0%	1374	
Fall 05	Under 18	239	34%	153	23%	8	15%	400	28%
	18-20	197	28%	295	45%	2	4%	494	35%
	21-24	71	10%	93	14%	12	22%	176	12%
	25-29	67	10%	53	8%	13	24%	133	9%
	30-39	65	9%	42	6%	16	29%	123	9%
	40 and older	49	7%	24	4%	2	4%	75	5%
	No response	8	1%	2	0%	2	4%	12	1%
	Total	696	49%	662	47%	55	4%	1413	
Fall 06	Under 18	276	38%	184	26%	12	29%	472	32%
	18-20	180	25%	296	42%	2	5%	478	33%
	21-24	72	10%	85	12%	6	15%	163	11%
	25-29	61	9%	67	9%	8	20%	136	9%
	30-39	63	9%	40	6%	7	17%	110	7%
	40 and older	54	8%	33	5%	3	7%	90	6%
	No response	11	2%	4	1%	3	7%	18	1%
	Total	717	49%	709	48%	41	3%	1467	
Fall 07	Under 18	166	25%	79	12%	2	5%	247	18%
	18-20	195	30%	269	41%	2	5%	466	34%
	21-24	71	11%	96	15%	5	12%	172	13%
	25-29	63	10%	70	11%	8	20%	141	10%
	30-39	79	12%	70	11%	8	20%	157	12%
	40 and older	75	11%	49	8%	4	10%	128	9%
	No response	12	2%	16	2%	12	29%	40	3%
	Total	661	49%	649	48%	41	3%	1351	
Fall 08	Under 18	137	21%	88	11%		0%	225	15%
	18-20	208	32%	307	40%	1	2%	516	35%
	21-24	77	12%	102	13%	4	8%	183	12%
	25-29	66	10%	97	13%	7	14%	170	12%
	30-39	75	12%	90	12%	8	16%	173	12%
	40 and older	60	9%	47	6%	3	6%	110	7%
	No response	18	3%	45	6%	27	54%	90	6%
	Total	641	44%	776	53%	50	3%	1467	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

Table 10
Traditional Age (24 or less) vs. Non-Traditional Student

	Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Traditional	1023	74%	1072	76%	1113	76%	886	66%	924	63%
Non-traditional	327	24%	331	23%	336	23%	426	32%	453	31%
No response	24	2%	10	1%	18	1%	39	3%	90	6%
Total	1374		1413		1467		1351		1467	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

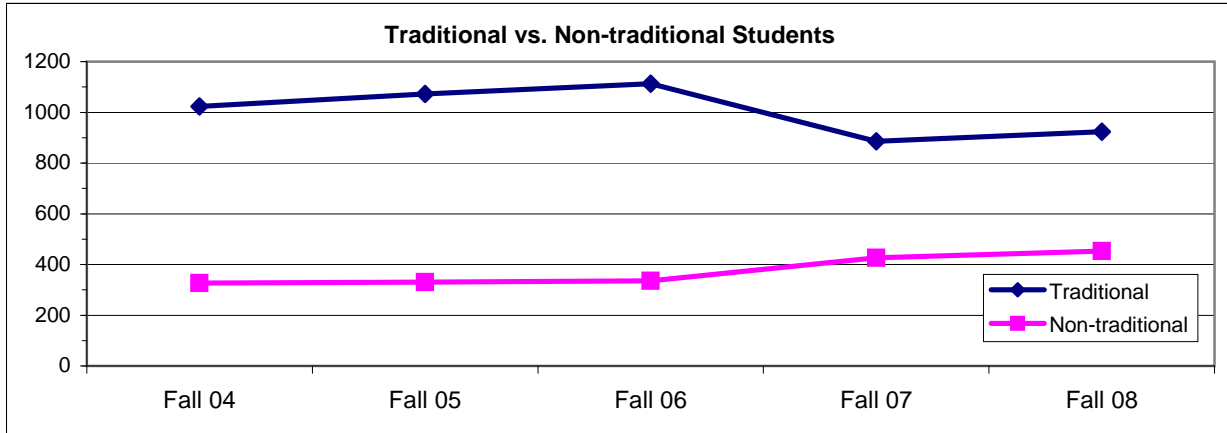
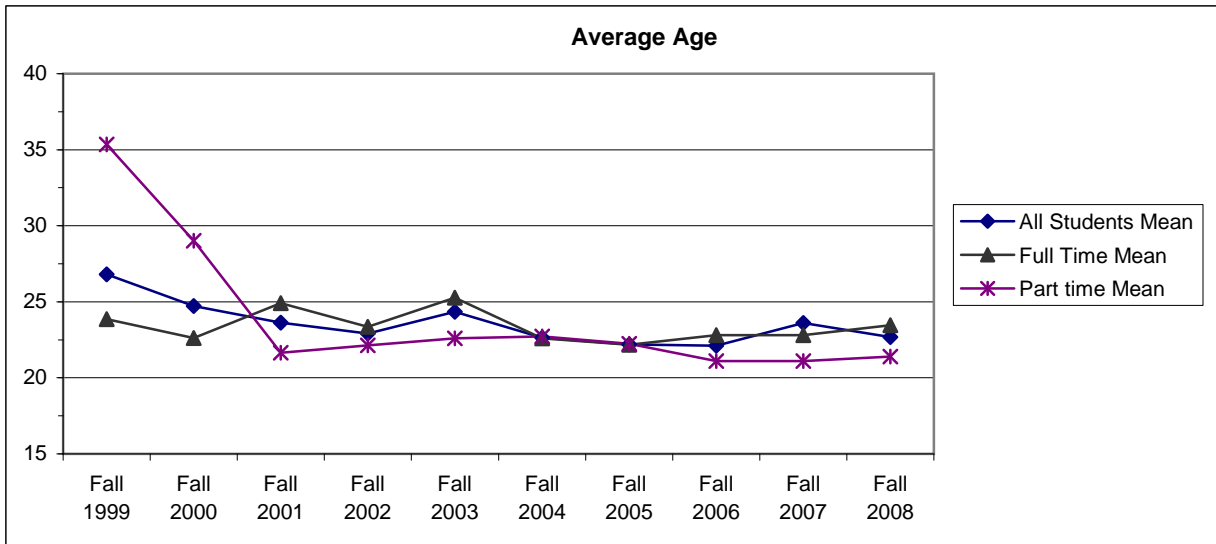


Table 11
Average Age

	All Students Mean	Full Time Mean	Part time Mean
Fall 2004	22.638	22.600	22.717
Fall 2005	22.203	22.171	22.247
Fall 2006	22.105	22.808	21.098
Fall 2007	23.600	22.808	21.098
Fall 2008	22.677	23.455	21.395

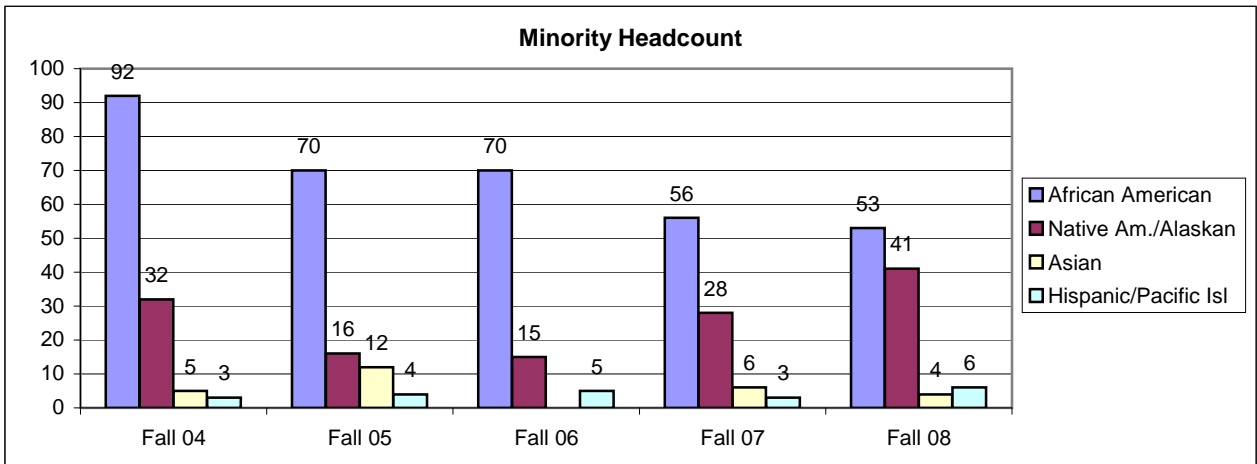
Source: MnSCU ISRS Operational Data - 30th Day Enrollment



**Table 12
Ethnicity**

	Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	92	7%	70	5%	70	5%	56	4%	53	4%
Native Am./Alaskan	32	2%	16	1%	15	1%	28	2%	41	3%
Asian	5	0%	12	1%		0%	6	0%	4	0%
Hispanic/Pacific Isl	3	0%	4	0%	5	0%	3	0%	6	0%
White	1236	90%	1249	88%	1244	85%	1114	82%	1295	88%
Unknown	6	0%	62	4%	133	9%	144	11%	68	5%
Total	1374		1413		1467		1351		1467	

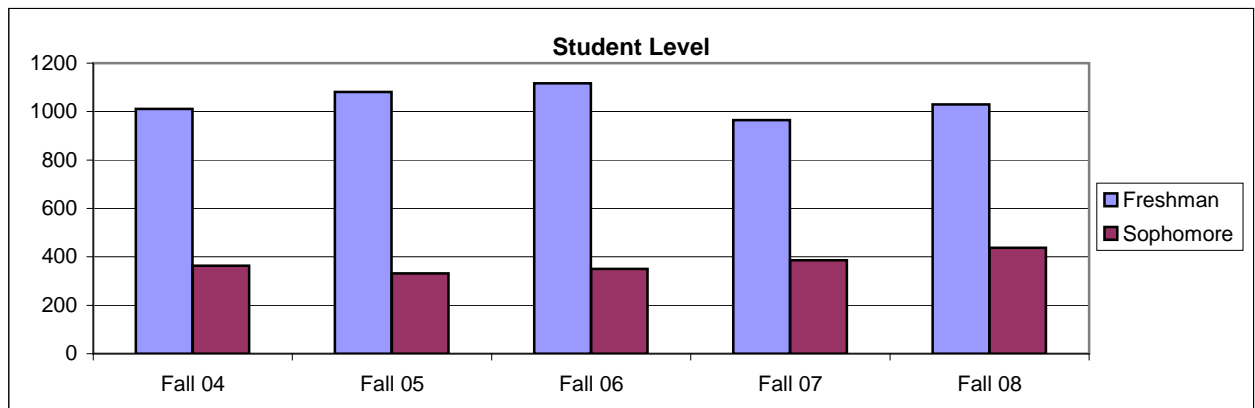
Source: MnSCU ISRS Operational Data - 30th Day Enrollment



**Table 13
Student Level**

	Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Freshman	1011	74%	1081	77%	1117	76%	965	71%	1030	70%
Sophomore	363	26%	332	23%	350	24%	386	29%	437	30%
Total	1374		1413		1467		1351		1467	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

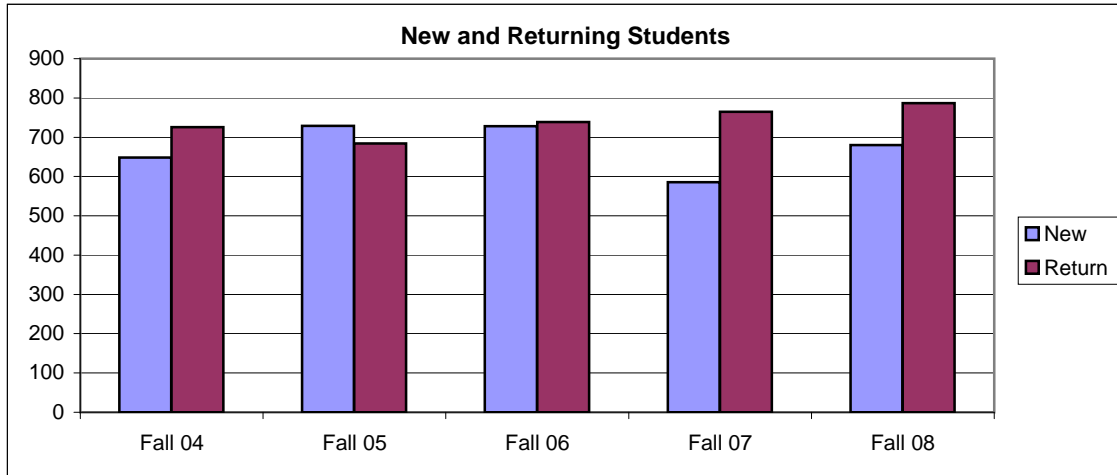


**Table 14
New Students**

	Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
New	648	47%	729	52%	728	50%	586	43%	680	46%
Return	726	53%	684	48%	739	50%	765	57%	787	54%
Total	1374		1413		1467		1351		1467	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

*New summer or fall.



