# Course Outline

**Course Title:** Beginning Tennis  
**Semester Course Prefix and Number:** PHED 1425  
**Old Quarter Course Prefix and Number:** PE 109  
**Submitted By:** Phy. Ed. Dept.  
**Approval Date:**  
**Revision Date:** Feb. 2002

- **Number of Credits:** 1  
- **Number of Lecture Credits:** 1  
- **Number of Lab Credits:** 1  
- **Number of Lab Hours:**  
- **Number of Studio/Demonstration/Internship Credits:**

### Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

This course is designed to develop skills from the beginning through the intermediate level. The student will develop a knowledge of playing rules, strategy in singles and doubles, and several scoring procedures.

### Prerequisites and/or recommended entry skills/knowledge:

- **Course Prerequisite(s):** None
- **Reading Prerequisite:** None
- **Composition Prerequisite:** None
- **Mathematics Prerequisite:** None

### Career Programs and Transfer Majors Accessing this Course:

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**

<table>
<thead>
<tr>
<th>Goal</th>
<th>Description</th>
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<tr>
<td>0. X</td>
<td>None</td>
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<tr>
<td>1.</td>
<td>Communications</td>
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<tr>
<td>2.</td>
<td>Critical Thinking</td>
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<td>3.</td>
<td>Natural Sciences</td>
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<td>4.</td>
<td>Mathematical/Logical Reasoning</td>
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<td>5.</td>
<td>History and the Social and Behavioral Sciences</td>
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<td>6.</td>
<td>The Humanities and Fine Arts</td>
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<td>7.</td>
<td>Human Diversity</td>
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<td>8.</td>
<td>Global Perspectives</td>
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<td>9.</td>
<td>Ethical and Civic Responsibility</td>
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<td>10.</td>
<td>People and the Environment</td>
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Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).
Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:
The student will:

- Develop competitive skills, knowledge and strategy for the game of tennis.

Student assessment methods:
- Attendance and class work 60%
- Written rules exams 40%

Use of instructional technology (includes software, interactive video and other instructional technologies):
- Videos
- Ball machine
- Video self-evaluation

Outline of the major course content:
Emphasis on beginning to intermediate playing skills, singles and doubles strategy, rules of play. Scoring regular, NO AD, and 12 point tie-breaker.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

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<thead>
<tr>
<th>Body</th>
<th>Representative Signatures</th>
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<tbody>
<tr>
<td>Curriculum Committee</td>
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<td>Faculty Association</td>
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