Course Outline

Course Title: Crime and Delinquency
Submitted By: Mark Muhich

Semester Course Prefix and Number: SOC 1452
Old Quarter Course Prefix and Number: SOC 114

Number of Credits: 3
Number of Lecture Credits: 3
Semester(s) Offered: Spr

Catalog Description:
Students will study crime and delinquency from both the social and psychological view. Emphasis will be placed upon the definition, nature, causes and degree of criminal and delinquent behavior and its effect upon society. An overview of the juvenile justice system will also be presented.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: College level reading
Composition Prerequisite: College level writing
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
Pre-law Corrections
Secondary Social Studies Education
Criminal Justice
Sociology
Social Work
Psychology
Law Enforcement

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

0. None 6. The Humanities and Fine Arts
1. Communications 7. Human Diversity
2. Critical Thinking 8. Global Perspectives
3. Natural Sciences 9. Ethical and Civic Responsibility
5. History and the Social and Behavioral Sciences
Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Examine social institutions across a range of historical periods
- Use and critique alternative explanatory systems or theories
- Develop and communicate alternative explanations or solutions for contemporary social issues
- Understand theories of delinquent behavior
- Evaluate effects of crime and delinquency on society
- Understand basics of the juvenile justice system: law enforcement, courts, corrections
- Evaluate the role of the family and the school in the development of juveniles
- Identify ways to treat and prevent crime and delinquency

Student assessment methods:

Objective exams, subjective exams, class participation, short written reports

Use of instructional technology (includes software, interactive video and other instructional technologies):

Videotapes

Outline of the major course content:

- Overview of the Juvenile Justice System
- Overview of Juvenile Delinquency
- Theories of Deviant Behavior and Delinquency
- Application of Theory to Criminal Situations
- Treatment and Prevention of Juvenile Delinquency
- Selected provisions of the Minnesota Juvenile Code

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
UMD, UWS, Bemidji, Mankato State and others

Approvals:

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<tr>
<th>Body</th>
<th>Representative Signatures</th>
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<tbody>
<tr>
<td>Curriculum Committee</td>
<td>Dr. Bonnie K. Edwards</td>
<td>October 10, 2002</td>
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<tr>
<td>Faculty Association</td>
<td>Georgia Suoja</td>
<td>December 16, 2002</td>
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<tr>
<td>Meet and Confer</td>
<td>Jill Peterson</td>
<td>January 25, 2003</td>
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<tr>
<td>Chief Academic Officer</td>
<td>Jill Peterson</td>
<td>January 25, 2003</td>
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