Abbreviated Title (25 chars max): Field Project  
Course Title: Construction Management Field Project  
Dept Abbr(s): CMSV  
Course Number: 1185  
Lecture Hours: 1  
Registration Tally: 40  
Lab Tally:  
Total (min-max) Credits: 1 -  

Catalog Description:
Provides students firsthand experience managing a construction project. Under the supervision of faculty, students will participate in the design, scheduling, estimating, management and construction of a building project on the Inver Hills Community College campus or other approved location. This course is intended for students who are enrolled in the A.S degree program in construction management. This course may partially fulfill the service learning requirements for the B.S. in Construction Management degree at Moorhead State.

Prerequisites: None

Topics: Topics covered and time allotments.
- Scheduling 25%
- Estimating 25%
- Surveying 15%
- Field work 20%
- Management 15%

If Qualifying Request for MN Transfer Curriculum, check here and select 1 or 2 Goals and their Competencies:

1st Goal: Select a goal
Competencies:

2nd Goal: Select a goal
Competencies:

OUTCOMES:
(Include thinking skills/thinking abilities objective(s). A minimum of four measurable course outcomes required.) Refer to Bloom’s Taxonomy for appropriate verbs.

1. Manage subcontractors on a construction project
2. Explain the construction scheduling process
3. Compute materials needed for a construction project
4. Utilize resources and information required on a construction project
5. Apply building organizational skills to a construction project

OUTCOME MEASURES:
(Indicate any activity that demonstrates student competence and ways in which the faculty member will ascertain the student learning outcomes.)
The department has agreed that these measures must be used:

The instructor may also use any or all of the following measures:
Participation, projects and papers

Which of the college-wide learning outcomes does this course investigate?
☒ Communication: Students will create shared meaning appropriate to a variety of audiences by writing and speaker.
Critical Thinking: Students will apply creative, rational, and value-sensitive modes of thought to information and experience.

Civic Engagement: Students will identify and address issues of public concern through individual and collective actions beyond the classroom.

If Special Course Fee, check here □

Semesters offered (check appropriate semester(s)):  
- Fall: Falls (Variable)
- Spring: Not Offered in Spring
- Summer: Not Offered in Summer

Evaluate/Grading System (check):  
- A – F: □
- P / F: □
- Both: □
- A-NC Dev. Only: □

All changes are effective the next Fall semester unless noted ______

Check all that have changed:  
- New Course: □
- Deleted Course: □
- Course Title: □
- Number: □
- Hours: □
- Credits: □
- Tally: □
- Description: □
- Prereq: □
- MTC Goal: □
- Outcomes: □
- Measures: □
- College Wide Goals: □
- Semester Offered: □
- Grading: □

Submitted by:  
Name(s): Matt Simoneau/Scott Holm

CURRICULUM COMMITTEE ACTION:

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Academic Council Chair Date Approved

Primary CIP Code: 46.041