EMTP 2120

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MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Hazardous Materials
Semester Course Prefix and Number: EMTP 2120
Old Quarter Course Prefix and Number:

Submitted By:
Approval Date:
Revision Date:

EMTP 2120

Number of Credits: 1
Number of Lecture Credits: 1
Number of Lab Credits: 1
Number of Lab Hours: 1
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:
____ 0 – Developmental Courses
____ 1 – Non-transferable
____ X 2 – Technical course related to career programs
____ 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
____ 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
____ 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
____ 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course covers hazardous materials scene management for EMS personnel. Topics include identifying hazardous materials, scene safety, scene management, decontamination and scene access among others.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): Current EMT-B licensure/certification
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:
Medical Field

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)

0. ____ None
1. ____ Communications
2. ____ Critical Thinking
3. ____ Natural Sciences
4. ____ Mathematical/Logical Reasoning
5. ____ History and the Social and Behavioral Sciences
6. ____ The Humanities and Fine Arts
7. ____ Human Diversity
8. ____ Global Perspectives
9. ____ Ethical and Civic Responsibility
10. ____ People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:
• Be able to evaluate hazardous materials emergencies, call for appropriate resources, and work in
the cold zone.

**Student Assessment Methods:**
Standard examinations and quizzes

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):
Appropriate paramedic instructional materials

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Course Outline Revision History:**
The focus of this course is hazardous materials scene management for EMS personnel.

**Approvals:**

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**Distribution:** Original – Instructional Services
**Copies:** Transfer Specialist, Originating Faculty Member, Records
**Revised:** March 2010