Course Outline

Course Title: General Psychology
Submitted By: P. Nelson
Semester Course Prefix and Number: PSYC 2551
Approval Date:
Old Quarter Course Prefix and Number: PSYC 220
Revision Date: Feb. 2002
Number of Credits: 4
Number of Lecture Credits: 4
Semester(s) Offered:
Negotiated Class Size:
Number of Lab Credits:
Number of Lab Hours:
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:
0 – Developmental Courses
1 – Non-transferable, General Education
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 - Other college course not considered a part of general education (MNTEC) e.g. computer science, health, physical education
X 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTEC) requirements.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course is an introduction to the scientific study of human behavior: history, background and methods, development, perception, learning, thinking, motivation, emotion, intelligence, personality, adjustment, mental health, and social psychology.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: Reading Intensive, Recommended CPT score of 72, or “C” or better in Reading 0082 (Or previous course READ 098)
Composition Prerequisite: Writing Intensive
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer’s approval are required).

0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. X History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment
Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Employ the methods and data that social and behavioral scientists use to investigate
- Used critique alternative explanatory systems or theories in psychology
- Develop an understanding of the basic concepts, theories, research methods, research findings and implications of scientific psychology
- Understand the development and the changing meanings of group identities in the United States’ history and culture
- Analyze their own attitudes, behaviors, concepts and beliefs, re: diversity, racism, bigotry

Student assessment methods:

Multiple choice and in-class essays.

Use of instructional technology (includes software, interactive video and other instructional technologies):

Psychology software learning packages in learning center; video disc presentations in lecture.

Outline of the major course content:

An introduction to the scientific study of human behavior. Topics include history and methodology, biology of behavior, sensation, perception, learning, cognition and memory, motivation, emotion, personality, intelligence, life-span development, health psychology, abnormal behavior, therapy and social behavior.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

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