Course Title: Advanced Programmable Logic Controllers

Submitted By: Scott Norcia

Semester Course Prefix and Number: PAS 2252

Old Quarter Course Prefix and Number:

Number of Credits: 4

Number of Lecture Credits: 1

Semester(s) Offered: Fall

Number of Lab Credits: 3

Number of Lab Hours: 6

Class Size: 24

Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC on: (date)

Course Purpose Code:

0 — Developmental Courses
1 — Non-transferable, General Education
2 — Technical course related to career programs
3 — College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 — Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)
5 — Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 — Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is an advanced PLC course designed for students who have previous PLC programming experience or have completed the EIAT 1251 Programmable Logic Controls course. The course covers advanced programming instructions such as sequencers, analog I/O, and PID control. The course develops a student's understanding of the PLC's file structure and organization of user programs. In addition, the course introduces the student to programming languages, communication protocols, terminology, and standards set by the IEC (International Electrotechnical Commission) Standard IEC1131-3. Lab exercises provide hands-on activities demonstrating the practical application of plant wide control systems.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): EIAT/PAS 1253, EIAT/PAS 1233, EIAT/PAS 1243, EIAT/PAS 1295, & EIAT/PAS 1244

Reading Prerequisite: None

Composition Prerequisite: None

Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Process Automation Systems Diploma
Process Automation Systems AAS

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Following the completion of this course the student will be able to demonstrate the ability to:

1. Demonstrate a comprehensive knowledge International Standards that apply to the configuration and programming of PLCs
2. Apply proper safety rules when working PLCs and associated electrical equipment.
3. Resource technical data from manufacturers and control equipment associations (IEC, NEMA).
4. Interpret technical O/M manuals for the installation, configuration, operation, and maintenance of PLCs and associated equipment
5. Demonstrate professionalism and high standards of workmanship in the completion of the course objectives.

**Student Assessment Methods:**

Lecture assignments, Lab assignments and tests,

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

Power Point Software, videos, D2L, Moodle

**Outline or Statement of Major Course Content:**

See catalog description above.

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

Laptop Computer Lease

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

None

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**Approvals:**

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**Distribution:** Original – Administrative Office

**Copies:** Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library

**Revised:** October 2006