**Table 15
Fall New/Return Students by Full/Part-time Status**

		Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Part-time	New	238	17%	355	25%	334	23%	192	14%	248	17%
	Continuing	220	16%	246	17%	275	19%	296	22%	306	21%
Full-time	New	410	30%	348	25%	368	25%	394	29%	432	29%
	Continuing	506	37%	464	33%	490	33%	469	35%	481	33%
Total		1374		1413		1467		1351		1467	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

*New summer or fall.

**Table 16
New* Students by Admission Status**

	Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Undergrad Regular	423	65%	305	42%	289	40%	318	54%	356	52%
Undergrad Transfer	2	0%	61	8%	91	13%	100	17%	100	15%
PSEO Regular	213	33%	295	40%	330	45%	154	26%	195	29%
High School							1	0%	1	0%
Undergrad Unclassified	10	2%	68	9%	18	2%	13	2%	28	4%
Total	648		729		728		586		680	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

*New summer or fall.

Table 17
Gender by Full/Part-time Status

		Female		Male		Unknown		Total	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
Fall 2004	Part-time	290	41%	168	25%			458	33%
	Full-time	417	59%	499	75%			916	67%
Fall 2005	Part-time	342	49%	206	31%	53	96%	601	43%
	Full-time	354	51%	456	69%	2	4%	812	57%
Fall 2006	Part-time	344	48%	230	32%	35	85%	609	42%
	Full-time	373	52%	479	68%	6	15%	858	58%
Fall 2007	Part-time	285	43%	163	25%	40	98%	488	36%
	Full-time	376	57%	486	75%	1	2%	863	64%
Fall 2008	Part-time	260	41%	244	31%	50	100%	554	38%
	Full-time	381	59%	532	69%	0	0%	913	62%

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

Table 18
County of Residence

	Fall 04		Fall 05		Fall 06		Fall 07		Fall 08	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
St Louis	858	62%	732	52%	868	59%	884	65%	992	68%
Itasca	23	2%	31	2%	32	2%	38	3%	63	4%
Koochiching	3	0%	18	1%	11	1%	20	1%	30	2%
Carlton	1	0%	11	1%	9	1%	10	1%	18	1%
Lake	2	0%	1	0%	5	0%	7	1%	6	0%
Hennepin	1	0%	2	0%	5	0%	6	0%	5	0%
Anoka			1	0%	1	0%	3	0%	5	0%
Pine			5	0%	8	1%	8	1%	3	0%
Ramsey	1	0%			1	0%	4	0%	3	0%
Aitkin	20	1%	12	1%	2	0%			2	0%
Cook	1	0%			3	0%	4	0%	1	0%
Crow Wing	1	0%	1	0%	2	0%			1	0%
Isanti	2	0%							1	0%
Dakota							3	0%		
Cass	1	0%	1	0%	1	0%	1	0%		
Chisago	1	0%	2	0%	1	0%				
Other MN	4	0%	8	1%	22	1%	13	1%	10	1%
Wisconsin									27	2%
Out of State	119	9%	82	6%	67	5%	59	4%	2	0%
Unknown	336	24%	506	36%	429	29%	291	22%	298	20%
Total	1374		1413		1467		1351		1467	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment

2004 Other includes 4 other counties.

2005 Other includes 6 other counties.

2006 Other includes 12 other counties.

2007 Other includes 10 other counties.

2008 Other includes 8 other counties.

**Table 19
High School Attended of New Students**

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Virginia High	128	20%	76	10%	70	10%	85	15%	98	14%
Eveleth-Gilbert	71	11%	65	9%	53	7%	71	12%	78	11%
Mesabi East	69	11%	33	5%	67	9%	45	8%	51	8%
Mountain Iron/Buhl	28	4%	24	3%	18	2%	33	6%	38	6%
Hibbing	15	2%	11	2%	19	3%	21	4%	28	4%
Falls	2	0%	2	0%	3	0%	16	3%	22	3%
Nashwauk	1	0%	9	1%	7	1%	7	1%	22	3%
Cherry	14	2%	14	2%	12	2%	20	3%	15	2%
Memorial	1	0%	2	0%	3	0%	6	1%	15	2%
Chisholm	4	1%	13	2%	7	1%	12	2%	14	2%
Cook	18	3%	27	4%	8	1%	10	2%	14	2%
Tower-Soudan	9	1%	6	1%	4	1%	6	1%	14	2%
John F Kennedy	7	1%	9	1%	5	1%	17	3%	13	2%
Home School	19	3%	8	1%	15	2%	9	2%	10	1%
Grand Rapids	4	1%	9	1%	7	1%	6	1%	10	1%
Cotton	19	3%	2	0%	5	1%	5	1%	7	1%
Duluth Central	1	0%	2	0%	3	0%	6	1%	5	1%
Orr High	8	1%	4	1%	4	1%	5	1%	4	1%
Denfeld	4	1%	4	1%	1	0%	5	1%	4	1%
Greenway	2	0%	5	1%	8	1%	5	1%	3	0%
Albrook	5	1%	2	0%	4	1%	2	0%	2	0%
Morris Area High					5	1%			1	0%
Barnum	3	0%	1	0%	2	0%			1	0%
Staples					32	4%				
Aitkin	18	3%	1	0%	2	0%				
Other	39	6%	47	6%	58	8%	65	11%	80	12%
Other-International					3	0%	3	1%	2	0%
Out-of-State	69	11%	32	4%	46	6%	49	8%	37	5%
GED (Minnesota)	40	6%	8	1%	9	1%	49	8%	51	8%
Not recorded	50	8%	313	43%	248	34%	28	5%	41	6%
Total	648		729		728		586		680	

Source: MnSCU ISRS Operational Data - 30th Day Enrollment, New Summer or Fall

2004 other includes 25 different high schools

2007 other includes 44 different high schools

2005 other includes 26 different high schools

2008 other includes 60 different high schools

2006 other includes 36 different high schools

**Table 20
Student Intent**

	New Student Survey 2008		Graduate Survey 2008 Graduates	
	Count	Percent	Count	Percent
Earn a degree	260	83%	231	90%
Not earn a degree	25	8%	10	4%
Undecided	29	9%	15	6%
Total responses	314		256	

Sources: 2008 New Student Survey, 2008 Graduate Survey

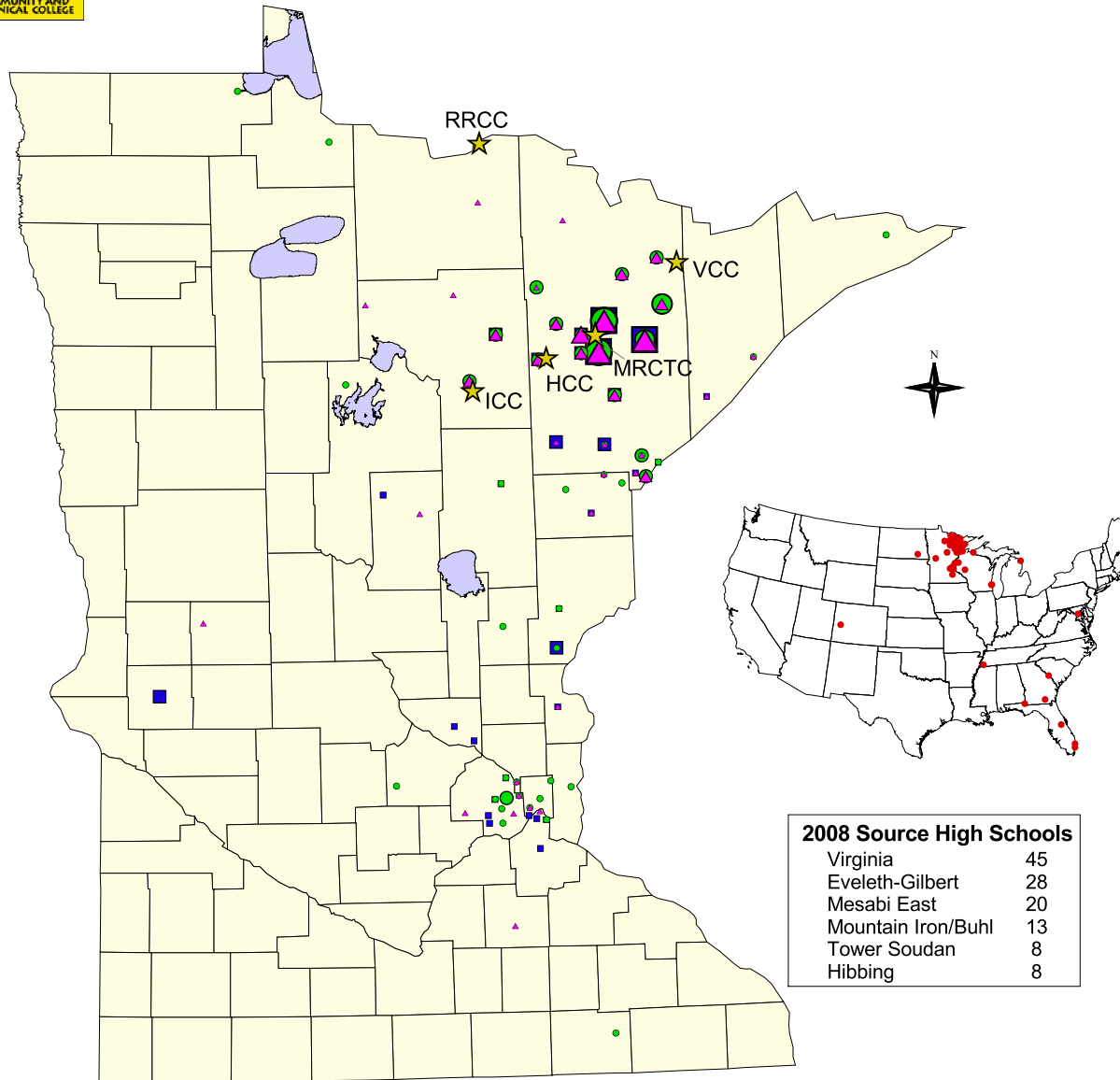


MESABI RANGE

COMMUNITY AND TECHNICAL COLLEGE

Map 1 New Students* by Source High School 2006 - 2008

*Students who were new to Mesabi in the summer or fall and graduated high school in the same year.



