Course Title: Operations Management III: Customer Relations in a Global Environment
Submitted By: B. Skorich

Semester Course Prefix and Number: BOPM 2253
Old Quarter Course Prefix and Number:

Approval Date: May 2017
Revision Date:

Number of Credits: 3
Number of Lecture Credits: 3
Number of Lab Credits: Number of Lab Hours: 
Number of Studio/Demonstration/Internship Credits:

Class Size: 30

Negotiated by AASC on: (date)

Course Purpose Code:

0 – Developmental Courses
1 – Non-transferable
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
The course presents a practical approach to understanding, implementing, and practicing the principles of customer service within different types of organizations. Students will examine service strategies in different organizations and businesses, learn about different supporting tools and techniques to provide quality service, and analyze customer information to identify opportunities for service improvement.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): none
Reading Prerequisite: none
Composition Prerequisite: none
Mathematics Prerequisite: none

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)

0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Define customer service and the role of the customer service representative
- Explain ethnic and cultural diversity
- Explain customer behavior, customer loyalty and exceptional service
- Describe the activities involved in proactive problem solving
- Discuss approaches to use when handling angry customers and ways to win back customers
- Identify techniques to better manage time
- Explain the elements in the communication process
- Explain the importance of active listening
- Define the essential customer service skills needed when communicating over the phone
- Explain the impact globalization has had on customer service
- Identify different customer service technologies

Student Assessment Methods:

Assignments, projects, tests, quizzes, and discussion boards.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

This course will require use of the Internet, the submission of electronically prepared documents and discussion boards through the college’s learning management system.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012