Course Title: Human Geography  
Semester Course Prefix and Number: GEOG 1556  
Old Quarter Course Prefix and Number: GEOG 111  
Submitted By: Aaron Kelson  
Approval Date: December 2003  
Revision Date: April 2010  
Number of Credits: 3  
Number of Lecture Credits: 3  
Number of Lab Credits: 0  
Number of Lab Hours: 0  
Negotiated Class Size: 0  
Number of Studio/Demonstration/Internship Credits: 0  

Catalog Description:  
This course is a systematic study of global spatial patterns concerning the cultural elements of geography including, cultural diversity, economic activities, transportation, and rural and urban settlement patterns.

Prerequisites and/or recommended entry skills/knowledge:  
Course Prerequisite(s): None  
Reading Prerequisite: CPT score in reading of 78 or higher  
Composition Prerequisite: None  
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:  
Various Social Science programs  
Elementary Education

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:  

0. None  
1. Communications  
2. Critical Thinking  
3. Natural Sciences  
4. Mathematical/Logical Reasoning  
5. History and the Social and Behavioral Sciences  
6. The Humanities and Fine Arts  
7. Human Diversity  
8. Global Perspectives  
9. Ethical and Civic Responsibility  
10. People and the Environment

Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer’s approval are required).
Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:
The students will:

- Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition by accessing U.S. Census data for Minnesota counties to produce a number of maps detailing demographic and economic conditions across the state.
- Examine social institutions and processes across a range of historical periods and cultures by learning how universal and ethnic religions diffuse from places of origin to other nations and cultures.
- Develop and communicate alternative explanations or solutions for contemporary social issues by studying the relationship between agricultural production and the nations and cultures in which they exist.
- Demonstrate knowledge of cultural, social, religious and linguistic differences by learning about and being tested on language adoption, cultural artifacts, and ethnic clustering.
- Understand the role of a world citizen and the responsibility world citizens share for their common global future by studying the processes and implications of technological and economic diffusion from more to less developed nations.

Student assessment methods:

- 40% of Grade – Four subject-specific tests with a variety of question types
- 10% of Grade – Location exams, both western and eastern hemisphere political features
- 20% of Grade – Comprehensive final exam
- 30% of Grade – Human geography of Minnesota portfolio, maps of Minnesota demographic and economic conditions.

Use of instructional technology (includes software, interactive video and other instructional technologies):
PowerPoint presentations, videos when appropriate, Internet access for Census data

Outline of the major course content:

**Cultural Diversity**
- Race and Ethnic Group
- Languages of the world
- Religions of the world
- Ideologies and the political order
- Cultural realms of the world

**Types of Economic Activities**
- Biocultural activities
- Manufacturing-world regions and selected industries
- Trade and transportation
- Economic development and the LDC’s

**Settlement Patterns**
- Rural communities
- Towns and cities
- Urban development and structure
- Comparison of U.S. cities with other world cities

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.) Accepted at all 4-year colleges as a lower division general education course. Geography, Geographic Information Systems, Natural Resources, Sociology, Economics

Approvals:

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