2008 Source High Schools

Virginia	45
Eveleth-Gilbert	28
Mesabi East	20
Mountain Iron/Buhl	13
Tower Soudan	8
Hibbing	8

★ Northeast Higher Education District Campuses:
 Hibbing Community College (HCC)
 Itasca Community College (ICC)
 Mesabi Range Community & Technical College (MRCTC)
 Rainy River Community College (RRCC)
 Vermilion Community College (VCC)

2008 New Students

- ▲ 1 - 2
- ▲ 3 - 8
- ▲ 9 - 18
- ▲ 19 - 45

2007 New Students

- 1 - 2
- 3 - 8
- 9 - 18
- 19 - 41

2006 New Students

- 1 - 2
- 3 - 8
- 9 - 18
- 19 - 29

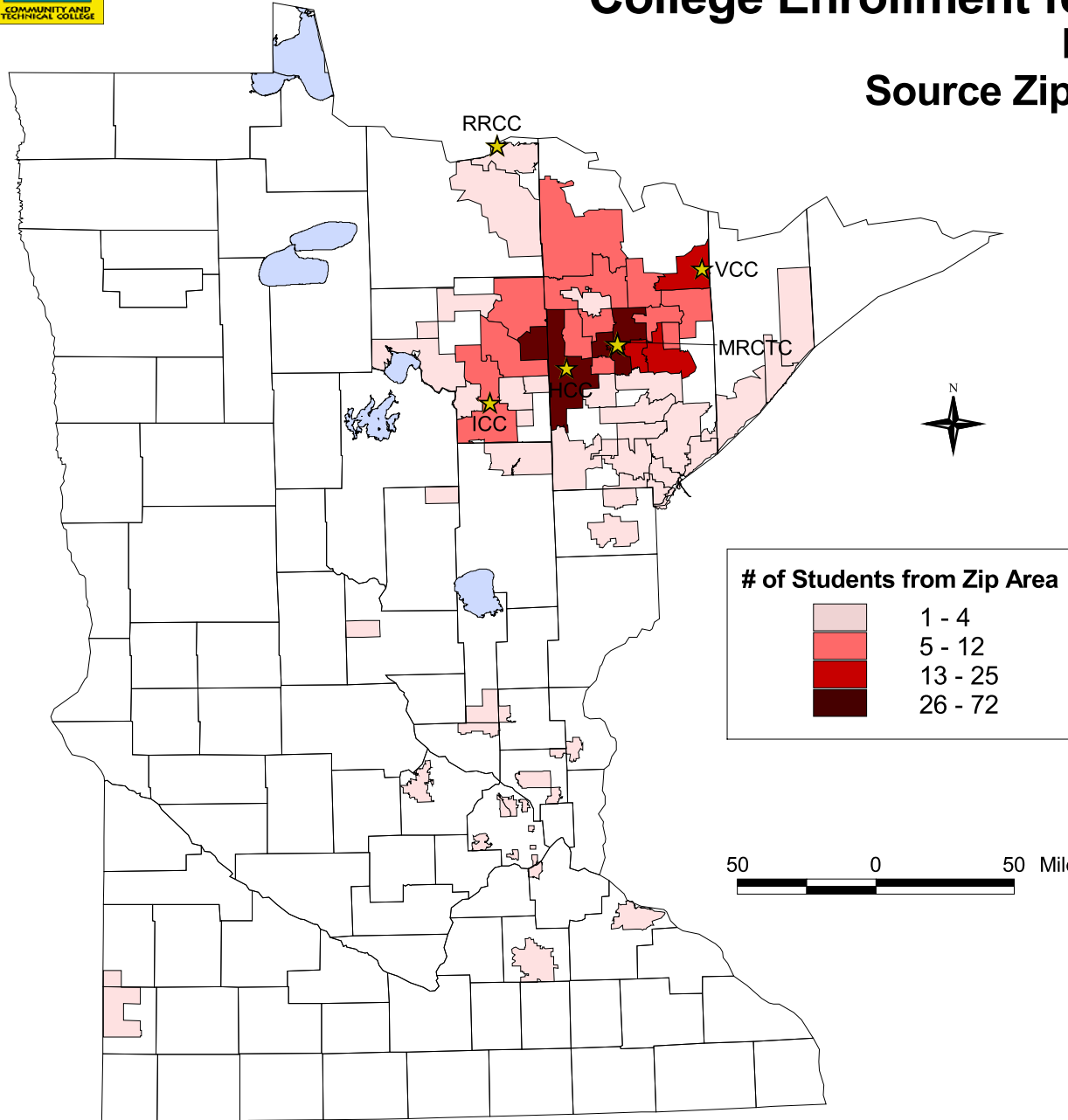
50 0 50 100 Miles

Prepared by: The Office of Institutional Research, Mar. 09
 Doug Olney, 218-322-2408 & Tracey Roy, 218-322-2409
 Source: MnSCU ISRS Operational Data - 30th Day
 Not intended for legal purposes.



MESABI RANGE
COMMUNITY AND TECHNICAL COLLEGE

Map 2 College Enrollment for 2008 New Students* by Source Zip Code Areas



- ★ **Northeast Higher Education District Campuses:**
 Hibbing Community College (HCC)
 Itasca Community College (ICC)
 Mesabi Range Community & Technical College (MRCTC)
 Rainy River Community College (RRCC)
 Vermilion Community College (VCC)

2008 Top Source Zip Code Areas

PO Name	Zip Code	Students
Virginia	55792	72
Eveleth	55734	37
Hibbing	55746	35
Mountain Iron	55768	30
Ely	55731	18
Gilbert	55741	16
Aurora	55705	14
Hoyt Lakes	55750	12
Tower	55790	11
Chisholm	55719	11

***New full-time students in the summer or fall of 2008.**

Prepared by: The Office of Institutional Research, Mar. 09
 Doug Olney, 218-322-2408 & Tracey Roy, 218-322-2409
 Source: MnSCU SRS Operational Data - 30th Day,
 ArcView GIS/ESRI (zip boundaries may vary)
 Not intended for legal purposes.

Academic Progress and Degrees Earned

Table 21
Discipline Summary by FYE - 5 Year Comparison

	2004	2005	2006	2007	2008	5 Yr Difference	5 Yr Difference %
ACCT Accounting	11.1	5.7	4.9	5.2	7.1	-4.0	-36%
ADOS Administrative Office Specialist					14.5	14.5	
ANTH Anthropology	6.6	8.5	12.3	15.8	12.6	6.0	91%
ART Art	30.0	25.6	21.5	24.2	31.1	1.1	4%
ATMX Automotive Technician	24.3	21.0	20.1	19.1	27.7	3.4	14%
BIOL Biology	62.1	56.8	56.1	50.0	80.3	18.2	29%
BUS Business	16.2	10.9	13.8	12.7	10.5	-5.7	-35%
CAOR Career Orientation		0.2		0.0	0.0	0.0	
CARP Carpentry	44.8	33.7	36.0	26.5	74.5	29.7	66%
CDEP Chemical Dependency	3.9	4.6	5.2	6.2	6.8	2.9	74%
CHEM Chemistry	22.9	23.0	21.6	27.2	19.5	-3.4	-15%
CNET Microsoft Systems	16.6	8.3	4.6			-16.6	-100%
CSCI Computer Science	51.2	39.6	29.9	28.8	35.9	-15.3	-30%
DRFT Drafting	0.2	0.2	0.2			-0.2	
ECON Economics	13.4	16.3	15.5	14.4	16.0	2.6	19%
EDAS Education Assistant	0.1	2.2	13.9	11.6	14.6	14.5	21800%
EDUC Education		0.3	0.0	3.8	7.2	7.2	
EIAT Electrical & Industrial Automation Tech	38.3	20.6	19.5	22.2	64.2	25.9	68%
EMSV Emergency Care	15.3	14.3	18.1	12.8	15.3	0.0	0%
EMTP Paramedic AAS	4.4	10.8	6.5	31.3	23.0	18.6	423%
ENGL English	168.6	163.4	152.4	136.6	176.6	8.0	5%
ENGR Engineering	1.9	0.5	0.5	0.2		-1.9	
FLAN CT-FLAN	0.4					-0.4	
FREN Ethnic & Cultural Studies	9.0					-9.0	
FREN French		8.0	5.5	4.5	1.3	1.3	
FRYR Freshman Year Experience		9.3	7.5			0.0	
GECL General Education College Learning	10.3	8.6	9.2	8.8	12.1	1.8	17%
GEDC General Education Diploma Communication	3.7	4.5	4.7	4.9	4.3	0.6	17%
GEDM General Education Diploma Math	2.9	2.8	3.5	1.7	1.7	-1.2	-41%
GEOG Geography	26.7	21.0	23.6	20.7	18.8	-7.9	-30%
GEOL Geology	2.0	3.2	1.2	1.5	1.6	-0.4	-20%
GRAP Graphic Arts	27.1	22.8	24.3	20.9	38.6	11.5	43%
HIST History	38.6	38.1	34.3	38.4	19.8	-18.8	-49%
HLTH Health	32.6	31.1	36.7	31.9	40.2	7.6	23%
HSER Human Services	9.6	6.8	7.8	9.0	8.3	-1.3	-13%
IMRT Industrial Mechanics & Repair Tech				4.8	9.1	9.1	
IMSP Information Management Specialist	27.1	12.2	7.8	5.6		-27.1	
IMT Industrial Mechanical Technology	24.7	29.8	47.6	67.8	207.2	182.5	738%
ITSF Industrial Tech Safety	1.0	0.6	1.2	2.8	3.0	2.0	210%
JOUR Journalism	8.6	9.5	5.6	8.5	5.9	-2.7	-31%
LSK Study Skills	6.9	5.3	6.0	5.4	2.9	-4.0	-58%
MASN Masonry Certificate	23.5	16.1	10.7	8.9	38.4	14.9	63%
MATH Mathematics	95.4	91.6	70.3	77.0	77.8	-17.6	-18%
MCS Ethnic/Cultural Studies-MCS	6.5	7.7	1.6	5.1	2.9	-3.6	-55%
MUSC Music	9.6	13.7	11.0	16.3	12.7	3.1	32%
NURS Nursing	91.3	90.9	80.2	79.3	139.3	48.0	53%
OJIB Ojibwe	0.9					-0.9	
PHED Physical Education	18.3	19.5	18.5	18.6	23.7	5.4	29%
PHIL Philosophy	21.0	15.6	15.1	15.1	20.3	-0.7	-3%
PHYS Physics	10.7	13.5	14.7	11.5	18.3	7.6	71%
POLS Political Science	17.9	21.0	17.1	17.2	4.8	-13.1	-73%

Table 21 (Continued)

PSYC	Psychology	54.8	52.6	43.8	48.9	59.3	4.5	8%
READ	Reading	16.2	13.5	10.4	11.7	11.8	-4.4	-27%
SOC	Sociology	40.2	38.7	27.0	30.1	30.1	-10.1	-25%
SPAN	Spanish	7.8	9.9	5.9	5.4	6.1	-1.7	-21%
SPCH	Speech	35.4	35.9	25.3	29.4	35.4	0.0	0%
SSS	Student Support Services	2.4	0.8	2.0	1.2	1.3	-1.1	-47%
STAT	Statistics	3.7	2.2	2.0	1.1	4.0	0.3	8%
THTR	Theater	9.8	7.3	2.4	3.0	3.7	-6.1	-62%
WELD	Welding	16.1	19.8	32.1	40.1	84.2	68.1	422%

Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

**Table 22
Fall Majors Count by CIP Code - 5 Year Comparison by 2008 Count**

CIP Code	CIP Code Description	2004	2005	2006	2007	2008	5 Yr Difference	5 Yr Difference%
440000	Human Services, General				10	10	10.0	
100301	Graphic Communication				20	15	15.0	
470399	Heavy/Industrial Equipment			30	50	62	62.0	
100305	Graphic and Printing	29	24	22	8	9	-20.0	-69%
110202	Computer Programming	5					-5.0	
110901	Computer Systems Netw	13	6				-13.0	
131501	Teacher Assistant/Aid	5	9	11	11	29	24.0	480%
150612	Industrial Technology	23	23	24	23	37	14.0	61%
240101	Liberal Arts and Science	882	932	1021	833	744	-138.0	-16%
310505	Kinesiology and Exercise					10	10.0	
440701	Social Work	15	6	8			-15.0	
460101	Mason/Masonry	16	12	10	15	9	-7.0	-44%
460201	Carpentry/Carpenter	38	39	30	27	29	-9.0	-24%
470303	Industrial Mechanics	34	51	64	68	125	91.0	268%
470604	Automobile/Automotive	29	22	19	9	7	-22.0	-76%
480508	Welding Technology	23	26	31	31	36	13.0	57%
510904	Emergency Medical Tech	13	17	34	28	11	-2.0	-15%
511501	Substance Abuse/Addiction	7			13	19	12.0	171%
511613	Licensed Practical/Voc	112	69	47	48	42	-70.0	-63%
511614	Nurse/Nursing Assistant	30	9	24	39	6	-24.0	-80%
520101	Business/Commerce	1	3	3	8	10	9.0	900%
520407	Business/Office	19	14	12	16	27	8.0	42%
521201	Management Information	1					-1.0	
521803	Retailing and Retail	1					-1.0	
		78	151	77	94	230	152.0	195%
Grand Total		1374	1413	1467	1351	1467	54.0	4%

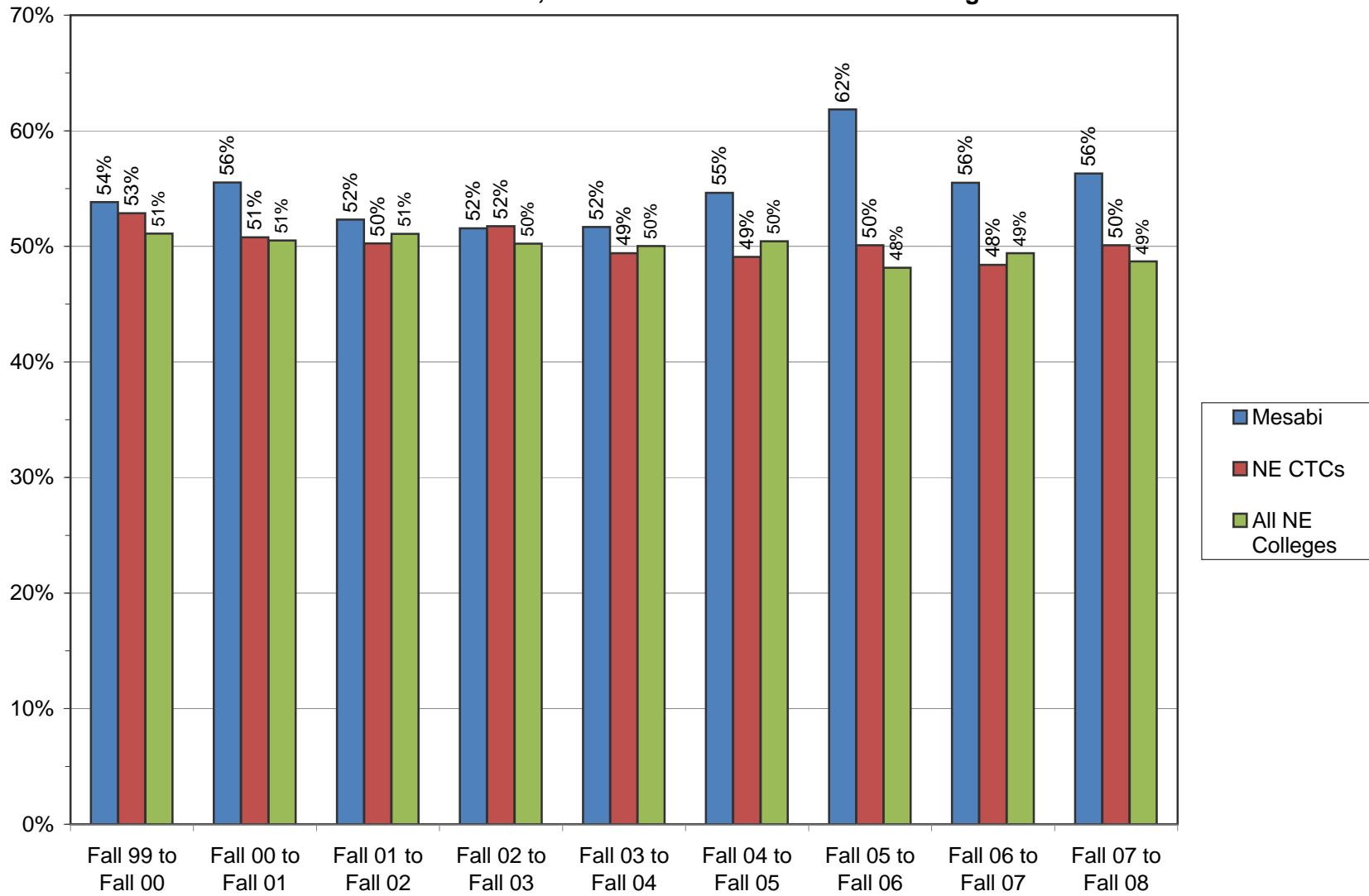
Source: Fall 30th Day Enrollment Tables/MnSCU ISRS Operational Data

**Table 23
On-line Course Enrollment**

	Fiscal Year				
	2005	2006	2007	2008	2009
Sections Offered	25	56	76	93	110
FYE	50.8	127.1	146.9	190.5	221.1
Duplicated Headcount	472	1307	1552	2042	2462

Source: MnSCU ISRS Operational Data

Chart 2
Retention for New, Full-time Students - Fall to Following Fall



**Table 24
Degrees Awarded by Fiscal Year**

	2004		2005		2006		2007		2008	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
AA	128	43%	111	42%	115	46%	133	45%	148	46%
AS	2	1%	1	0%	2	1%	1	0%	3	1%
AAS	33	11%	29	11%	24	10%	39	13%	35	11%
Certificate	23	8%	14	5%	11	4%	7	2%	13	4%
Diploma	112	38%	112	42%	99	39%	113	39%	122	38%
N/A					1	0%				
Total Degrees	298		267		252		293		321	
Total Students	285		258		247		290		319	

Source: ITS Management Reports/Academic/Awards Granted, 017ACA; 2008-MnSCU ISRS Operational Data/Student Awards/2008, as of 2/20/09

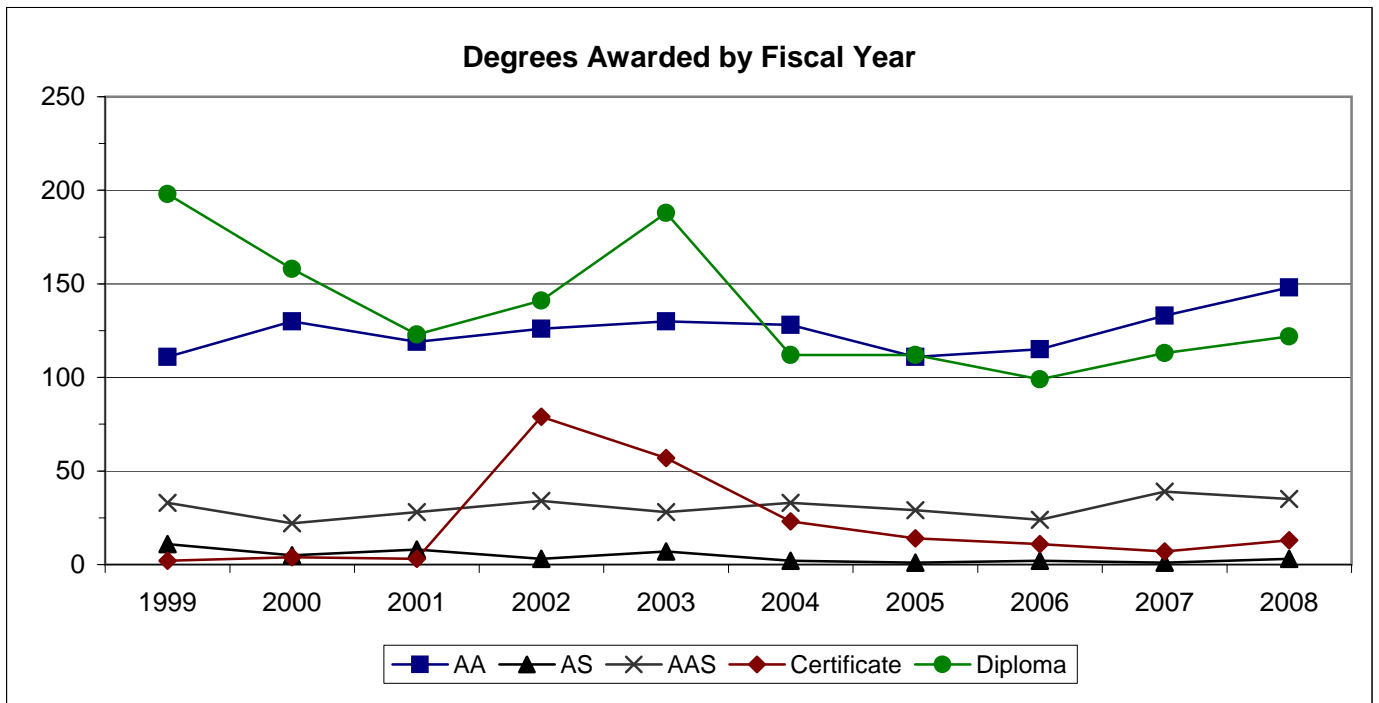


Table 25
Retention and Success Rates for Fall, Full-time Students
Fall 2004

	Fall 2004 Entering Cohort	First Spring Retention Rate	First Spring Success Rate	Second Fall Retention Rate	Second Fall Success Rate	Second Spring Retention Rate	Second Spring Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Third Spring Retention Rate	Third Spring Success Rate
Gender											
Unknown											
Female	170	82%	85%	52%	71%	50%	70%	12%	68%	9%	68%
Male	240	86%	87%	57%	73%	49%	68%	10%	60%	7%	61%
Ethnicity											
American Indian or Alaska	12	58%	58%	25%	42%	17%	33%	8%	25%	8%	25%
Asian or Pacific Islander	4	100%	100%	100%	100%	75%	100%	0%	75%	0%	75%
Black or African American	35	89%	89%	54%	77%	46%	69%	26%	54%	14%	54%
Hispanic or Latino	2	50%	50%	50%	50%	50%	50%	0%	0%	0%	0%
White	354	85%	87%	55%	73%	51%	70%	10%	66%	8%	66%
Unknown	3	100%	100%	67%	67%	67%	67%	0%	67%	0%	67%
Agegroup											
15 to 17	61	97%	97%	66%	79%	61%	74%	5%	69%	3%	69%
18-20	261	85%	87%	56%	73%	50%	70%	12%	64%	9%	65%
21-24	43	72%	74%	47%	67%	40%	60%	14%	60%	9%	56%
25-29	22	73%	82%	41%	68%	45%	73%	9%	59%	18%	68%
30-39	14	79%	79%	43%	50%	43%	50%	14%	50%	0%	36%
40+	7	71%	71%	43%	71%	29%	71%	0%	57%	0%	71%
Unknown	2	50%	100%	0%	50%	0%	50%	0%	50%	0%	50%
Admission Status											
Undergrad Regular	344	82%	85%	53%	71%	47%	68%	11%	62%	8%	63%
Undergrad Transfer	2	100%	100%	0%	100%	0%	100%	0%	100%	0%	100%
High School	63	97%	97%	68%	79%	63%	75%	8%	70%	6%	70%
Other Undergrad	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Totals	410	84%	86%	55%	72%	50%	69%	11%	63%	8%	64%

Source: MnSCU Persistence and Completion Rate Table

Prepared by: The Office of Institutional Research

Table 26
Retention and Success Rates for Fall, Full-time Students
Fall 2005

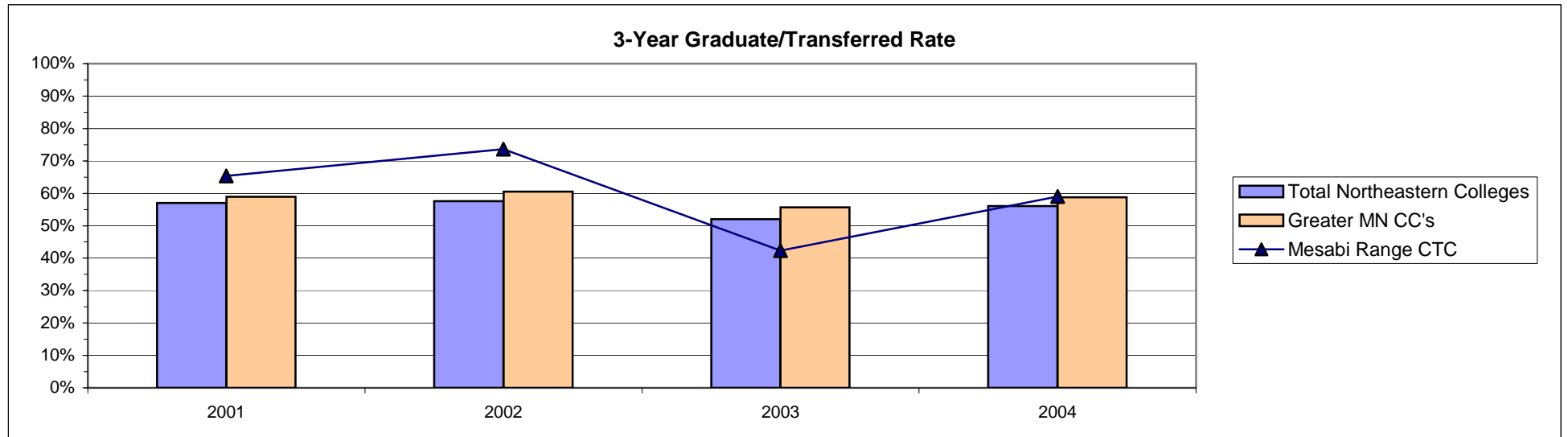
	Fall 2005 Entering Cohort	First Spring Retention Rate	First Spring Success Rate	Second Fall Retention Rate	Second Fall Success Rate	Second Spring Retention Rate	Second Spring Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Third Spring Retention Rate	Third Spring Success Rate
Gender											
Unknown	2	100%	100%	0%	50%	0%	50%	0%	50%	0%	50%
Female	140	88%	90%	59%	80%	48%	74%	13%	66%	14%	68%
Male	226	85%	88%	64%	77%	59%	73%	10%	65%	8%	65%
Ethnicity											
American Indian or Alaska	3	100%	100%	33%	67%	67%	67%	33%	33%	33%	33%
Asian or Pacific Islander	3	67%	100%	0%	67%	0%	67%	0%	67%	33%	100%
Black or African American	26	77%	85%	65%	77%	46%	62%	12%	42%	4%	46%
Hispanic or Latino	1	100%	100%	100%	100%	100%	100%	0%	100%	0%	100%
White	331	88%	90%	63%	79%	56%	74%	11%	67%	10%	68%
Unknown	4	25%	50%	0%	25%	0%	25%	0%	25%	0%	25%
Agegroup											
15 to 17	53	92%	92%	64%	81%	55%	74%	4%	64%	6%	68%
18-20	220	87%	89%	64%	80%	60%	79%	12%	66%	10%	67%
21-24	36	81%	83%	53%	69%	36%	53%	8%	58%	6%	56%
25-29	25	88%	92%	52%	56%	48%	52%	8%	52%	12%	52%
30-39	13	69%	77%	54%	77%	46%	69%	15%	77%	15%	77%
40+	15	87%	93%	73%	87%	47%	67%	20%	73%	20%	73%
Unknown	6	83%	100%	33%	83%	33%	83%	17%	83%	17%	83%
Admission Status											
Undergrad Regular	266	86%	88%	63%	77%	58%	73%	11%	65%	10%	66%
Undergrad Transfer	54	81%	89%	52%	74%	41%	67%	9%	63%	9%	61%
High School	42	95%	95%	67%	83%	57%	74%	10%	64%	12%	69%
Other Undergrad	6	100%	100%	50%	100%	17%	100%	17%	100%	0%	100%
Totals	368	86%	89%	62%	78%	54%	73%	11%	65%	10%	66%

Source: MnSCU Persistence and Completion Rate Table

Prepared by: The Office of Institutional Research

Table 27
2004, 2005, 2006 and 2007 IPEDS 3-Year Graduation and Transfer-out Rates
Fall 2001, Fall 2002, Fall 2003 and Fall 2004 First-time, Full-time, Degree Seeking Students

COLLEGE	Cohort				Graduation Rate				Transfer Rate				Combined Grad/Trans Rate			
	2001	2002	2003	2004	2001	2002	2003	2004	2001	2002	2003	2004	2001	2002	2003	2004
Mesabi Range CTC	422	349	404	343	50%	42%	31%	39%	15%	32%	11%	20%	65%	74%	42%	59%
Fond du Lac Tribal & CC	145	164	154	178	26%	19%	18%	17%	20%	18%	21%	25%	46%	37%	40%	42%
Hibbing Community College	432	422	561	476	36%	37%	36%	37%	24%	23%	27%	26%	60%	60%	63%	63%
Itasca Community College	334	341	293	327	37%	38%	33%	37%	21%	21%	27%	24%	58%	60%	59%	62%
Lake Superior College	524	516	514	578	21%	21%	20%	19%	22%	19%	20%	25%	44%	40%	40%	44%
Rainy River Community College	121	102	118	129	26%	28%	25%	26%	34%	44%	32%	36%	60%	72%	58%	63%
Vermilion Community College	254	243	227	200	28%	24%	29%	34%	39%	48%	32%	33%	67%	72%	61%	66%
Total Northeastern Colleges	2,232	2,137	2,271	2,231	33%	31%	29%	30%	23%	27%	24%	26%	57%	58%	52%	56%
Metro CC's	3,496	3,816	4,340	4,362	12%	14%	14%	14%	38%	38%	39%	39%	50%	51%	53%	53%
Metro CTC's	2,251	2,396	2,443	3,049	17%	14%	15%	22%	26%	26%	26%	24%	43%	39%	42%	46%
Metro TC's	2,132	2,117	2,534	1,905	41%	41%	44%	38%	13%	14%	13%	14%	54%	55%	57%	53%
Greater MN CC's	854	850	792	834	31%	29%	28%	31%	28%	31%	28%	28%	59%	61%	56%	59%
Greater MN CTC's	6,832	6,851	7,727	7,276	40%	38%	37%	36%	19%	19%	17%	20%	58%	57%	54%	56%
Greater MN TC's	2,693	2,721	3,066	2,804	49%	50%	49%	45%	12%	12%	13%	17%	61%	62%	62%	61%
Total Colleges	18,258	18,751	20,902	20,230	33%	32%	32%	30%	22%	23%	22%	24%	55%	54%	54%	55%



Source: Office of the Chancellor Research and Planning, Nov. 2008

Table 28
Status of Graduates Summary
Mesabi Range Community and Technical College, Eveleth Campus

	Total Graduates	Related Work Full-time	Related Work Part-time	Related Employment Rate	Continuing Education Count	Continuing Education %	Unrelated Work Seeking Related	Available for Work but Unemployed	Unrelated Work Not Seeking Related	Unavailable for Work	Status Unknown	Total Related Work	Total Available for Related Work
1998	160	65	19	88%	31	19%	9	2	4	2	28	84	95
1999	219	120	20	89%	26	12%	10	7	2	4	30	140	157
2000	172	90	12	85%	24	14%	8	10	2	5	21	102	120
2001	142	69	6	93%	25	18%	4	2	3	2	31	75	81
2002	247	127	10	89%	36	15%	7	10	19	4	34	137	154
2003	263	137	15	87%	56	21%	7	16	11	12	9	152	175
2004	152	83	15	91%	27	18%	7	3	7	8	2	98	108
2005	149	97	4	97%	34	23%	3	0	1	7	3	101	104
2006	123	79	4	97%	28	23%	2	1	5	4	0	83	86
2007	152	89	2	91%	39	26%	8	1	0	0	13	91	100

Table 29
Status of Graduates Summary
Mesabi Range Community and Technical College, Virginia Campus

	Total Graduates	Related Work Full-time	Related Work Part-time	Related Employment Rate	Continuing Education Count	Continuing Education %	Unrelated Work Seeking Related	Available for Work but Unemployed	Unrelated Work Not Seeking Related	Unavailable for Work	Status Unknown	Total Related Work	Total Available for Related Work
1998	157	13	3	70%	76	48%	2	5	6	6	46	16	23
1999	132	5	2	64%	58	44%	1	3	2	1	60	7	11
2000	150	8	1	75%	96	64%	1	2	10	4	28	9	12
2001	139	14	2	84%	93	67%	1	2	5	2	20	16	19
2002	136	3	5	73%	97	71%	1	2	4	10	14	8	11
2003	147	2	2	44%	119	81%	2	3	5	5	9	4	9
2004	147	11	1	75%	110	76%	2	2	1	1	16	12	16
2005	118	8	5	81%	93	79%	2	1	3	1	5	13	16
2006	128	8	0	89%	110	86%	1	0	1	3	5	8	9
2007	141	10	1	37%	104	74%	10	9	0	0	7	11	30

Source: MnSCU Graduate Follow-up Survey Results, Report generated: 3/5/2009

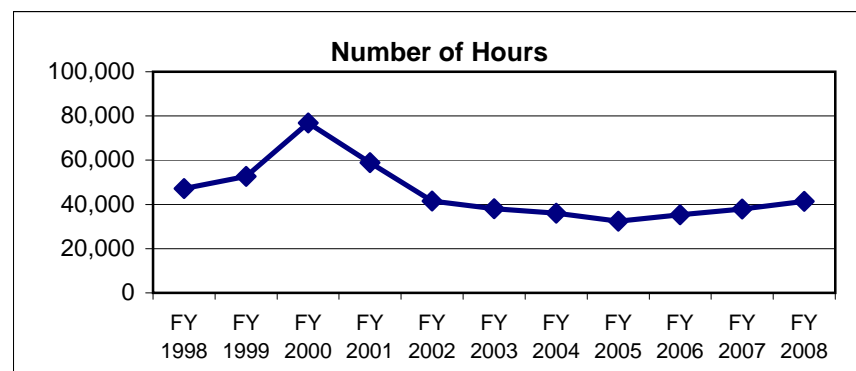
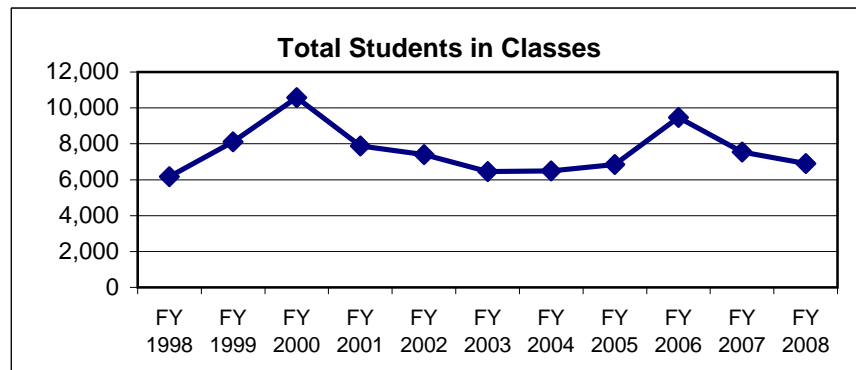
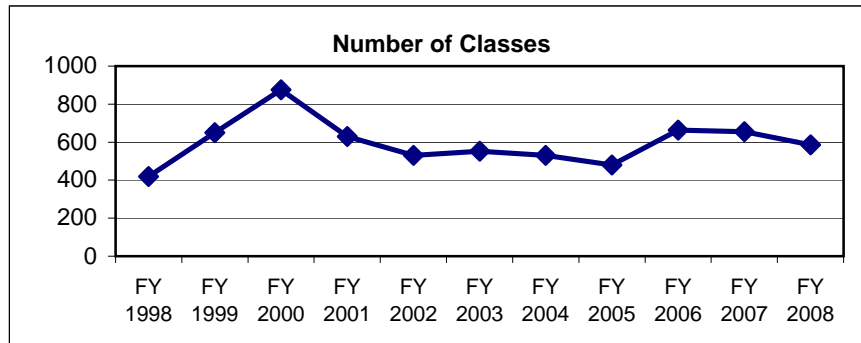
NOTES:

