Course Title: Video Production

Semester Course Prefix and Number: GRAP 1248
Old Quarter Course Prefix and Number:

Submitted By: Paul McLaughlin
Approval Date: Dec 2015

Number of Credits: 3
Number of Lecture Credits: 1
Number of Lab Credits: 2
Number of Lab Hours: 4
Number of Studio/Demonstration/Internship Credits:

Semester(s) Offered: 22
Class Size:
Negotiated by AASC on: (date)

Course Purpose Code:

0 – Developmental Courses
1 – Non-transferable
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
The focus of this course is video production. Throughout the course, students will use video production hardware and software to explore how a production comes together. Working independently and with others, students will produce their own videos as they master skills in identifying and resolving quality issues before a video can go live.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): High School Diploma, GED, Ability to Benefit, Post Secondary Options
Reading Prerequisite: 54
Composition Prerequisite:
Mathematics Prerequisite: 34

Career Programs and Transfer Majors Accessing this Course:
Diploma
A.A.S Degree

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)

0. X None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)
Upon completion of this course, the student will be able to:

1. Create a basic quality video.
2. Translate the correct audio files to be used.
3. Perform any necessary transitions before the video goes live.
4. Apply titles to the project.

**Student Assessment Methods:**

Portfolio, Quizzes, and Hands-On Learning

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

Smart board, Laptop, Software, Hardware, Camera, Tri Pod

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

U.W. Stout – Graphic Communications Management
Bemidji State – Design Technology

**Course Outline Revision History:**

This is a brand new course.

**Approvals:**

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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010