Course Outline

Course Title: Transition Into Practice
Submitted By: Karianne Hultman

Semester Course Prefix and Number: NURS 1240
Old Quarter Course Prefix and Number: NURS 1240

Number of Credits: 1
Number of Lecture Credits: 1
Number of Lab Credits: 0
Number of Lab Hours: 0
Number of Studio/Demonstration/Internship Credits: 0

Semester(s) Offered: Fall/Spg
Class Size: 30

Catalog Description:
This course facilitates the transition of the student to the LPN role and to the workplace. Concepts related to career development options that enhance career mobility are reviewed. Standards of practice and the importance of practicing according to state regulations and statutes for the scope of practice for the LPN are examined.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): BIOL 1415 or BIOL 2551 and 2552, PSYC 2551, NUNA 1215 or Current MN CNA Registry, CPR (BLS), NURS 1227, NURS 1230, NURS 1233, NURS 1234, NURS 1239
Reading Prerequisite: Accuplacer score of >=78
Composition Prerequisite: ENGL 1511
Mathematics Prerequisite: Elementary Algebra Accuplacer Test score >=55 or MATH 0095

Career Programs and Transfer Majors Accessing this Course:
Practical Nursing

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

**SLO: PROFESSIONAL INTEGRITY AND BEHAVIORS**
1. Develop a plan which includes strategies and resources to demonstrate the importance of seeking lifelong, continuous learning for one’s self as a LPN.
2. Value ethical, legal, and regulatory bodies within the PN scope of nursing practice.

**SLO: MANAGING CARE OF THE INDIVIDUAL PATIENT**
3. Summarize factors that influence the assigning and monitoring of patient assignments to LPNs and unlicensed assistive personnel (UAPs).

**SLO: TEAMWORK AND COLLABORATION**
4. Recognize conflict and when to report conflict to supervisor.

**SLO: QUALITY IMPROVEMENT**
5. Clarify the LPN role in providing input in the development and revision of policies/procedures to improve patient care outcomes.

**Student Assessment Methods:**
Assignments/journals
Discussions
Oral/written presentations

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):
D2L
PowerPoint
Videos
Computer software
Simulation equipment

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)
Practical Nursing

**Affiliated Mesabi Range College Courses and Programs:**

**Approvals:**

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**Distribution:** Original – Instructional Services

**Copies:** Transfer Specialist, Originating Faculty Member, Records

**Revised:** December 2012