**Course Outline**

**Course Title:** Education in Modern Society  
**Submitted By:** Judith Blyckert & Dawn Olson

**Semester Course Prefix and Number:** EDUC 1415  
**Approval Date:** November 2005

**Old Quarter Course Prefix and Number:**  
**Revision Date:**

<table>
<thead>
<tr>
<th>Number of Credits:</th>
<th>3</th>
<th>Number of Lecture Credits:</th>
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</thead>
<tbody>
<tr>
<td>Semester(s) Offered:</td>
<td></td>
<td>Number of Lab Credits:</td>
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<tr>
<td>Class Size:</td>
<td>25</td>
<td>Number of Lab Hours:</td>
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<tr>
<td>Negotiated by AASC on:</td>
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<td>Number of Studio/Demonstration/Internship Credits:</td>
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**Course Purpose Code:**

1. Developmental Courses
2. Non-transferable
3. Technical course related to career programs
4. College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
5. Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
6. Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
7. Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

**Catalog Description:**
This course is a comprehensive introduction to education. Students will gain an overview of the past, present, and the future of education, the teaching profession, the diverse learner, educational philosophies, educational policy, and curriculum design.

**Prerequisites and/or recommended entry skills/knowledge:**
- Course Prerequisite(s): None
- Reading Prerequisite: College level
- Composition Prerequisite: College level
- Mathematics Prerequisite: None

**Career Programs and Transfer Majors Accessing this Course:**
This course is intended to offer pre-professional preparation for students who declare education as a major. As submitted, this course articulates with the University of Minnesota Duluth Education program.

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)

<table>
<thead>
<tr>
<th>Goal</th>
<th>Description</th>
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<tbody>
<tr>
<td>0.</td>
<td>None</td>
</tr>
<tr>
<td>1.</td>
<td>Communications</td>
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<tr>
<td>2.</td>
<td>Critical Thinking</td>
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<td>3.</td>
<td>Natural Sciences</td>
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<td>4.</td>
<td>Mathematical/Logical Reasoning</td>
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<td>5.</td>
<td>History and the Social and Behavioral Sciences</td>
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<td>6.</td>
<td>The Humanities and Fine Arts</td>
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<td>7.</td>
<td>Human Diversity</td>
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<td>8.</td>
<td>Global Perspectives</td>
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<td>9.</td>
<td>Ethical and Civic Responsibility</td>
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<td>10.</td>
<td>People and the Environment</td>
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**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)
Upon completion of this course, the student will be able to:

- Discuss the historical foundations of education in the United States and abroad
- Define landmark educational laws
- Acquire a working knowledge of educational theory while building a personal educational philosophy
- Identify the needs of the diverse learner
- Design curriculum using technology
- Organize a professional portfolio

**Student Assessment Methods:**

- Biographies
- Power point presentation
- Professional portfolio
- Exams

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

Computer, LCD, video and DVD

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Course Outline Revision History:**

I. Education Profession  
II. Sociological Foundations of Education  
III. Multicultural Education  
IV. Governance and Support of American Education  
V. Comparative Education Policies: The United States and Abroad  
VI. Legal Foundations of Education  
VII. Historical Foundation of Education  
VIII. Philosophical Foundations of Education  
IX. Curricular Foundations of Education  
X. Designing Programs for Learners  
XI. Education in the 21st Century

**Approvals:**

<table>
<thead>
<tr>
<th>Body</th>
<th>Representative Signatures</th>
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<tbody>
<tr>
<td>Curriculum Committee</td>
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<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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<td>Chief Academic Officer</td>
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**Distribution:** Original – Instructional Services  
**Copies:** Transfer Specialist, Originating Faculty Member, Records  
**Revised:** March 2010