Course Outline

Course Title: Medical Terminology
Course Prefix and Number: BIOL 1455
Submitted By: K. Giermann

Semester Course Prefix and Number: BIOL 1455
Approval Date: Feb. 2002

Old Quarter Course Prefix and Number: BIOL 104
Revision Date: Feb. 2002

Number of Credits: 1
Songs Offered: Semester(s)
Number of Lecture Credits: 1
Number of Lab Credits: 1
Negotiated Class Size: Number of Lab Hours: 2
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

0 – Developmental Courses
1 – Non-transferable, General Education
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This is a self-paced program designed to enhance basic word-attack skills and medical vocabulary for students and workers in the allied health sciences field.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite: None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Health Careers: P.T./O.T./R.N.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer’s approval are required).

0. X None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

Students will learn over 500 medical terms and learn word attack skills that will allow them to decipher medical terms by knowing prefix, suffix, and word roots.

- This course is not an MTC course

Student assessment methods:

Vocabulary tests
Multiple choice and Fill in the Blank

Use of instructional technology (includes software, interactive video and other instructional technologies):

Medical Terminology CD-Rom

Outline of the major course content:

This course uses a programmed learning format to present and reinforce a word-building system approach to medical terminology.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

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