Course Title: Introduction to Communication

Submitted By: Werschay
Semester Course Prefix and Number: CMST 1550
Approval Date: February 2004
Old Quarter Course Prefix and Number: SPCH 1550/1457
Revision Date: December 2017

Number of Credits: 3
Number of Lecture Credits: 3
Number of Lab Credits: 0
Number of Lab Hours: 0
Number of Studio/Demonstration/Internship Credits: 0

Course Purpose Code:
0 – Developmental Courses
1 – Non-transferable
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This survey course will introduce the student to the basic process of human communication in today's diverse society by balancing scholarship and emphasizing skills. The primary topics covered will be interpersonal communication, public speaking, and small group communication.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
This course is an excellent general education course for all technical and liberal education programs.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. Demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing, and presentation
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Select appropriate communication choices for specific audiences whether in writing, public speaking, or small group situations.
4. Construct logical and coherent arguments in order to communicate differing views effectively.

Student Assessment Methods:
May include:
- Tests, quizzes, and assignments
- five-minute writes
- presentations and critiques
- reflection papers
- peer review
- group projects

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):
- computer
- presentation software and equipment
- D2L

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

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<td>Faculty Association</td>
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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012