# Course Outline

**Course Title:** Treatment Coordination  
**Submitted By:** Mary Kay Rendeau  
**Semester Course Prefix and Number:** ADDS 1250  
**Old Quarter Course Prefix and Number:** NA  
**Approval Date:**  
**Revision Date:**

<table>
<thead>
<tr>
<th>Number of Credits: 2</th>
<th>Number of Lecture Credits: 2</th>
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<tbody>
<tr>
<td>Semester(s) Offered:</td>
<td>Number of Lab Credits: 0</td>
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<td>Class Size: 35</td>
<td>Number of Lab Hours: 0</td>
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**Negotiated by AASC on:** 4/9/2018

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**Course Purpose Code:**  
- **0** – Developmental Courses  
- **1** – Non-transferable  
- **X** – Technical course related to career programs  
- **3** – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)  
- **4** – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)  
- **5** – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.  
- **6** – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

**Catalog Description:**  
This course is a study of treatment and service coordination approaches in treatment/recovery oriented settings. Emphasis will be placed on dimension/placement criteria, case management, defining addictive systems, co-occurring disorders, recovery, community resource building, referral process, multicultural considerations, advocacy, ethics, professionalism, consultation and collaboration, and documentation. Intended audience: people initially entering or currently in-field.

**Prerequisites and/or recommended entry skills/knowledge:**  
**Course Prerequisite(s):** None  
**Reading Prerequisite:** None  
**Composition Prerequisite:** None  
**Mathematics Prerequisite:** None

**Career Programs and Transfer Majors Accessing this Course:**  
Addiction Studies/Chemical Dependency Programs

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**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**  
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)  
- **0. X** None  
- **1.** Communications  
- **2.** Critical Thinking  
- **3.** Natural Sciences  
- **4.** Mathematical/Logical Reasoning  
- **5.** History and the Social and Behavioral Sciences  
- **6.** The Humanities and Fine Arts  
- **7.** Human Diversity  
- **8.** Global Perspectives  
- **9.** Ethical and Civic Responsibility  
- **10.** People and the Environment
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Identify the Minnesota Matrix/ASAM Criteria
- Describe basic signs and symptoms of addiction
- Recognize cultural differences in relation to addiction in diverse/multicultural populations
- Demonstrate an understanding of case management and the continuum of care from prevention to recovery
- Develop a working knowledge of the referral process and community resources
- Develop proficient skills in advocacy for clients with addictive disorders
- Establish competence of accepted standards and practices of substance use and co-occurring mental health professions
- Demonstrate and understand the use of technology in the provision of treatment and management plans
- Understand the significance of treatment plans, progress notes, intake paperwork and discharge summaries.

Student Assessment Methods: May include:
- Multiple choice and essay exams
- D2L discussions
- Online interactive quizzes

Use of Instructional Technology: May include the following:
- Videos
- PowerPoints
- D2L

Additional Special Information: (special fees, directives on hazardous materials, etc.) None

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
May transfer as an elective

Affiliated Mesabi Range College Courses and Programs:
- Human Services
- Chemical Dependency

Approvals:

<table>
<thead>
<tr>
<th>Body</th>
<th>Representative Signatures</th>
<th>Date</th>
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<tbody>
<tr>
<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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<td>Chief Academic Officer</td>
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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012