Course Outline

Course Title: Case Management and Treatment
Semester Course Prefix and Number: ADDS 2231
Old Quarter Course Prefix and Number: CDEP 210
Number of Credits: 3
Number of Lecture Credits: 3
Number of Lab Credits: Number of Lab Hours: 
Class Size: Negotiated by AASC on: (date)

Course Purpose Code:
0 – Developmental Courses
1 – Non-transferable
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
x 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course is designed to give students an operational understanding of treatment procedures in the different fields of addiction. Students will be given an opportunity to incorporate practical procedures within the theoretical framework of service delivery throughout the continuum of care. To be taken as final course in Addiction Studies Option Program.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): ADDS 1255, 1261, 2230, HLTH 1465 or HSER 1465 (or equivalent CDEP course)
Reading Prerequisite: College level reading
Composition Prerequisite: College level writing
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
Required in Human Services/Addiction Studies Option Program

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)
0. x None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

• Identify the 12 core functions and TAP 21 counseling competencies.
• Demonstrate an understanding of various types of addiction causes and issues regarding special populations.
• Demonstrate and understand the use of technology in the provision of treatment and management plans.
• Demonstrate ability to develop treatment plans, progress notes, intake paperwork and discharge summaries.
• Evaluate personal values, attitudes and assumptions in relation to counseling.
• Recognize the importance of family, social networks and community systems in the treatment and recovery process.
• Learn and use ethical decision making models and strategies.

Student Assessment Methods: May include:

• Exams
• Digital reports using pseudo client in 12 Core Functions/TAP21 in relation to treatment
• Participation and attendance

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L, Video conferencing, Teleconferencing, Digital File Program

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

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<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012