Course Outline

Course Title: College Writing I
Semester Course Prefix and Number: ENGL 1511
Submitted By: English Dept
Approval Date: 11/12/19
Old Quarter Course Prefix and Number: ENG 111
Revision Date: October 2019

Number of Credits: 4
Number of Lecture Credits: 4
Number of Lab Credits: Number of Lab Hours: 
Class Size: 25
Negotiated by AASC on: (date)

Course Purpose Code:
0 – Developmental Courses
1 – Non-transferable
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course is a study of basic principles of writing. The course will cover the development of a thesis and supporting paragraphs, organization of ideas according to traditional writing patterns, examination of usage and grammatical problems most troublesome to students and a study of prose models to develop writing techniques. Students will be required to use a simple word processing program.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): CPT scores or a grade of “C” or better in ENGL 0072 (or previous courses ENGL 0092, 096)
Reading Prerequisite: College-level reading – CPT score of 78 or higher
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:
College Writing I is a General Education Requirement for all transfer students.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)
0. None
1. x Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:
- Demonstrate the phases of writing: pre-writing, drafting, revising, and preparing final copy
- Demonstrate ability to write in various modes: personal narrative, expository, analytical, descriptive, or argument
- Illustrate the concept of Audience in his or her writing
- Begin and conclude a paper effectively
- Develop and include enough details and examples to support the identified thesis
- Participate effectively in exercises that emphasize critical and reflective thinking, feedback, and revision.
- Show effective control of mechanics: paragraphing, punctuation, spelling, word choice

**Student Assessment Methods May Include:**
- Students will be assigned various graded themes, which will vary from instructor to instructor
- Shorter assignments will be completed to clarify specific skills
- Tests, quizzes, and mid-quarter exams may vary from instructor to instructor

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):
Students will be required to use a simple word processing program.

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Affiliated Mesabi Range College Courses and Programs:**

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<td>Body</td>
<td>Representative Signatures</td>
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<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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**Distribution:** Original – Instructional Services
**Copies:** Transfer Specialist, Originating Faculty Member, Records
**Revised:** December 2012