# Course Outline

**Course Title:** Introduction to Addiction Studies  
**Submitted By:** M. Riendeau  
**Semester Course Prefix and Number:** ADDS 1255  
**Old Quarter Course Prefix and Number:** CDEP 210  
**Approval Date:**  
**Revision Date:** Sept. 2017  
**Number of Credits:** 3  
**Number of Lecture Credits:** 3  
**Number of Lab Credits:**  
**Number of Lab Hours:**  
**Number of Studio/Demonstration/Internship Credits:**  

<table>
<thead>
<tr>
<th>Class Size</th>
<th>Negotiated by AASC on:</th>
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<td>(date)</td>
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**Course Purpose Code:**  
- 0 – Developmental Courses  
- 1 – Non-transferable  
- 2 – Technical course related to career programs  
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)  
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)  
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.  
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

**Catalog Description:**  
This course is a study of addictive systems and practical approaches to intervening in these systems. Emphasis will be placed on symptomology, therapeutic approaches and treatment/recovery.

**Prerequisites and/or recommended entry skills/knowledge:**  
- **Course Prerequisite(s):** None  
- **Reading Prerequisite:** College level reading  
- **Composition Prerequisite:** College level writing  
- **Mathematics Prerequisite:** None

**Career Programs and Transfer Majors Accessing this Course:**  
Beginning course of Human Services/Addiction Studies option program.

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**  
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)  

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<thead>
<tr>
<th>Goal</th>
<th>Description</th>
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<tr>
<td>0. X</td>
<td>None</td>
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<tr>
<td>1.</td>
<td>Communications</td>
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<td>2.</td>
<td>Critical Thinking</td>
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<td>3.</td>
<td>Natural Sciences</td>
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<td>4.</td>
<td>Mathematical/Logical Reasoning</td>
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<td>5.</td>
<td>History and the Social and Behavioral Sciences</td>
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<td>6.</td>
<td>The Humanities and Fine Arts</td>
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<td>7.</td>
<td>Human Diversity</td>
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<td>8.</td>
<td>Global Perspectives</td>
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<td>9.</td>
<td>Ethical and Civic Responsibility</td>
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<td>10.</td>
<td>People and the Environment</td>
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**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Identify the addictive cycle
- Describe the active process of the addictive system
- Recognize cultural differences in relation to addiction in diverse/multicultural populations
- Demonstrate an understanding of the continuum of care from prevention to recovery
- Develop working knowledge of the predominant models which explain addiction and treatment
- Discuss the social, political, economic and cultural context in which addiction and substance abuse exist, including resiliency factors that characterize individuals and their living environments

**Student Assessment Methods:** May include:

- Two - in class examinations
- Weekly take home essay quiz
- Online discussions
- Attendance and Participation

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):
D2L, video conferencing and teleconferencing

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

University of Wisconsin-Superior (Social Work)

**Affiliated Mesabi Range College Courses and Programs:**

Addiction Studies and Human Services

**Approvals:**

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<thead>
<tr>
<th>Body</th>
<th>Representative Signatures</th>
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<tbody>
<tr>
<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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<td>Chief Academic Officer</td>
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**Distribution:** Original – Instructional Services

**Copies:** Transfer Specialist, Originating Faculty Member, Records

**Revised:** December 2012