Course Title: Remodeling
Semester Course Prefix and Number: CARP 2276
Old Quarter Course Prefix and Number: CARP 2544

Number of Credits: 2
Number of Lecture Credits: 1
Number of Lab Credits: 1
Number of Lab Hours:
Number of Studio/Demonstration/Internship Credits:

Class Size: Negotiated by AASC on: (date)

Semester(s) Offered:

Course Purpose Code:
- 0 – Developmental Courses
- 1 – Non-transferable
- **X** 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course covers remodeling of new and old structures

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): First year Carpentry courses or one year of carpentry experience
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)

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<tr>
<th>Goal</th>
<th>Description</th>
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<tbody>
<tr>
<td>0</td>
<td>None</td>
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<tr>
<td><strong>X</strong></td>
<td>The Humanities and Fine Arts</td>
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<tr>
<td>1</td>
<td>Communications</td>
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<td>2</td>
<td>Critical Thinking</td>
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<td>3</td>
<td>Natural Sciences</td>
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<td>4</td>
<td>Mathematical/Logical Reasoning</td>
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<td>5</td>
<td>History and the Social and Behavioral Sciences</td>
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<td>6</td>
<td>Human Diversity</td>
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<td>7</td>
<td>Global Perspectives</td>
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<td>8</td>
<td>Ethical and Civic Responsibility</td>
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<td>9</td>
<td>People and the Environment</td>
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Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)
Upon completion of this course, the student will be able to:
- Recognize types of projects
- Create proposed types of project
- Create project details
- Deal with demolition
- Change, add, or eliminate doors, windows, walls, and fixtures

**Student Assessment Methods:**
- Class participation
- Attendance
- Group work
- Laboratory observation
- Locally developed exams
- Workbook questions
- Final Exam

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):
- An actual blueprint of the house project
- The actual building of the house project

**A one-paragraph summary or outline of the major course content:**
This course focuses on changing old or newer structures in a sound manner. Also, planning and evaluating remodeling projects.

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Course Outline Revision History:**

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<tr>
<th>Body</th>
<th>Representative Signatures</th>
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<tbody>
<tr>
<td>Curriculum Committee</td>
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<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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<td>Chief Academic Officer</td>
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**Approvals:**

**Distribution:** Original – Instructional Services
**Copies:** Transfer Specialist, Originating Faculty Member, Records
**Revised:** March 2010