MESABI RANGE COLLEGE

Course Outline

Course Title: Industrial Accident Prevention II
Submitted By: Waldorf, Bunderman

Semester Course Prefix and Number: IMT 1232
Approval Date:

Old Quarter Course Prefix and Number:
Revision Date: 11-10-2014

Number of Credits: 1
Number of Lecture Credits: 1
Number of Lab Credits: 
Number of Lab Hours: 
Number of Studio/Demonstration/Internship Credits:

Class Size: 35
Negotiated by AASC on: (date)

Course Purpose Code:

0 – Developmental Courses
1 – Non-transferable
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
The main purpose of this course is to introduce the student to the practice of writing and implementing a safe working environment for all personnel. It will develop a student's awareness to potential accident situations and help the student learn to avoid them.

Prerequisites and/or recommended entry skills/knowledge:

Course prerequisite(s): 1231
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer’s approval are required.)

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<thead>
<tr>
<th>Number</th>
<th>Goal Description</th>
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<tr>
<td>0</td>
<td>None</td>
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<tr>
<td>1</td>
<td>Communications</td>
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<tr>
<td>2</td>
<td>Critical Thinking</td>
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<td>3</td>
<td>Natural Sciences</td>
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<td>4</td>
<td>Mathematical/Logical Reasoning</td>
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<td>5</td>
<td>History and the Social and Behavioral Sciences</td>
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<td>6</td>
<td>The Humanities and Fine Arts</td>
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<td>7</td>
<td>Human Diversity</td>
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<td>8</td>
<td>Global Perspectives</td>
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<td>9</td>
<td>Ethical and Civic Responsibility</td>
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<td>10</td>
<td>People and the Environment</td>
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Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Perform a lock-out tag-out procedures
- Identify and write safe job procedures
- Demonstrate proper personal lifting procedures
- Explain the purpose and components of the MSDS
- Conduct a workplace safety inspection

Student Assessment Methods:

Tests

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Industrial trainers and videos

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

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<thead>
<tr>
<th>Body</th>
<th>Representative Signatures</th>
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<tbody>
<tr>
<td>Faculty Association</td>
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<td>Academic Affairs Standards Committee</td>
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<td>Chief Academic Officer</td>
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Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012