Course Outline

Course Title: Dreamweaver & Web Page Design
Submitted By: Mclaughlin/Prijatel

Semester Course Prefix and Number: GRAP 2272
Old Quarter Course Prefix and Number: 

Approval Date: 
Revision Date: Dec 2015

Number of Credits: 3
Number of Lecture Credits: 1
Number of Lab Credits: 2
Number of Lab Hours: 4
Number of Studio/Demonstration/Internship Credits: 4

Course Purpose Code:
0 – Developmental Courses
1 – Non-transferable, General Education
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course covers the use of multimedia software used to create a web site and web pages complete with graphics, photos, videos and animations. Student will utilize the powerful tools of Dreamweaver & Image Ready software.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): GRAPH 2251, 2252, 2253, 2254, 2261, 2262, 2263, 2264, 2271 and 2272
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
Graphic Design & Print Communications

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer’s approval are required).

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<th>Goal</th>
<th>Description</th>
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<tr>
<td>0</td>
<td>None</td>
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<tr>
<td>1</td>
<td>Communications</td>
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<td>2</td>
<td>Critical Thinking</td>
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<td>3</td>
<td>Natural Sciences</td>
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<td>4</td>
<td>Mathematical/Logical Reasoning</td>
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<td>5</td>
<td>History and the Social and Behavioral Sciences</td>
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<td>6</td>
<td>The Humanities and Fine Arts</td>
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<td>7</td>
<td>Human Diversity</td>
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<td>8</td>
<td>Global Perspectives</td>
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<td>9</td>
<td>Ethical and Civic Responsibility</td>
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<td>10</td>
<td>People and the Environment</td>
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Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

1. Student will perform: Developing Web Sites with Adobe Dreamweaver
2. Student will perform: Designing Web Pages
3. Student will perform: Working with Text and Tables
4. Student will perform: Using Smart Objects

GRAP 2272
Student will perform - Creating Rollovers
Student will perform - Creating Forms
Student will perform - Managing Web Sites
Student will perform - Adjusting Colors
Student will perform - Using Clipping Masks, Paths, and Shapes
Student will perform - Transforming Type
Student will perform - Liquifying an Image
Student will perform - Performing Image Surgery
Student will perform - Annotating and Automating an Image
Student will perform - Creating Images for the Web

Student assessment methods:
Written response, lab experience with rubrics, Quizzes and Tests.

Use of instructional technology

(includes software, interactive video and other instructional technologies): Personal workstation, Mac Computer, OSX, Prepared materials, handouts, and other tools are provided in the program plan. The following books will be needed: Check with program instructors for latest version & author.

Outline of the major course content:
1. Developing Web Sites with Dreamweaver
2. Designing Web Pages
3. Working with Text and Tables
4. Using Smart Objects
5. Creating Rollovers
6. Creating Forms
7. Managing Web Sites
8. Adjusting Colors
9. Using Clipping Masks, Paths, and Shapes
10. Transforming Type
11. Liquifying an Image
12. Performing Image Surgery
13. Annotating and Automating an Image
14. Creating Images for the Web

Additional special information (special fees, directives on hazardous materials, etc.) None

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
University Wisconsin Stout, Print Management. Bemidji State University, Design Technology.

Approvals:

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<thead>
<tr>
<th>Body</th>
<th>Representative Signatures</th>
<th>Date</th>
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<tbody>
<tr>
<td>Curriculum Committee</td>
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<td>Faculty Association</td>
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Distribution: Original – Administrative Office
Copies: Curriculum Committee Chair, Learning Center, Library, Originating Faculty Member, Records, Student Services, Scheduler, Transfer Specialist
Revised February 10, 2004