Course Title: World Religions
Semester Course Prefix and Number: PHIL 1556
Submitted By: Nathan Sager

Number of Credits: 3
Semester(s) Offered: Spring
Class Size: 40
Negotiated by AASC on: (date)

Catalog Description:
This course is designed to introduce students to the major religions of the world. In the first unit of the course, students will examine definitions and assumptions relevant to the study of religion and primal religions. The second unit will focus on the major religions of the east: Hinduism, Buddhism, Confucianism, and Taoism. The third unit will discuss the Abrahamic religions of the western world: Judaism, Christianity, and Islam.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): none
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:
(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)

0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. X The Humanities and Fine Arts
7. Human Diversity
8. X Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)
Upon completion of this course, the student will be able to:

1. Demonstrate awareness of the scope and variety of religious expression.
   a. Name and summarize the central teachings of the major world religions.
      Assessment method: objective exam, written homework, field work

2. Understand the historical and social context that contributed to the development of the religions.
   a. Describe the cultural and religious milieu from which the religions emerged.
   b. Name and summarize the influence of individuals crucial to the establishment of the religions.
   c. Briefly summarize some of the historical development of the religions.
      Assessment method: objective exam, written homework

3. Articulate an informed personal reaction to some of the major religious perspectives.
   Assessment method: essays, class participation (discussions), essay exam

4. Demonstrate knowledge of religious and cultural differences between people.
   Assessment method: objective exam, written homework, field work

**Student Assessment Methods:**
Objective exam, essay exam, class participation, field work, essays, written homework

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):
D2L software, videos

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)
Almost all private colleges, University of Minnesota, University of Minnesota-Duluth, Bemidji State University, St. Cloud State University

**Course Outline Revision History:**
Last revised December 2003

**Approvals:**

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**Distribution:** Original – Instructional Services
**Copies:** Transfer Specialist, Originating Faculty Member, Records
**Revised:** March 2010