Course Outline

Course Title: The Holocaust
Semester Course Prefix and Number: HIST 2555
Old Quarter Course Prefix and Number: 

Submitted By: Peter Del Caro
Approval Date: 
Revision Date: 9/13/16

Number of Credits: 3
Number of Lecture Credits: 3
Number of Lab Credits: 
Number of Lab Hours: 
Number of Studio/Demonstration/Internship Credits: 

Semester(s) Offered: S
Class Size: 40
Negotiated by AASC on:
(date)

Course Purpose Code:

0 – Developmental Courses
1 – Non-transferable
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
The Holocaust will examine the many historical, social, religious, political, and economic factors that cumulatively resulted in the Holocaust.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Path for AA

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)

0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. Articulate the ramifications of prejudice and racism in society(s).
2. Demonstrate understanding of the abuse of power in conjunction with the following: individuals, organizations, nations, and governments.
3. Recognize the many historical, social, political and economic factors that led to the Holocaust.
4. Demonstrate the theme that the past is a predictor of the future.

**Student Assessment Methods:**
May include: Exams—written and/or oral. Papers.
Always at the discretion of the instructor.

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

At the discretion of the instructor.

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

None

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Affiliated Mesabi Range College Courses and Programs:**

**Approvals:**

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**Distribution:** Original – Instructional Services
**Copies:** Transfer Specialist, Originating Faculty Member, Records
**Revised:** December 2012