Course Title: Treatment Procedures

Semester Course Prefix and Number: CDEP 2263
Old Quarter Course Prefix and Number: CDEP 214

Number of Credits: 3
Number of Lecture Credits: 3
Number of Lab Credits: Number of Lab Hours: Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

0 – Developmental Courses
1 – Non-transferable
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course is designed to give students an operational understanding of treatment procedures in the different fields of addiction. Students will be given an opportunity to incorporate practical procedures within the theoretical framework of service delivery throughout the continuum of care. To be taken as final course in Chemical Dependency Option Program.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): CDEP 1255, 1261, 2262, HLTH 1465 or HSER 1465
Reading Prerequisite: College level reading
Composition Prerequisite: College level writing
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
Required in Human Services/Chemical Dependency Option Program

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)
0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Build a working definition of addiction
- Develop a treatment plan designed for addiction recovery
- Be able to identify the 12 core functions of counselor competency
- Be able to identify the 4 basic dynamics of addictive family systems
- Demonstrate an understanding of various types of addiction and special population issues
- Recognize Cultural Differences in relation to addiction in diverse/multicultural populations

Student Assessment Methods:

- Two examinations
- 12 written reports using pseudo client in 12 Core Functions
- Participation and Attendance

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012