Course Title: Emergency Response
Quarter Course Prefix and Number: HLTH 150
Semester Course Prefix and Number: HLTH 1655

Number of Credits: 3
Number of Lecture Credits: 3
Number of Lab Credits: 3
Semester(s) Offered:

Course Purpose Code:

__  0 - Developmental Courses
__  1 - General Studies (Eveleth campus only)
__  2 - Technical course related to career programs
__  3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
X  4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
__  5 - Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements
__  9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course teaches the skills a First Responder needs to act as a crucial link in the emergency medical services system. Upon successful completion the student shall receive American Red Cross certification in Emergency Response and certification in Community CPR.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: (Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Vice President of Academic Affairs approval are required).

0. __ None
1. __ Communications
2. __ Critical Thinking
3. __ Natural Sciences
4. __ Mathematical/Logical Reasoning
5. __ History and the Social and Behavioral Sciences

6. __ The Humanities and Fine Arts
7. __ Human Diversity
8. __ Global Perspectives
9. __ Ethical and Civic Responsibility
10. __ People and the Environment
Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Learn to make appropriate first aid care decisions in sudden emergencies and accidents and to act on those decisions in a proper manner

Possible student assessment methods:

Skill exams in:

- Rescue Breathing, CPR, Bandaging, Splinting, moving victims, oxygen 20%
- Four unit exams 50%
- Comprehensive Final Exam 30%

Use of instructional technology (include software, interactive video and other instructional technologies):

Videos, CPR manikins

A one-paragraph summary or outline of the major course content:

Assessment of emergency situations, cardiac, breathing, bleeding, shock, soft tissue injuries, musculoskeletal injuries, poisons, heat and cold, sudden illness, reaching and moving, childbirth, oxygen, crisis intervention, multiple casualties.

Additional special information (special fees, directives on hazardous materials, etc.)

Special $25.00 American Red Cross fee required.

APPROVALS:

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