- 1) Caution about the use of data for a program is advisable when the number of graduates is low or the number of "Status Unknown" exceeds 15% of the total graduates.
- 2) Graduates or individuals who know the graduates provided this information, including relatedness of employment to program of study.
- 3) "Related Employment Part-time" includes graduates who reported related employment but did not indicate the number of hours worked per week.
- 4) "Unavailability for Employment" includes graduates who chose not to seek work, were unable to work, or were international students who returned to their homelands.
- 5) "Status Unknown" includes graduates who could not be located or did not respond to requests for information.
- 6) Categories of employment can include some graduates who also reported continuing education but indicated that employment was their preferred classification.
- 7) "Continuing Education" can include some graduates who also reported employment but indicated that continuing education was their preferred classification.
- 8) Information on graduates who both worked and pursued further education is available in supplemental materials.
- 9) Sums of percentages might not equal total percentages due to rounding.
- 10) N/A ("Not Applicable") is displayed in the "Percent of Available" row when there are no graduates available.

Table 30
Continuing Education & Customized Training Enrollment

	Number of Classes	Total Students in Classes	Number of Hours
FY 1998	420	6,177	47,225
FY 1999	649	8,114	52,628
FY 2000	876	10,565	76,821
FY 2001	630	7,874	58,901
FY 2002	531	7,391	41,502
FY 2003	553	6,454	38,078
FY 2004	530	6,497	35,974
FY 2005	479	6,848	32,356
FY 2006	664	9,460	35,282
FY 2007	655	7,548	37,924
FY 2008	586	6,892	41,448

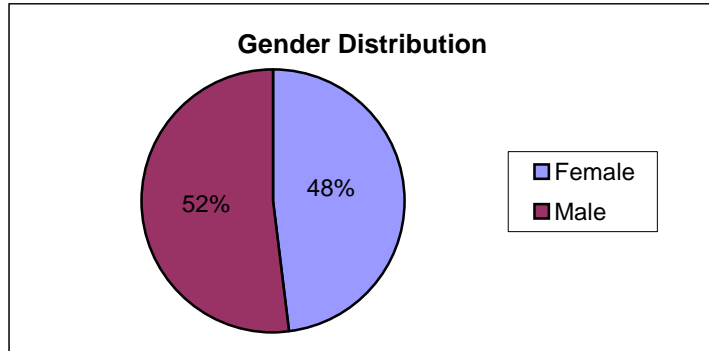
Source: MnSCU ISRS Operational Data



Faculty and Staff

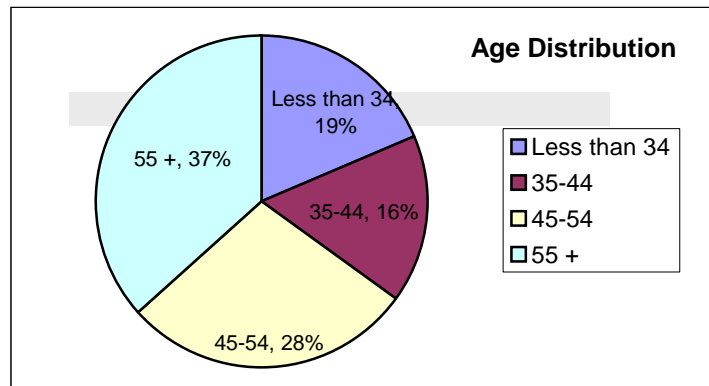
**Table 31
Gender Distribution**

	Count	Percent
Female	80	48%
Male	86	52%
Total	166	



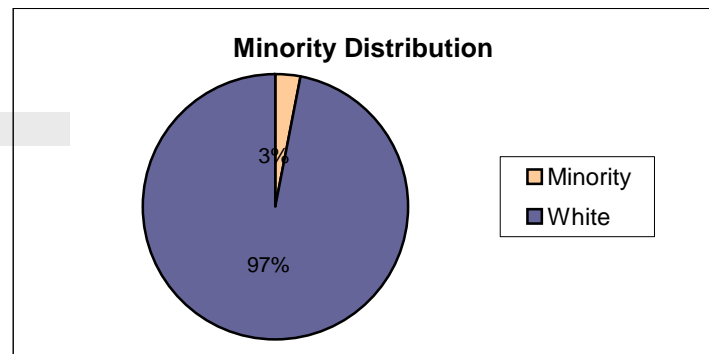
**Table 32
Age Distribution**

	Count	Percent
Less than 34	31	19%
35-44	27	16%
45-54	47	28%
55 +	61	37%
Total	166	



**Table 33
Employee Minority Distribution**

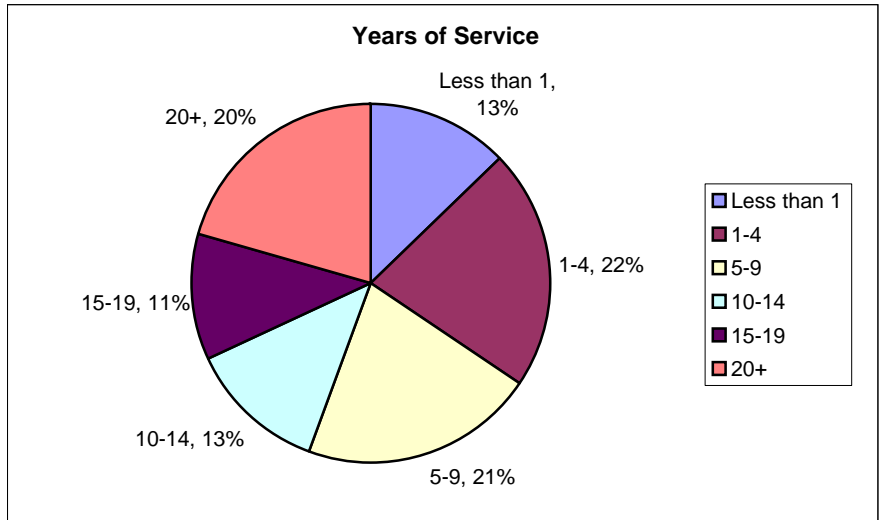
	Count	Percent
Minority	5	3%
White	161	97%
Unknown		
Total	166	



Source: MnSCU Office of the Chancellor, Personnel-Data Management HRIS, December 5, 2008

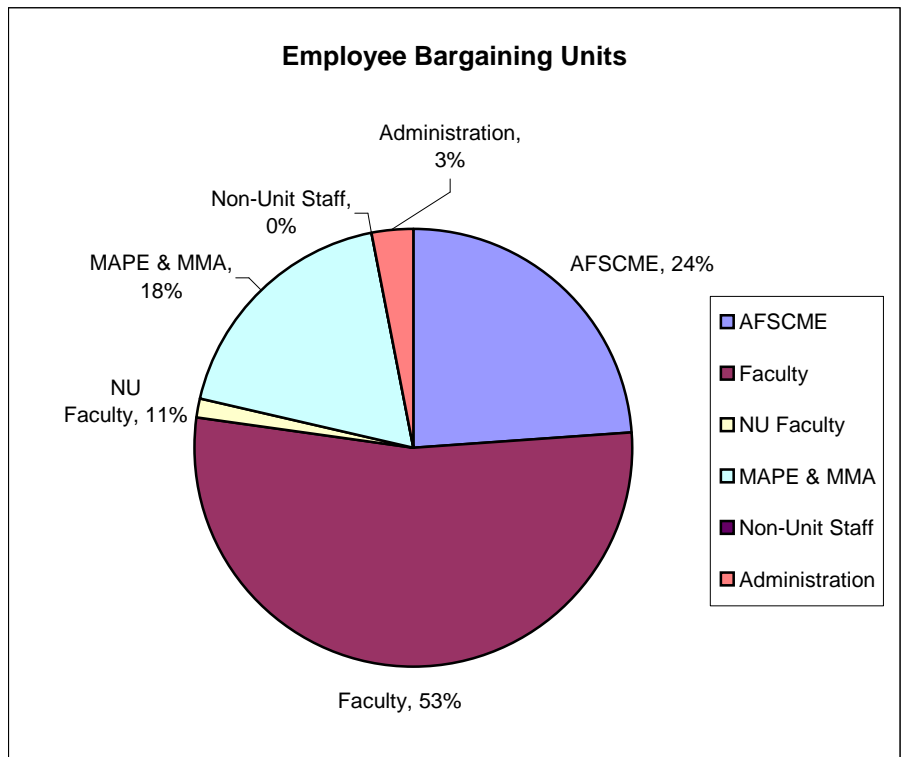
**Table 34
Years of Service**

	Count	Percent
Less than 1	21	13%
1-4	36	22%
5-9	35	21%
10-14	21	13%
15-19	19	11%
20+	34	20%
Total	166	



**Table 35
Full-time/Part-time Status**

AFSCME	Count	Percent
Full-time	20	51%
Part-time	19	49%
Faculty		
Full-time	47	54%
Part-time	40	46%
Non-Unit Faculty		
Full-time		0%
Part-time	2	100%
MAPE and MMA		
Full-time	25	83%
Part-time	5	17%
Non-Unit Staff		
Full-time		0%
Part-time		0%
Administration		
Full-time	4	80%
Part-time	1	20%
Total*	163	



*Employees may be in more than one unit.

Source: MnSCU Office of the Chancellor, Personnel-Data Management HRIS, December 5, 2008

Regional Population and Employment

Table 36
Population Estimates for Region 3 Counties and State 2000-2007

	2000	2001	2002	2003	2004	2005	2006	2007	Change: 2000 to 2007	
									Number	Percent
Aitkin	15,301	15,434	15,495	15,810	16,085	16,216	16,198	16,067	766	5%
Carlton	31,671	32,146	32,547	33,154	33,748	34,096	34,220	33,990	2,319	7%
Cook	5,168	5,175	5,223	5,280	5,316	5,368	5,369	5,356	188	4%
Itasca	43,992	44,036	44,191	44,198	44,242	44,285	44,347	44,278	286	1%
Koochiching	14,355	14,160	13,990	13,986	13,832	13,773	13,619	13,506	(849)	-6%
Lake	11,058	11,083	11,088	11,160	11,229	11,189	11,100	11,119	61	1%
St Louis	200,528	199,999	199,805	198,721	198,262	198,102	196,324	196,108	(4,420)	-2%
Region 3	317,810	322,033	322,339	322,309	322,714	323,029	321,177	320,424	2,614	1%
Minnesota	4,919,479	4,977,976	5,033,661	5,088,006	5,145,106	5,205,091	5,231,106	5,263,610	344,131	7%

