Course Title: Paramedicine II  
Semester Course Prefix and Number: EMTP 1420

Number of Credits: 3  
Semester(s) Offered:  
Class Size:
Negotiated by AASC on: (date)

Course Purpose Code:
0 – Developmental Courses
1 – Non-transferable
X 2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
At the completion of this course, the paramedic student will be able to integrate path physiological principles and assessment findings to formulate a field impression and implement the treatment plan for the patient with respiratory problems and/or cardiovascular disease.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): EMTP 1120, EMTP 1220, Corequisite: EMTP 1520

Career Programs and Transfer Majors Accessing this Course:
Medical Field

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)
0. X None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)
The Student will:
• Be able to integrate path physiological principles and assessment findings to formulate a field impression and implement the treatment plan for the patient with respiratory problems and/or cardiovascular disease.
- Impression and implement the treatment plan for the patient with respiratory problems. Be able to integrate path physiological principles and assessments findings to formulate a field impression and implement the treatment plan for the patient with cardiovascular disease.

**Student Assessment Methods:**

Standard examinations and quizzes.

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

Appropriate paramedic instructional materials

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Course Outline Revision History:**

The focus of this course is the integration of findings in the field to implement treatment of patients with respiratory and/or cardiovascular problems.

**Approvals:**

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**Distribution:** Original – Instructional Services

**Copies:** Transfer Specialist, Originating Faculty Member, Records

**Revised:** March 2010