Course Outline

Course Title: Bowling
Semester Course Prefix and Number: PHED 1427
Old Quarter Course Prefix and Number: PE 106
Number of Credits: 1
Semester(s) Offered: Negotiated Class Size: 1
Number of Lab Credits: Number of Lab Hours: 1
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

0 – Developmental Courses
1 – Non-transferable, General Education
2 – Technical course related to career programs
X 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education

5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.

9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
Skills start at beginning level with much emphasis given to fundamental technique. The objective is to try to combine a well-rolled ball with consistent aiming. Knowledge of the sport as a whole should be acquired.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. X None 6.  The Humanities and Fine Arts
1.  Communications 7.  Human Diversity
2.  Critical Thinking 8.  Global Perspectives
3.  Natural Sciences 9.  Ethical and Civic Responsibility
5.  History and the Social and Behavioral Sciences

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Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:
The student will:

Skill:
- To develop competent technique in approach, swing and delivery
- To learn to adjust to varying lane conditions
- To experience different deliveries and develop skill in the one that suits the individual

Knowledge:
- To understand the use of angle and direction in converting spares
- To learn how to find errors in their technique and know steps to correct them
- To have an understanding of the game rules, scoring and lore
- To know how to choose well fitting and suitable equipment

Attitude:
- To realize that for a beginner development of a sound technique for future development is more important than high scoring
- To avoid anger which only leads to further mistakes

Student assessment methods:
Attendance/participation

Use of instructional technology (includes software, interactive video and other instructional technologies):

Outline of the major course content:
- Practice on approach, delivery, and swing. Four step approach
- Experimenting with straight and hook deliveries
- Practice on correcting common spares
- Competition using handicap system
- Practice in score keeping

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

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