Source: Minnesota State Demographers Office-Population Estimates

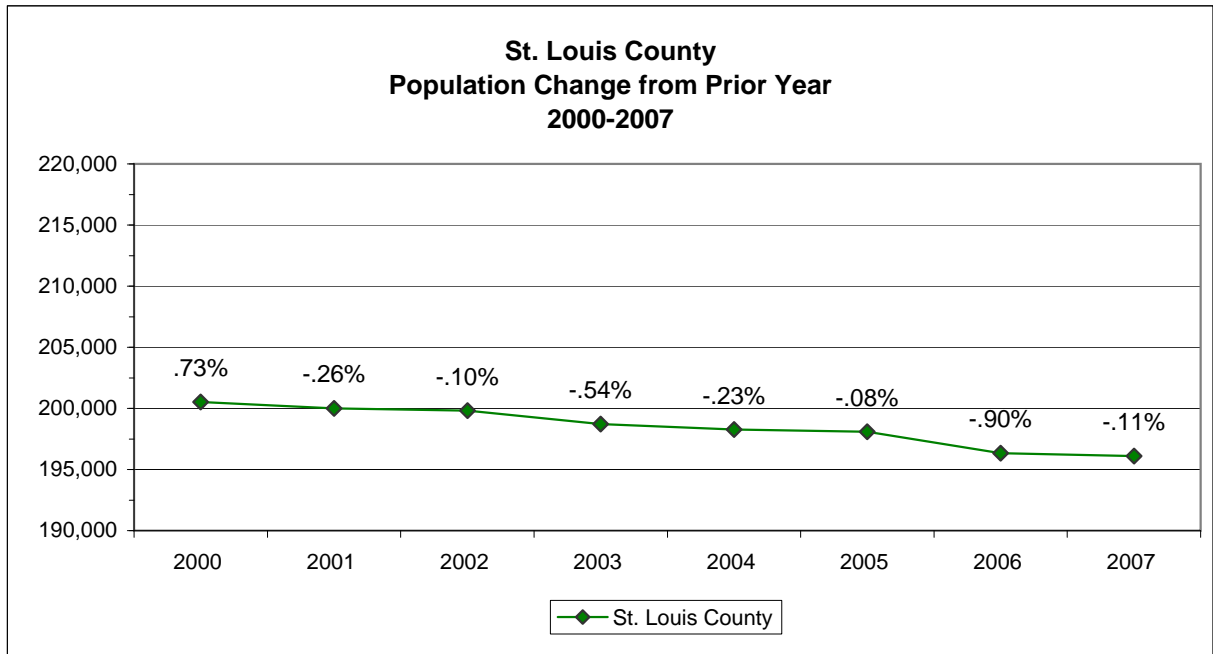


Table 37
Projected 30-Year Population Change for County, Region, and State

County	2005	2010	2015	2020	2025	2030	2035	2005 - 2015 % Change	2005 - 2035 % Change
Aitkin	16,318	17,020	17,970	18,720	19,000	19,330	19,620	10.1%	20.2%
Carlton	34,393	36,970	39,640	41,950	43,850	45,300	46,600	15.3%	35.5%
Cook	5,420	5,570	5,790	6,040	6,290	6,300	6,290	6.8%	16.1%
Itasca	44,818	45,620	46,670	47,600	48,290	48,480	48,580	4.1%	8.4%
Koochiching	14,045	13,670	13,490	13,400	13,340	13,150	13,000	-4.0%	-7.4%
Lake	11,263	11,460	11,750	11,990	12,180	12,240	12,330	4.3%	9.5%
St Louis	199,103	198,010	199,120	200,500	201,830	202,050	202,260	0.0%	1.6%
Region 3	325,356	328,320	334,430	340,200	344,780	346,850	348,680	2.8%	7.2%
Minnesota	5,192,122	5,446,490	5,709,700	5,943,240	6,135,060	6,297,960	6,446,260	10.0%	24.2%

Source: Minnesota Department of Administration. Office of Geographic and Demographic Analysis. Office of the State Demographer
 Based on 2000 Census, Jan. 1, 2008

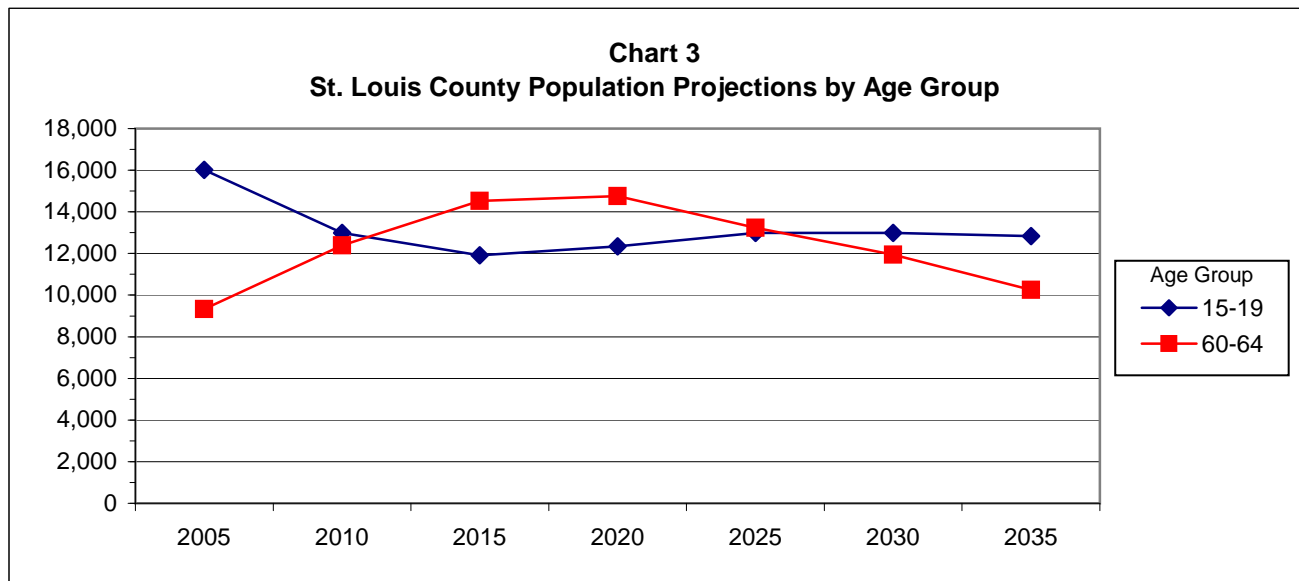
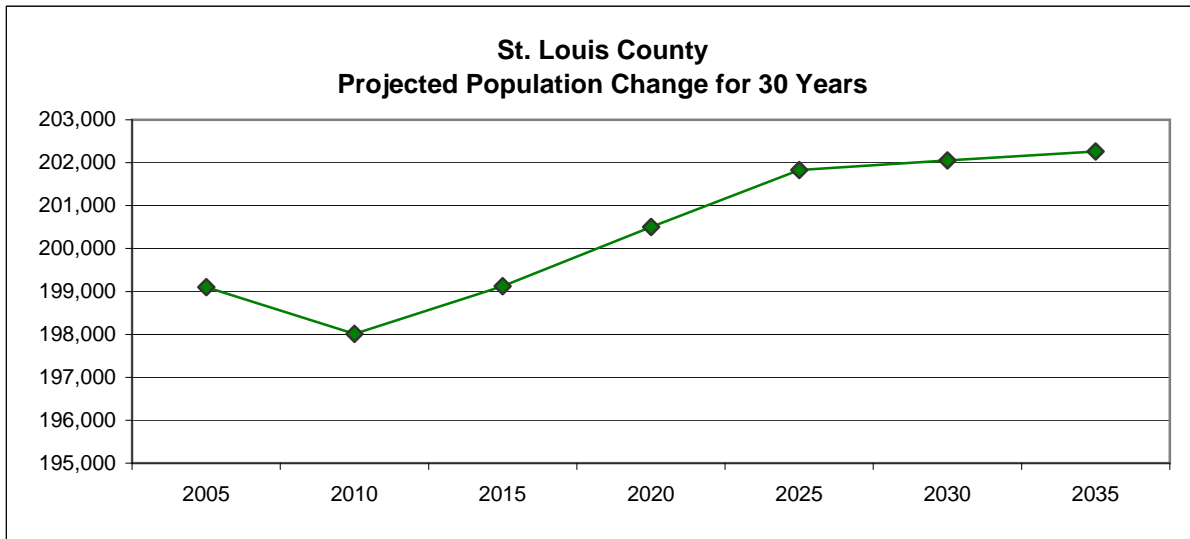


Table 38
High School Enrollment for Area School Districts

Grade	03-04	04-05	05-06	06-07	07-08
Ninth	624	648	577	593	592
Tenth	613	590	619	550	551
Eleventh	545	576	544	594	499
Twelfth	607	599	561	551	561
Total	2,389	2,413	2,301	2,288	2,203

