Course Title: Minnesota History

Semester Course Prefix and Number: HIST 1568
Old Quarter Course Prefix and Number: HIST 1568

Submitted By: P. DelCaro
Approval Date: 
Revision Date: Nov. 2009

Number of Credits: 3
Number of Lecture Credits: 3
Number of Lab Credits: 
Number of Lab Hours: 
Number of Studio/Demonstration/Internship Credits: 

Semester(s) Offered: Any
Class Size: 30
(Must be approved by AASC or SGC)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)
- X 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 6 – Continuation Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course presents a survey of Minnesota’s historical development. The course focuses on the historic importance of Minnesota’s geography and environment, American Indian-white relations, the development of Minnesota’s rich political tradition, and the rise of Minnesota’s diverse society and economy.

MNTC: Goal 5 (History & Social Behavior) and Goal 10 (People & the Environment). 3 semester credits.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: College-level Reading
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

History majors, perhaps education majors.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)

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<tr>
<th>Goal</th>
<th>Description</th>
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<tr>
<td>0.</td>
<td>None</td>
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<tr>
<td>1.</td>
<td>Communications</td>
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<td>2.</td>
<td>Critical Thinking</td>
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<td>3.</td>
<td>Natural Sciences</td>
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<td>4.</td>
<td>Mathematical/Logical Reasoning</td>
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<td>5.</td>
<td>X History and the Social and Behavioral Sciences</td>
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<td>6.</td>
<td>The Humanities and Fine Arts</td>
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<td>7.</td>
<td>Human Diversity</td>
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<td>8.</td>
<td>Global Perspectives</td>
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<td>9.</td>
<td>Ethical and Civic Responsibility</td>
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<td>10.</td>
<td>X People and the Environment</td>
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**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Identify social institutions and processes across a range of Minnesota periods.
- Communicate an understanding of the general themes in Minnesota history.
- Communicate an understanding of the historical periods from cultural, political, economic, environmental, social, religious and intellectual perspectives.
- Employ the methods and data that Minnesota historians use to investigate the human condition (e.g. European immigrants to Minnesota, Native American/Indian assimilation)
- Evaluate critically environment and natural resource issues in light of understanding interrelationships, ecosystems, and institutions in Minnesota both historically and contemporarily.
- Propose and assess alternative solutions to environment problems facing Minnesota.
- Articulate and defend the actions the students would take on various Minnesota environmental issues both past and present.
- Describe the basic institutional arrangements (i.e. social, legal, political, economic, and religious) that are evolving to deal with Minnesota’s environmental and natural resource challenges.
- Identify significant people, places, and events in Minnesota history.
- Demonstrate an understanding of the relationship between Minnesota’s environment and its history.
- Explain how Minnesota’s natural resources have shaped its history.

**Student Assessment Methods:**

Assessment methods may include any combination of the following: oral and written exams, special projects including possible field trips, book and article reviews.

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

**Outline or Statement of Major Course Content:** (See course description)

- First People and Land
- Europeans
- The American Ascendancy
- Statehood
- Frontiers
- Protest Politics
- Diverse Economy
- Agriculture
- Indian Culture
- Generic Environmental Impact Statement

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)
Mankato State, BSU, Hibbing CC, history majors and general education transfer.

**Approvals:**

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<tr>
<th>Body</th>
<th>Representative Signatures</th>
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<tbody>
<tr>
<td>Curriculum Committee</td>
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<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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<td>Chief Academic Officer</td>
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**Distribution:** Original – Administrative Office

**Copies:** Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library

**Revised:** October 2006