Course Outline

Course Title: Conversational Spanish I
Submitted By: Carmen Seppa
Semester Course Prefix and Number: SPAN 1451
Approval Date: March 15, 2002
Old Quarter Course Prefix and Number: SPAN 110
Revision Date: Feb. 10, 2002

Number of Credits: 2
Number of Lecture Credits: 2
Negotiated Class Size:
Number of Lab Credits:
Number of Lab Hours:
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

0 – Developmental Courses
1 – General Studies (Eveleth Campus only)
2 – Technical course related to career programs
3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
X 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
5 – Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements.
9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:
This is a basic course in communicative Spanish. Areas of special interest such as law enforcement, social work, and travel are integrated into this course.

Prerequisites and/or recommended entry skills/knowledge:
Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:
Transfers as an elective but does not fulfill language requirement.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer’s approval are required).

0. X None
1. ___ Communications
2. ___ Critical Thinking
3. ___ Natural Sciences
4. ___ Mathematical/Logical Reasoning
5. ___ History and the Social and Behavioral Sciences
6. ___ The Humanities and Fine Arts
7. ___ Human Diversity
8. ___ Global Perspectives
9. ___ Ethical and Civic Responsibility
10. ___ People and the Environment
Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

Students will be able to communicate in basic Spanish in their specific areas of interest – law enforcement, social work, travel, business, etc.

Student assessment methods:

- Class participation
- Tests and quizzes

Use of instructional technology (includes software, interactive video and other instructional technologies):

- Spanish software
- Spanish films

Outline of the major course content:

- Basic Spanish
- The Family
- Work
- Emergencies
- Means of Transportation
- Individual Emphasis

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

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<tr>
<th>Body</th>
<th>Representative Signatures</th>
<th>Date</th>
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<tbody>
<tr>
<td>Curriculum Committee</td>
<td>Kim Giermann</td>
<td>Feb. 28, 2002</td>
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<tr>
<td>Faculty Association</td>
<td>Georgia Suoja</td>
<td>March 4, 2002</td>
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<tr>
<td>Meet and Confer</td>
<td>Dr. Jill Peterson</td>
<td>March 15, 2002</td>
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<tr>
<td>Chief Academic Officer</td>
<td>Dr. Jill Peterson</td>
<td>March 15, 2002</td>
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