Course Title: Community CPR
Quarter Course Prefix and Number: HLTH 104
Semester Course Prefix and Number: HLTH 1458

Number of Credits: 1
Number of Lecture Credits: 1
Number of Lab Credits: 1

Semester(s) Offered:
Number of Studio/Discussion Credits:

Course Purpose Code:

0 - Developmental Courses
1 - General Studies (Eveleth campus only)
2 - Technical course related to career programs
3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
5 - Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements
9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course will review the ABC’s of emergency resuscitation with an emphasis on the development of the skills necessary to perform CPR, rescue breathing, and assist with airway obstructions on adults, children and infants.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
Nursing, teaching

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: (Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Vice President of Academic Affairs approval are required).

0. X None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The will student:

- Learn to make appropriate first aid care decisions in sudden emergencies and accidents and to act on those decisions in a proper manner

Possible student assessment methods:

- Skill exams in Rescue Breathing, CPR, Splinting, Bandage %30
- Two written exams %70

Use of instructional technology (include software, interactive video and other instructional technologies):

Videos, CPR manikins

A one-paragraph summary or outline of the major course content:

Assessment and care of adult, child, infant, breathing and cardiac emergencies, soft tissue injuries, burns, sudden illness, poisons, heat and cold, bone and joint injuries.

Additional special information (special fees, directives on hazardous materials, etc.)

Special American Red Cross Fee required.

APPROVALS:

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