## Course Outline

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Human Diversity with Practicum</th>
<th>Submitted By</th>
<th>J. Blyckert &amp; D. Olson</th>
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</thead>
<tbody>
<tr>
<td>Semester Course Prefix and Number:</td>
<td>EDUC 1516</td>
<td>Approval Date:</td>
<td>December 2006</td>
</tr>
<tr>
<td>Old Quarter Course Prefix and Number:</td>
<td>EDUC 1516</td>
<td>Revision Date:</td>
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<tr>
<td>Number of Credits:</td>
<td>3</td>
<td>Number of Lecture Credits:</td>
<td>3</td>
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<td>Semester(s) Offered:</td>
<td></td>
<td>Number of Lab Credits:</td>
<td></td>
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<tr>
<td>Class Size:</td>
<td>(Must be approved by AASC or SGC)</td>
<td>Number of Lab Hours:</td>
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<td></td>
<td></td>
<td>Number of Studio/Demonstration/Internship Credits:</td>
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### Course Purpose Code:

- **0** – Developmental Courses
- **1** – Non-transferable, General Education
- **2** – Technical course related to career programs
- **3** – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- **4** – Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)
- **5** – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- **9** – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

This course will provide students with a basic understanding of cultural diversity and its implications for educators. Topics include culture, race, ethnicity, class, gender, language, and disability. Students will be required to complete a practicum of 30 hours in an appropriate setting.

### Prerequisites and/or recommended entry skills/knowledge:

- **Course Prerequisite(s):** Foundational Issues in Early Childhood
- **Reading Prerequisite:** College level
- **Composition Prerequisite:** College level
- **Mathematics Prerequisite:** None

### Career Programs and Transfer Majors Accessing this Course:

This course is intended to offer pre-professional preparation for students who declare education as a major.

### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Note: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)

- **X** None
- **1** Communications
- **2** Critical Thinking
- **3** Natural Sciences
- **4** Mathematical/Logical Reasoning
- **5** History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment
**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

- Define culture, race, ethnicity, class, gender, language, and disability
- Develop an understanding of the impact of racism, sexism, ageism, homophobia, and other forms of discrimination as it relates to education
- Interpret the causes of bias, discrimination, dehumanization, and prejudice
- Students will document their experience as they develop into culturally competent pre-professionals
- Explain the importance of an inclusive environment

**Student Assessment Methods:**
Self-assessment
Reflection papers
Practicum journal
Interview
Exams

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):
DVDs, digital camera, Desire 2Learn

**Outline or Statement of Major Course Content:**
- Diversity defined
- Stereotypes, isms, prejudice, and bias
- Learning modalities and learning differences
- International perspectives on discrimination
- Intolerance in America
- Role of the culturally competent professional

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)
UMD Education Programs

**Approvals:**

<table>
<thead>
<tr>
<th>Body</th>
<th>Representative Signatures</th>
<th>Date</th>
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<tbody>
<tr>
<td>Curriculum Committee</td>
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<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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<td>Chief Academic Officer</td>
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**Distribution:** Original – Administrative Office

**Copies:** Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library

**Revised:** October 2006