Course Outline

Course Title: Social and Ethical Aspects of Sport and Physical Activity
Semester Course Prefix and Number: PHED 2425
Old Quarter Course Prefix and Number: 

Submitted By: Tom Stackpool

Number of Credits: 3
Number of Lecture Credits: 3
Number of Lab Credits: 
Number of Lab Hours: 0
Number of Studio/Demonstration/Internship Credits: 

Class Size: 30

Negotiated by AASC on (Date) __________

Course Purpose Code:
___ 0 – Developmental Courses
___ 1 – Non-transferable, General Education
___ 2 – Technical course related to career programs
___ 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
___ X 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
___ 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
___ 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course will focus on the sociological and ethical aspects of sport and physical activity. This class will investigate the American value system of competition and sport. The social influences in the following areas will be examined: children, religion, interscholastic and intercollegiate sport, politics, race and gender issues.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
athletic training, sport management, fitness leadership, exercise science, corporate recreation, leisure management, physical therapy, adapted physical activity, health promotion, and teaching

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: 

Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. ___ None
1. ___ Communications
2. ___ Critical Thinking
3. ___ Natural Sciences
4. ___ Mathematical/Logical Reasoning
5. ___ History and the Social and Behavioral Sciences
6. ___ The Humanities and Fine Arts
7. ___ Human Diversity
8. ___ Global Perspectives
9. ___ Ethical and Civic Responsibility
10. ___ People and the Environment
Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

1. Describe the sociological levels of sport.
2. Analyze the American value system as it relates to success and competition.
3. Discuss how children are socialized into sport and why they participate.
4. Debate the problems and controversies of high school and college sports.
5. Describe the economic benefits from sport.
7. Discuss racial discrimination in sport.
8. Identify the gender inequalities in sport.

Student assessment methods:

1. Written exams
2. Chapter Review Questions
3. Assignments including written essays
4. Independent/Small Group Projects
5. Journal

Outline of the major course content:

1. Sport Sociology Introduce the social issues that impact sport and physical activity.
2. Sport and Religion
3. Children and Sport
4. Social Problems and Sport
5. Sport and Politics
6. Sport and the Economy.
7. Social Stratification and Social Mobility and Sport
8. Racial-Ethnic Minorities in Sport
9. Gender and Sport

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
Bemidji State University – Exercise Science Major/Minor
Pending: Minnesota State Moorhead – Exercise Science Major
Pending: St. Cloud State University – Physical Education and Sport Science Major
Pending: UM Duluth – Exercise Science Major
Pending: UW Superior – Human Performance Major

Approvals: