# Course Outline

**Course Title:** Project Management VI – Emerging Technologies  
**Submitted By:** C. Karpik  
** Semester Course Prefix and Number:** EOM 2246  
**Old Quarter Course Prefix and Number:**  
**Approval Date:**  
**Revision Date:**

<table>
<thead>
<tr>
<th>Number of Credits:</th>
<th>1</th>
<th>Number of Lecture Credits:</th>
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<tbody>
<tr>
<td>Semester(s) Offered:</td>
<td></td>
<td>Number of Lab Credits:</td>
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</tr>
<tr>
<td>Class Size:</td>
<td>30</td>
<td>Number of Lab Hours:</td>
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<tr>
<td>Negotiated by AASC on:</td>
<td>(date)</td>
<td>Number of Studio/Demonstration/Internship Credits:</td>
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**Course Purpose Code:**

- 0 – Developmental Courses
- x 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

**Catalog Description:**

This course will keep students up-to-date on the hottest technologies on the Internet.

**Prerequisites and/or recommended entry skills/knowledge:**

- Course Prerequisite(s): None
- Reading Prerequisite: None
- Composition Prerequisite: None
- Mathematics Prerequisite: None

**Career Programs and Transfer Majors Accessing this Course:**

Executive Office Management

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**

(Note: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)

<table>
<thead>
<tr>
<th>Goal Number</th>
<th>Description</th>
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<tr>
<td>0. x None</td>
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<tr>
<td>1. Communications</td>
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<td>2. Critical Thinking</td>
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<td>3. Natural Sciences</td>
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<tr>
<td>4. Mathematical/Logical Reasoning</td>
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<td>5. History and the Social and Behavioral Sciences</td>
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<td>6. The Humanities and Fine Arts</td>
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<td>7. Human Diversity</td>
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<td>8. Global Perspectives</td>
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<td>9. Ethical and Civic Responsibility</td>
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<td>10. People and the Environment</td>
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Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

Demonstrate knowledge in the following technologies -

- Posterous.
- Evri.
- Xtranormal.com
- Google Wonder Wheel
- Google Timeline
- Carrot2.org and Google Scholar
- Wordle
- Ustream.TV
- ToonDoo
- Wolfram Alpha
- Bing Part I
- Bing Part 2
- Cloud Computing – Overview (Google, Amazon, Microsoft)
- Cloud Computing – Zoho Example
- Windows Live
- Zamzar
- Slideshare.net
- Google Latitude
- Google Translate
- Google Traffic Maps/ Live Maps
- Section IX: What’s New in Browsers & Information
- Internet Explorer 9.0 – Part 1
- Internet Explorer 9.0 – Part 2
- Academic Earth
- Newsseum.org
- Zillow.com
- Yelp.com
- Yola
- Colorhunter
- Sumopaint
- Polleverywhere.com

Student Assessment Methods:

Daily assignments, in-class projects, oral presentations

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

This course requires use of the Internet. Hardware may include projectors, interactive white boards, computers, and printers.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

Approvals:

<table>
<thead>
<tr>
<th>Body</th>
<th>Representative Signatures</th>
<th>Date</th>
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<tbody>
<tr>
<td>Curriculum Committee</td>
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<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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<td>Chief Academic Officer</td>
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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010