Source: Minnesota Department Education, Enrollment 2007-2008

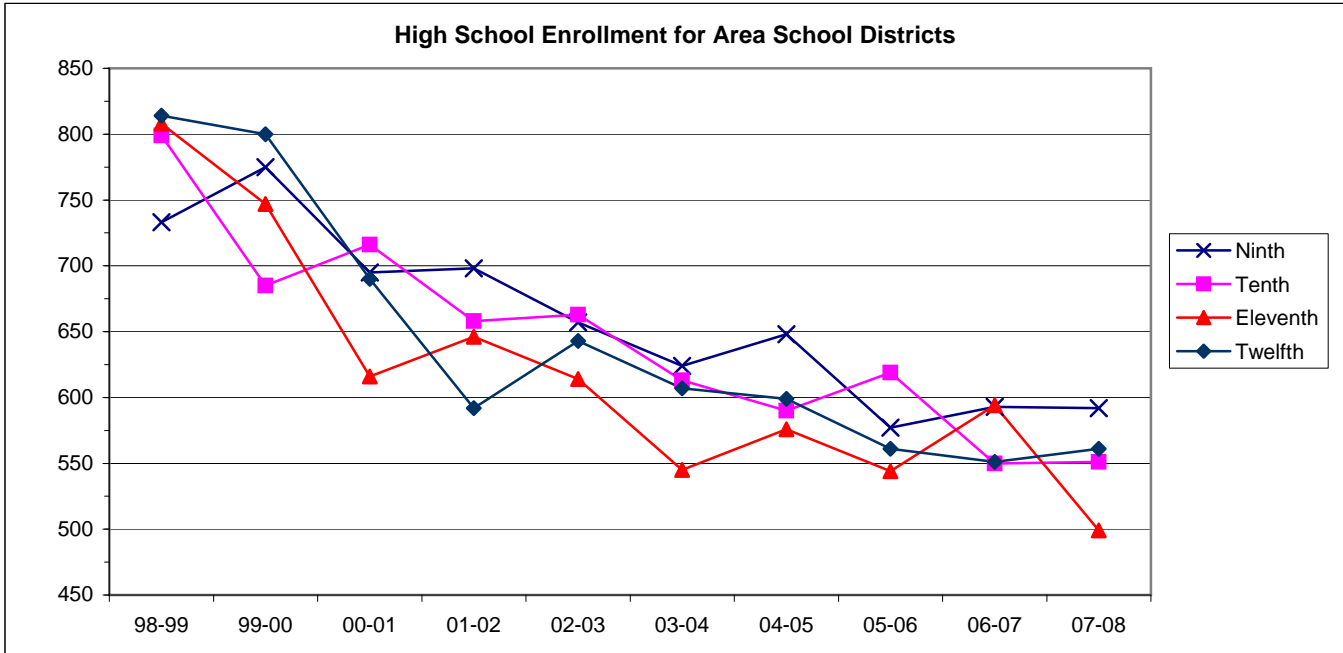


Table 39
2007-08 Enrollment for Area School Districts - K through 12

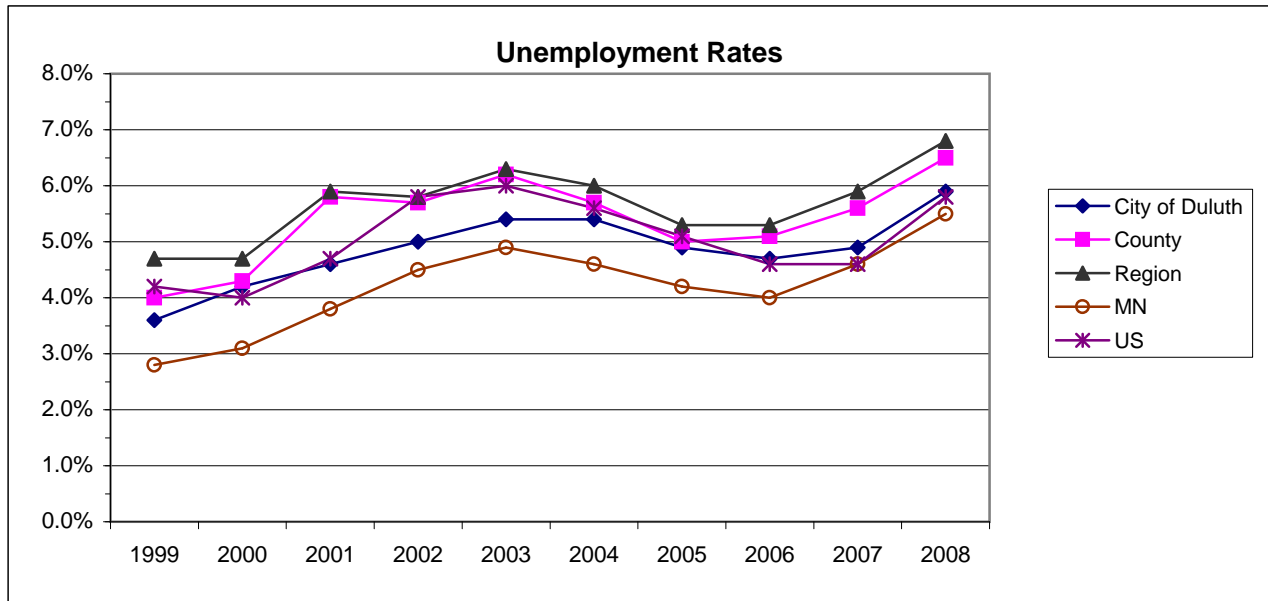
	Eveleth ISD #2154	Hibbing ISD #701	Mesabi East ISD #2711	Mountain Iron ISD #712	Virginia ISD#706	Total
Kinder	123	173	71	53	102	522
1	99	193	64	43	123	522
2	85	153	72	41	88	439
3	98	185	80	41	105	509
4	89	162	71	38	122	482
5	99	176	66	46	94	481
6	93	167	65	39	127	491
7	104	201	65	43	124	537
8	93	214	68	51	138	564
9	122	221	64	57	128	592
10	95	187	62	64	143	551
11	72	178	52	63	134	499
12	93	216	60	55	137	561
Total	1265	2426	860	634	1565	6750

Source: Minnesota Department Education, Enrollment 2007-2008

Table 40
St. Louis County Average Unemployment Rate

	City of Duluth	County	Region	MN	US
1999	3.6%	4.0%	4.7%	2.8%	4.2%
2000	4.2%	4.3%	4.7%	3.1%	4.0%
2001	4.6%	5.8%	5.9%	3.8%	4.7%
2002	5.0%	5.7%	5.8%	4.5%	5.8%
2003	5.4%	6.2%	6.3%	4.9%	6.0%
2004	5.4%	5.7%	6.0%	4.6%	5.6%
2005	4.9%	5.0%	5.3%	4.2%	5.1%
2006	4.7%	5.1%	5.3%	4.0%	4.6%
2007	4.9%	5.6%	5.9%	4.6%	4.6%
2008	5.9%	6.5%	6.8%	5.5%	5.8%

Source: Minnesota Department of Economic Security
Annual averages as of 3/6/08.



A Summary of the Results from the Mesabi Range Community and Technical College's Fall 2008 New Student Survey

A New Student Survey is conducted at the beginning of each fall term. This survey is intended to obtain student opinions about the information and services they received upon entering college. It also asked students to give themselves grades in various academic areas and sought to determine what educational goals were important for students as they enter college.

Three hundred and seventeen new students responded to the survey. Of the respondents:

- Fifty percent predicted their college GPA to be 2.5 to 3.4 and 34% predicted a GPA of 3.5 or higher;
- Eighty-three percent intended to complete a degree from Mesabi Range Community and Technical College;
- Thirty-four percent of the respondents said a Bachelor's degree was the highest degree they intended to obtain;
- Thirty-seven percent of the new student survey respondents plan to work 16 to 30 hours a week while attending college; and
- Forty-nine percent intend to study six to ten hours a week;

Table 1 shows the mean scores for the quality of information received and Table 2 shows the scores for the quality of enrollment activities. These areas were rated on a scale of: 4=Excellent, 3=Good, 2=Fair and 1=Poor.

Survey respondents graded themselves in several skill areas on a scale of 4 = A, 3 = B, 2 = C, 1 = D and 0 = F. These results are shown in Table 3.

Table 1
Quality of Information Ranked by Mean

	2008 Mean
Enrollment/Admissions Staff	3.36
Counselors	3.31
Web Site	3.29
Financial Aid Office	3.19
Information or Reception	3.17
Class Schedule	3.16
Other	3.16
Coaching Staff	3.15
Campus Visits	3.05
Brochures	2.99
Catalogs	2.89

Table 2
Quality of Activity Ranked by Mean

	2008 Mean
Admissions Process	3.16
Choice of Classes	3.12
Registration Process	3.12
Other	3.11
Times of Classes	3.05
Placement Testing	2.96
Orientation Process	2.91

A full report of the Fall 2008 New Student Survey results or questions, can be addressed to The Office of Institutional Research by contacting Doug Olney at (218-322-2408) or Tracey Roy (218-322-2409).

Table 3
Self-Grades Ranked by Mean

	2008 Mean
Motivation to do well in college	3.44
Academic Self-confidence	3.07
Class Participation	3.04
Reading Skills	3.01
Interpersonal and Social Skills	2.93
Willingness to ask questions	2.84
Technical Skills	2.77
Writing Skills	2.73
Computer Skills	2.73
Note-taking Ability	2.73
Time Management Skills	2.71
Quality of study time	2.64
Science Skills	2.57
Math Skills	2.51
Amount of study time	2.51
Mechanical Skills	2.49

New Students were asked to rank the level of importance to nine educational goals on a scale of 4 = High, 3=Average, 2=Low, and 1=No Importance (Table 4).

Table 4
Educational Goals Ranked by Mean

	2008 Mean
Prepare for a career or good job	3.80
Acquire knowledge for further education	3.60
Acquire knowledge for personal development	3.56
Explore potential career options	3.54
Think critically	3.42
Acquire a technical skill	3.35
Improve my self-confidence	3.35
Speak effectively	3.34
To write effectively	3.34

A Summary of the Results from the Mesabi Range Community & Technical College 2007-08 Graduate Survey

Each year, all students graduating from Mesabi are asked to complete a student satisfaction survey. This survey is intended to see how graduates rate their satisfaction in both instructional and non-instructional areas with the college and how it could be improved. It also asks students to give themselves grades in various academic areas and indicate how much progress they made toward reaching educational goals.

In 2007-08, there were 256 graduate survey respondents. Of the respondents:

- Ninety percent said they intended to get a degree when they first enrolled;
- Eight-two percent received financial aid;
- Thirty-nine percent indicated they intend to transfer, 7% before and 32% after a degree, 47% had no transfer plans;
- Forty-five percent of the graduate respondents received a diploma, 38% an AA/AS degree, 12% an AAS and 4% received certificates;
- Forty-one percent said they plan to transfer during the next year and 58% had no transfer plans;
- Of the graduates who received a degree and plan to transfer within the next year, 68% had received an AA/AS degree and 24% received a diploma;
- Nineteen percent of the respondents said they were undecided as to what college they would transfer to, 14% to Hibbing Community College, 12% to University of Wisconsin – Superior, and 11% to UMD; and
- Eighty-two percent said they would attend Mesabi Range Community & Technical College again.

The survey asked students to rate their level of satisfaction with instructional and non-instructional services on a scale of very dissatisfied, dissatisfied, neutral, satisfied and very satisfied. Tables 1 and 2 show the percentage of respondents who indicated that they were satisfied or very satisfied with the services they encountered or received.

Table 1
Satisfied or Very Satisfied Responses in
Instructional Services - In Descending Order

Service Areas	2008
Class Size	87.8%
Classroom Facilities	83.0%
Attitudes Of Professors	82.2%
Administration	81.8%
Course Content: Major Field	81.6%
Instruction: Major Field	81.6%
Testing And Grading	81.1%
The College In General	81.0%
Career Preparation	78.6%
Building/Grounds Conditions	78.2%
Course Availability	77.7%
Lab Facilities	76.2%
Course Variety	73.5%
Instruction: Other Fields	72.6%
Location	71.4%
Course Content: Other Fields	69.4%
Tuition	51.4%

Table 2
Satisfied or Very Satisfied Responses in
Non-Instructional Services
In Descending Order

Service Areas	2008
Financial Aid Office	77.8%
Academic Advising	77.3%
Computer Labs	75.1%
Registration	73.8%
Career Guidance	69.1%
Bookstore	68.5%
Personal Counseling	67.3%
Record Office	66.7%
Library	64.9%
Student Center	64.1%
Learning Center	62.7%
Orientation	62.3%
Parking Facilities	62.2%
Food Services	56.9%
Student Activities	53.5%
Student Employment	51.2%
Job Placement	48.3%
Health Information	45.6%
Peer Tutors	44.6%
Disabilities Services	39.9%
Veterans' Services	39.2%
Intramural Sports	35.6%
Varsity Sports	33.9%
Child Care Center	30.8%

The Graduate Survey also asked students to give themselves grades in various academic areas and indicate how much progress they had made toward education goals. Table 3 shows how students graded themselves in several skill areas on a scale of 4 = A, 3 = B, 2 = C, 1 = D, and 0 = F. And, Table 4 illustrates the respondents progress toward educational goals on a scale of 4 = substantial progress, 3 = some progress, 2 = little progress, and 1 = no progress.

**Table 3
Self-Grades Ranked by Mean**

Skills Areas	2008 Mean
Motivation to do well in college	3.33
Reading Skills	3.33
Academic Self-confidence	3.15
Writing Skills	3.13
Interpersonal and Social Skills	3.11
Class Participation	3.06
Willingness to ask questions	3.05
Computer Skills	3.01
Technical Skills	3.00
Note-taking Ability	2.85
Time management skills	2.82
Math Skills	2.82
Quality of study time	2.81
Science Skills	2.77
Mechanical Skills	2.77
Amount of study time	2.71

**Table 4
Educational Goals Ranked by Mean**

Goal Areas	2008 Mean
Acquire knowledge for further education	3.34
Explore potential career options	3.34
Prepare for a career or good job	3.32
Acquire knowledge for personal development	3.30
Think critically	3.25
Improve my self-confidence	3.23
Acquire a technical skill	3.20
To write effectively	3.14
Speak effectively	3.12

Written Comments

The written comments were extensive and overall very positive. Below are a few representative comments for each question. The full list of comments is available as a separate document.

If you had it to do over again, would you attend this college? Why?

- “Small class sizes, friendly staff, close to home.”
- “Yes, close to home, and the program I wanted.”
- “The whole experience was great and the instructors were awesome.”

What did you like most about the college?

- “Small campus close to home, small classes, instructors concern for students.”
- “Access to online courses.”
- “Staff and instructors were very helpful and friendly”

What do you think needs to be changed or improved at the college?

- “More computer lab facilities and larger lab areas.”
- “Availability of classes and variety of courses.”
- “...more student activities.”
- “I would like to see more programs offered; both technical and transfer programs.”
- “Mechanical equipment for classes.”

This is a summary of the results from Mesabi’s 2007-08 Graduate Survey. A full report or questions can be addressed to the Office of Institutional Research by contacting Doug Olney (218-322-2408) or Tracey Roy (218-322-2409).