Course Title: American History—1877-Present
Submitted By: P. Del Caro
Semester Course Prefix and Number: HIST 1566
Approval Date: April 2002
Old Quarter Course Prefix and Number: HIST 114 & 115
Revision Date: May 2006

Number of Credits: 4
Number of Lecture Credits: 4
Number of Lab Credits: Number of Lab Hours:
Class Size: Number of Studio/Demonstration/Internship Credits:
Negotiated by AASC on: (date)

Course Purpose Code:
0 – Developmental Courses
1 – Non-transferable
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course covers major political, economic, social and cultural developments in the United States from Reconstruction to the present. Special emphasis is placed on issues related to race/ethnicity, class and gender.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: Minimum CPT score of 72, 87 recommend, or “C” or better in READ 0082 (or previous READ 098)
Composition Prerequisite: Writing Intensive
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)
0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

GOAL V - HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES
- Employ the methods and data that historians and social behavioral scientists use to investigate the human condition.
- Examine social institutions and process across a range of historical cultures and periods.
- Develop and communicate alternative explanations or solutions for contemporary social issues.

GOAL VII - HUMAN DIVERSITY
- Understand the development of and the changing meanings of group identities in the United States’ history and culture.
- Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
- Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
- Describe and discuss the experience and contributions (political, social, economic, etc.) Of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Other:
- Survey data of social science concerning U.S. History
- Examines social institutions and processes across time periods of U.S. History
- Discuss and develop social issues and problems. Discuss explanations
- Understand development of U.S. political identity and the subgroups within these
- Understand institutional constraints in society (i.e. money)
- Analyze own attitudes regarding racism and diversity
- Discuss groups in American society

Student Assessment Methods:
Exams, quizzes, individual and group projects

Use of Instructional Technology: (includes software, interactive video and other instructional technologies): Videos

Outline of the major course content:
Social, political, economic and cultural developments in the United States from Reconstruction through the present: Reconstruction; Industrialization; Westward movement; Progressive Era; Populism; Imperialism; WWI; Depression; New Deal; WWII; Cold War; Post-Cold War.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
All 4-year colleges.

Approvals:

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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010