Course Outline

Course Title: Abnormal Psychology
Submitted By: P. Nelson
Semester Course Prefix and Number: PSYC 2558
Approval Date: 
Old Quarter Course Prefix and Number: PSYC 231
Revision Date: Feb. 2002

Number of Credits: 3 Number of Lecture Credits: 3
Semester(s) Offered: Number of Lab Credits: Number of Lab Hours:
Negotiated Class Size: Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- X 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This course examines mental disorders and behavioral deviations with primary emphasis on etiology, classification, symptomatology and alternative therapeutic approaches.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): PSYC 2551 (Or previous course PSYC 220)
Reading Prerequisite: Reading Intensive
Composition Prerequisite: Writing Intensive
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
Recommended Elective in Human Services
Available to all transfer students

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:
The student will:

- Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- Examine social institutions and processes across a range of historical periods and cultures.
- Develop and communicate alternative explanations or solutions for contemporary social issues.
- Develop an understanding of the basic concepts, theories, research methods, and research findings in abnormal psychology.
- Use and critique alternative explanatory systems and theories of abnormal behavior.
- Relative to abnormal behavior, demonstrate an awareness of Individual/Institutional dynamics of unequal power relations between groups in contemporary society.
- Relative to abnormal behavior, have students analyze their own attitude, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

Student assessment methods:

Multiple choice and essay exams

Use of instructional technology (includes software, interactive video and other instructional technologies):

Outline of the major course content:

History and methodology, classification and diagnosis, assessment procedures, anxiety disorders, somatoform and dissociative disorders, psycho physiological disorders, mood disorder, personality disorder, sexual disorders, schizophrenia, disorders of childhood/adolescence, learning disabilities, aging psychological disorder, therapies, and legal/ethical issues.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

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