Course Title: Infant & Toddler Strategies
Semester Course Prefix and Number: EDUC 2414
Old Quarter Course Prefix and Number:

Submitted By: Dawn Olson
Approval Date:
Revision Date:

Number of Credits: 3
Number of Lecture Credits: 3
Number of Lab Credits: 
Number of Lab Hours: 
Number of Studio/Demonstration/Internship Credits:

Semester(s) Offered:
Spring
Class Size: 35
Negotiated by AASC on: (date)

Catalog Description:
This course provides a framework for building on participant's knowledge and skills in the area of early childhood special education. The content will focus specifically on infant/toddler development and how to work effectively with children who have disabilities or are at risk for disabilities. Parent-professional partnerships, interagency and interdisciplinary planning as well as the development of a comprehensive individual family service plan will be addressed.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s):
TAIA 1202:
Reading Prerequisite:
college level reading
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:
Teacher's assistants, child care providers, early childhood majors, special education majors, paraprofessionals & human service workers.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Note: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)
0. None 6. The Humanities and Fine Arts
1. Communications 7. Human Diversity
2. Critical Thinking 8. Global Perspectives
3. Natural Sciences 9. Ethical and Civic Responsibility
5. History and the Social and Behavioral Sciences
**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Demonstrate competency in completing a child development assessment tool
- Adapt curriculum and teaching tools to meet the needs of children with special needs
- Create two lesson plans and implement them during a practicum experience
- Identify helpful resources and referral agencies for parents
- Develop a professional resource file
- Articulate the following: IFSP, interagency, interdisciplinary, ECSE

**Student Assessment Methods:**

- Demonstration of skill
- Written examination
- Interviews
- Professional resource file
- Practicum checklist
- Lesson plan

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

D2L

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Course Outline Revision History:**

**Approvals:**

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**Distribution:** Original – Instructional Services

**Copies:** Transfer Specialist, Originating Faculty Member, Records

**Revised:** March 2010