Course Outline

Course Title: History of Western Civilization—1500 to Present
Semester Course Prefix and Number: HIST 1556
Submitted By: P. Del Caro
Approval Date: April 2002
Old Quarter Course Prefix and Number: HIST 111 & 112
Revision Date: May 2006

Number of Credits: 4
Number of Lecture Credits: 4
Number of Lab Credits: 
Number of Lab Hours: 
Number of Studio/Demonstration/Internship Credits: 
Class Size: Negotiated by AASC on: (date)

Course Purpose Code:

    0 – Developmental Courses
    1 – Non-transferable
    2 – Technical course related to career programs
    3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
    4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
    x 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
    9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course is designed to give an overview of significant world events from the 1500’s AD until contemporary times in the Western world. This is designed as a continuation of History 1555, but it may be taken as a separate course.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: Required CPT score of at least 72, recommend score of 87 or letter grade of “C” or better in READ 0082 (or previous READ 098)
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)

0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. x History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. x Ethical and Civic Responsibility
10. People and the Environment
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Employ the methods and data that historians and social behavioral scientists use to investigate the human condition, that have ultimately led to a more modern and progressive society where the human condition has improved.
- Examine social institutions and process across a range of historical cultures and periods noting that while some cultures have made progress others have been stagnant.
- Use and critique alternative explanatory systems or theories, including theories now widely accepted but still questioned by old conservative thought.
- Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
- Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Student Assessment Methods:
Exams – essays, book report, research report, connections essay, group projects, class participation

Use of Instructional Technology: (includes software, interactive video and other instructional technologies): Internet research in various museum web sites, videos

Outline of the major course content:
A survey of Europe since the 1500’s including the history of revolutions, the industrial Revolution, the Napoleonic period, colonial and imperial expansion, nationalism, the World Wars, the Cold War and its aftermath, and Europe at the end of the 20th century.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
All 4-year colleges.

Approvals:

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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010