Course Title: Scaffolding  
Semester Course Prefix and Number: MASN 2257  
Old Quarter Course Prefix and Number:  
Submitted By:  
Approval Date:  
Revision Date:  
Number of Credits: 1  
Number of Lecture Credits: 0  
Number of Lab Credits: 0  
Number of Lab Hours: 1  
Number of Studio/Demonstration/Internship Credits:  
Semester(s) Offered:  
Class Size: Negotiated by AASC on: (date)  

Course Purpose Code:  
0 – Developmental Courses  
1 – Non-transferable, General Education  
2 – Technical course related to career programs  
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)  
4 – Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)  
5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.  
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)  

Catalog Description:  
The purpose of this course is to introduce the student to residential and commercial scaffolding.  

Prerequisites and/or recommended entry skills/knowledge:  
Course Prerequisite(s):  
Reading Prerequisite:  
Composition Prerequisite:  
Mathematics Prerequisite:  

Career Programs and Transfer Majors Accessing this Course:  

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:  
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)  
0. X None  
1. Communications  
2. Critical Thinking  
3. Natural Sciences  
4. Mathematical/Logical Reasoning  
5. History and the Social and Behavioral Sciences  
6. The Humanities and Fine Arts  
7. Human Diversity  
8. Global Perspectives  
9. Ethical and Civic Responsibility  
10. People and the Environment
**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

The student will learn to erect and use scaffolding, learn about the three basic types of scaffolding, walk through, rolling, and swinging. Safety practices will be stressed at all times. Emphasis will be on the importance of guardrails and toe boards.

**Student Assessment Methods:**
- Class participation
- Attendance
- Group work
- Laboratory observation
- Locally developed exams
- Final exam

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):
- Student hand written notes, hand outs
- Richard T. Kreh, Sr. – Masonry Skills – Fifth Addition

**Outline or Statement of Major Course Content:**

The student will be able to erect and inspect safe scaffolding.

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Approvals:**

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<td>Curriculum Committee</td>
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**Distribution:**
- Original – Administrative Office

**Copies:**
- Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records,
- Student Services, Learning Center, Library

**Revised:**
- October 2006