# Course Outline

**Course Title:** Public Speaking  
**Submitted By:** Emily Werschay  
**Semester Course Prefix and Number:** CMST 1555  
**Approval Date:** February 2011  
**Old Quarter Course Prefix and Number:** SPCH 101  
**Revision Date:** December 2017  
**Number of Credits:** 3  
**Number of Lecture Credits:** 3  
**Semester(s) Offered:**  
**Class Size:** 30  
**Number of Lab Hours:**  
**Negotiated by AASC on:** (date)  

**Course Purpose Code:**  
- 0 – Developmental Courses  
- 1 – Non-transferable  
- 2 – Technical course related to career programs  
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)  
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)  
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.  
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)  

**Catalog Description:**  
This course provides practical experience for those who want to develop or improve their ability to speak in front of groups. The fundamentals of topic selection, organization, development, delivery and audience analysis are studied and utilized. Students engage in a number of public speaking experiences with emphasis on extemporaneous informative and persuasive speeches.

**Prerequisites and/or recommended entry skills/knowledge:**  
**Course Prerequisite(s):** None  
**Reading Prerequisite:** College level reading  
**Composition Prerequisite:** None  
**Mathematics Prerequisite:** None

**Career Programs and Transfer Majors Accessing this Course:**  
This course is necessary for baccalaureate speech majors and those preparing to teach in the primary and secondary school system. This course is also required in various post-secondary occupational programs. In addition, many PSEO programs either require this course or endorse it as an option in the communication category.

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**  
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)  
0. None  
1. **Communications**  
2. **Critical Thinking**  
3. **Natural Sciences**  
4. **Mathematical/Logical Reasoning**  
5. **History and the Social and Behavioral Sciences**  
6. **The Humanities and Fine Arts**  
7. **Human Diversity**  
8. **Global Perspectives**  
9. **Ethical and Civic Responsibility**  
10. **People and the Environment**
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum) Upon completion of this course, the student will be able to:

1. Demonstrate the speaking process through invention, organization, drafting, revision, editing, and presentation.
2. Participate effectively in groups with emphasis on listening, critical and creative thinking, and responding with appropriate feedback.
3. Locate, evaluate, synthesize, and present material from diverse sources and points of view in a responsible and ethical manner.
4. Demonstrate appropriate communication choices by analyzing and adapting to an audience.
5. Construct logical and coherent arguments.
6. Analyze the effectiveness of structure and delivery in informative and persuasive speaking.

Student Assessment Methods:
May include:
- Class participation
- Reaction papers
- Critiques submitted for speeches
- Quizzes and tests
- Group work

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):
- computer and software to include word processing and presentation software
- recording and presenting equipment
- multi-media projection equipment

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

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<th>Representative Signatures</th>
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<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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<td>Chief Academic Officer</td>
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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012