Course Title: Conversational Spanish II  Submitted By: Carmen Seppa  
Semester Course Prefix and Number: SPAN 1452  Approval Date: March 15, 2002  
Old Quarter Course Prefix and Number: SPAN 111  Revision Date: Feb. 10, 2002  

Number of Credits: 2  Number of Lecture Credits: 2  
Semester(s) Offered:  Number of Lab Credits:  
Negotiated Class Size:  Number of Lab Hours:  
Number of Studio/Demonstration/Internship Credits:  

Course Purpose Code:  

- 0 – Developmental Courses  
- 1 – General Education course which may transfer as an elective.  
- 2 – Technical course related to career programs  
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)  
- X 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education  
- 5 – Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements.  
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)  

Catalog Description:  
This course is a continuation of the basic communicative Spanish course (SPAN 1451). Areas of special interest such as law enforcement, social work, and travel are integrated in this course.

Prerequisites and/or recommended entry skills/knowledge:  
Course Prerequisite(s): SPAN 1451 (or previous course SPAN 110)  
Reading Prerequisite: None  
Composition Prerequisite: None  
Mathematics Prerequisite: None  

Career Programs and Transfer Majors Accessing this Course:  
Transfers as an elective but does not fulfill language requirement.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).  

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<thead>
<tr>
<th>Goal</th>
<th>Area</th>
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<tr>
<td>0. X</td>
<td>None</td>
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<tr>
<td>1.</td>
<td>Communications</td>
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<td>2.</td>
<td>Critical Thinking</td>
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<td>3.</td>
<td>Natural Sciences</td>
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<td>4.</td>
<td>Mathematical/Logical Reasoning</td>
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<td>5.</td>
<td>History and the Social and Behavioral Sciences</td>
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<td>6.</td>
<td>The Humanities and Fine Arts</td>
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<td>7.</td>
<td>Human Diversity</td>
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<td>8.</td>
<td>Global Perspectives</td>
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<td>9.</td>
<td>Ethical and Civic Responsibility</td>
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<td>10.</td>
<td>People and the Environment</td>
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Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

- Students will be able to communicate in basic Spanish in their specific areas of interest – law enforcement, social work, travel, business, etc.
- Students will have an awareness of the Hispanic cultural values and patterns of behavior.

Student assessment methods:

- Class participation
- Tests and quizzes

Use of instructional technology (includes software, interactive video and other instructional technologies):

- Spanish software
- Films in Spanish

Outline of the major course content:

- When
- Let’s Get Acquainted
- What Do You Use
- On The Telephone
- The Child in His/Her World
- My House and My Things
- Individual Area of Interest

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

<table>
<thead>
<tr>
<th>Body</th>
<th>Representative Signatures</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Curriculum Committee</td>
<td>Kim Gierman</td>
<td>Feb 28, 2002</td>
</tr>
<tr>
<td>Faculty Association</td>
<td>Georgia Suoja</td>
<td>March 4, 2002</td>
</tr>
<tr>
<td>Meet and Confer</td>
<td>Dr. Jill Peterson</td>
<td>March 15, 2002</td>
</tr>
<tr>
<td>Chief Academic Officer</td>
<td>Dr. Jill Peterson</td>
<td>March 15, 2002</td>
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