Course Purpose Code:

0 - Developmental Courses
1 - Non-transferable
2 - Technical course related to career programs
3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 - Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 - Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course provides a framework for building on participant's knowledge and skills in the area of early childhood special education. The content will focus specifically on children with special needs from 3-6 years of age. Participants will be required to plan and implement individual as well as group/inclusionary programming. Effective developmentally appropriate teaching strategies in all of the domains will be presented.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):
TAIA 1202:
Reading Prerequisite:
College level reading
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:
Teacher's assistants, child care providers, early childhood majors, special education majors, paraprofessionals & human service workers.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

0. X None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Demonstrate competency in completing a child development assessment tool
- Adapt curriculum and teaching tools to meet the needs of children with special needs
- Craft observable and measurable instructional objectives
- Create two lesson plans and implement them during a practicum experience (1 individual and 1 group/inclusionary setting)
- Identify helpful resources and referral agencies for parents
- Develop a professional resource file
- Articulate the following: IFSP, interagency, interdisciplinary, ECSE

Student Assessment Methods:

- Demonstration of skill
- Written examination
- Interviews
- Professional resource file
- Practicum checklist
- Lesson plan

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

- D2L

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

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<th>Body</th>
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<th>Date</th>
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<tr>
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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010